

## ROC-Ranked Resource Request List (2024-2025)

Rank	Request	Est. Cost	Requestor	Score	Feedback to Author
1	Advanced Physics Lab Equipment	\$38,000 - \$78,000	Miriam Simpson, Physics	18.9	<p><b>Strengths:</b> Clearly demonstrated the critical need for this lab equipment in order to maintain articulation agreements and the impact it will have on student success and program expansion.</p> <p><b>Areas of Growth:</b></p> <p>Health &amp; Safety: Expand on current lab safety concerns and how new lab setups will improve safety standards.</p> <p>Equity &amp; Anti-racism: Expand on how equipment will reduce barriers for underrepresented students in STEM.</p> <p><b>Future Requests:</b> Address the total cost of ownership and any maintenance or ongoing costs related to your request, including equipment lifespan and long-term maintenance and replacement plans. Provide the specific number of items you are</p>
2	Incubators	\$7,161	Michelle Garcia, Biology	17.8	<p><b>Strengths:</b> Clearly demonstrated health &amp; safety risks, critical need, program expansion, and student success impact.</p> <p><b>Areas of Growth:</b></p> <p>Equity &amp; Anti-racism: Expand on how new incubators specifically address disparities for African American and underrepresented students. Include data or examples on lab performance gaps and barriers to STEM access.</p> <p>Student Success &amp; Access: Strengthen with real-life examples of how malfunctioning incubators disrupt lab work.</p> <p><b>Future Requests:</b> Address the total cost of ownership and any maintenance or ongoing costs related to your request, including equipment lifespan and long-term maintenance and replacement plans.</p>
2	Anatomy Models	\$8,693	Michelle Garcia, Biology	17.8	<p><b>Strengths:</b> Effectively demonstrated critical need, student success and access, and equity impacts.</p> <p><b>Areas of Growth:</b></p> <p>Program Innovation: Expand on how new models will enhance learning (e.g., updated anatomical details).</p> <p>Health &amp; Safety: Expand on health and safety concerns beyond potential surface contaminants.</p> <p>Student Success &amp; Access: Provide additional data related to wait times, availability outside of class, etc.</p> <p><b>Future Requests:</b> Address the total cost of ownership and any maintenance or ongoing costs related to your request, including equipment lifespan and long-term maintenance and replacement plans.</p>
3	Animal Tissue Slides	\$1,117	Michelle Garcia, Biology	16.4	<p><b>Strengths:</b> Thoroughly demonstrated critical need, student success and access, and equity impacts.</p> <p><b>Areas of Growth:</b></p> <p>Program Innovation: Expand on how new slides will enhance learning, rather than just increasing availability.</p> <p>Health &amp; Safety: Expand on safety concerns related to condition of existing slides (old, damaged, etc.)</p> <p><b>Future Requests:</b> Address the total cost of ownership and any maintenance or ongoing costs related to your request, including equipment lifespan and long-term maintenance and replacement plans.</p>

4	Arduino Kits	\$4,572	Keenan Murray, Engineering	15.3	<p><b>Strengths:</b> Clearly demonstrated critical need, program expansion, and equity impacts.</p> <p><b>Areas of Growth:</b></p> <p>Health &amp; Safety: Discuss safety requirements or concerns related to outdated, incomplete, or broken kits.</p> <p>Student Success &amp; Access: Provide data on how student learning is impacted (e.g., wait times, course performance, retention, lack of access to technology at home, etc).</p> <p><b>Future Requests:</b> Address the total cost of ownership and any maintenance or ongoing costs related to your request, including equipment lifespan and long-term maintenance and replacement plans. The request stated that a lab technician is needed to ensure the long-term sustainability of the equipment. Reference any other resource requests (staffing, facilities, or equipment) related to or dependent on this request.</p>
5	Library Outreach Supplies	\$3,423	Matthew Chase, Library	11	<p><b>Strengths:</b> Clearly addressed student success, program expansion, and equity impacts.</p> <p><b>Areas of Growth:</b></p> <p>Critical Need: Frame outreach and engagement efforts as essential to student success and discuss the potential impact of not having these resources (e.g. lack of access or use of library resources).</p> <p>Health &amp; Safety: Discuss how these materials could support student well-being, mental health, etc.</p> <p><b>Future Requests:</b> Address the total cost of ownership and any maintenance or ongoing costs related to your request, including equipment/supplies lifespan and long-term maintenance and replacement plans. Be sure to state if there are reoccurring costs associated with the request.</p>
6	Book and Media Shelves	\$0	Alexandra Neri, Physics and Earth Science	6.8	<p><b>No Feedback:</b> The requestor was able to locate shelves outside of this process.</p>

Finalized by the Resource & Operations Council: March 19, 2025

Presented to Classified Senate: 4/29/25

Presented to Academic Senate: 1st Read: 4/24/25                      2nd Read

Presented to Cuyamaca College Council: 1st Read: 4/08/25                      2nd Read: 5/13/25