

## CURRICULUM, GENERAL EDUCATION AND ACADEMIC POLICIES AND PROCEDURES COMMITTEE AGENDA

<b>MEETING TYPE:</b>	<input type="checkbox"/> Staff <input type="checkbox"/> Production/Project <input type="checkbox"/> Special Topic <input checked="" type="checkbox"/> Committee	<b>DATE:</b>	February 16, 2021
<b>CO-CHAIRS:</b>	Cindy Morrin, Pat Setzer	<b>STARTING TIME:</b>	2:00pm
<b>MEMBERS:</b>	Annalinda Arroyo, Fabienne Bouton, Guillermo Colls, Jane Gazale, Julie Godfrey, Scott Herrin, Tacey Hosley, Tania Jabour, Kristin McGregor, Alicia Munoz, Marissa Salazar, Robert Stafford	<b>ENDING TIME:</b>	4:00pm
<b>EX-OFFICIO:</b>	Cuauhtemoc Carboni, Kim Dudzik, Nicole Jones, Larry McLemore	<b>PLACE:</b>	Via Zoom (due to COVID-19 measures)
<b>GUESTS:</b>	Brad McCombs, Ignacio Castaneda Garcia, Nancy Jennings, Tammi Marshall, Pat Newman, Sarah Saulter	<b>RECORDER/MINUTES:</b>	Julie Kahler/Taylor Owen

Order of Agenda	Desired Outcome	Method	Time Allotted
-----------------	-----------------	--------	---------------

1. <b>APPROVAL OF MINUTES:</b> December 1, 2020	Action	Discussion	3 min
2. <b>ADOPTION OF CONSENT CALENDAR:</b> Curriculum approval, General Education, prerequisite validation, distance learning, and student learning outcomes have been placed on the Consent Calendar as distinct items. There will be no separate discussion of these items unless a committee member or guest requests that particular items be removed for discussion. Removed items will be considered separately. All matters remaining under the Consent Calendar will be approved by one motion.  ♦ <b>MATH 010, 096:</b> Deactivations	Action	Discuss/ Review	3 min
3. <b>INFORMATION ITEMS:</b> The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.  ♦ <b>AUTO 121L, 126L, 132L, 143L, 144L, 151L, 153L, 171L, 181L, 183L, 194L, 211, 263, 263L, 264L, 284L, 285L:</b> Additions, Assign to Discipline/s, Distance Learning, SLOs <b>AUTO 126T, 132T, 143T, 144T, 153T, 171T, 183T, 194T, 263T, 264T, 283L, 283T, 284T, 285T:</b> Additions, Assign to Discipline/s, Content Review, Distance Learning, SLOs <b>AUTO 213:</b> Addition, Assign to Discipline/s, SLOs <b>AUTO 099, 192D, 195A:</b> Modifications, SLOs <b>AUTO 100, 141, 142, 180, 191A, 192A, 192C, 193C, 195C, 196D:</b> Modifications, Distance Learning, SLOs <b>AUTO 129, 191B, 192B:</b> Modifications, Content Review, Distance Learning, SLOs <b>AUTO 195B, 195D:</b> Modifications, Content Review, SLOs <b>AUTO 182, 191C, 191D, 191E, 197, 206:</b> Modifications, SLOs <b>Automotive Technology – Automotive Services Councils of California Specialist ASCCA (Certificate of Achievement), Automotive Technology – Chassis Specialist (Associate in Science), Automotive Technology – Drivetrain Specialist (Associate in Science), Automotive Technology – Electronics and Electric Vehicle (Associate in Science, Certificate of Achievement), Automotive Technology - Engine Performance Specialist (Associate in Science), Automotive Technology – Engine Repair Specialist (Associate in Science, Certificate of Achievement), Automotive Technology – General Motors ASEP (Certificate of Achievement), Automotive Technology – Service Management (Associate in Science, Certificate of Achievement):</b> Additions, PLOs <b>Automotive Technology (Associate in Science, Certificate of Achievement), Automotive Technology - ASCCA (Associate in Science), Automotive Technology – Brakes and Front End (Certificate of Achievement), Automotive Technology – Engine Performance and Drive Train (Certificate of Achievement), Automotive Technology - Engine Performance and Emissions (Certificate of Achievement), Automotive Technology – Ford Asset (Associate in Science), Automotive Technology (General Motors ASEP (Associate in Science), :</b> Modifications, PLOs  ♦ <b>COMM 110, 120, 122, 145:</b> Review, SLOs  ♦ <b>ET 110:</b> Modification, Distance Learning, GE (Area B), SLOs  ♦ <b>MATH 280:</b> Distance Learning  ♦ <b>RE 193:</b> Review, SLOs  ♦ <b>Library Survey Form:</b> Modification		Discussion	50 min

<p><b>4. OTHER</b></p> <ul style="list-style-type: none"> <li>◆ Goals for the Curriculum Year (continued) <ul style="list-style-type: none"> <li>• Investigate ways to increase the active engagement of curriculum committee members by revising the Five-Year Curriculum Review cycle process to include SLO assessment, and Distance Learning certification</li> <li>• Curriculum Software Management System</li> <li>• Revise Distance Learning form in cooperation with Grossmont College</li> <li>• Work with Grossmont College towards aligning General Education</li> <li>• Explore ways to support DEI through Curriculum</li> <li>• Upload approved course outlines to the Curriculum internet (public site) in PDF format</li> </ul> </li> <li>◆ Chairs Report <ul style="list-style-type: none"> <li>• Five Year Curriculum Review Taskforce</li> <li>• Tech Review Committee membership</li> </ul> </li> <li>◆ Dates: <ul style="list-style-type: none"> <li>• The deadline date to turn in curriculum for the May Governing Board packet is April 7, 2021. This is the last curriculum packet for the 2021-2022 Cuyamaca Catalog production.</li> <li>• The ASCCC Curriculum Institute to be held online this year July 7-9, 2021.</li> </ul> </li> <li>◆ <b>Zoom Teleconference Information:</b>  Topic: Curriculum Meeting  Time: Feb 16, 2021 02:00 PM Pacific Time (US and Canada)   Join from PC, Mac, Linux, iOS or Android: <a href="https://cccconfer.zoom.us/j/4027721263">https://cccconfer.zoom.us/j/4027721263</a>   Or iPhone one-tap (US Toll): +16699006833,4027721263# or +13462487799,4027721263#   Or Telephone:  Dial:  +1 669 900 6833 (US Toll)  +1 346 248 7799 (US Toll)  +1 253 215 8782 (US Toll)  +1 646 876 9923 (US Toll)  +1 301 715 8592 (US Toll)  +1 312 626 6799 (US Toll)  Meeting ID: 402 772 1263  International numbers available: <a href="https://cccconfer.zoom.us/j/ab7YClxz8P">https://cccconfer.zoom.us/j/ab7YClxz8P</a>   Or Skype for Business (Lync):  <a href="SIP:4027721263@lync.zoom.us">SIP:4027721263@lync.zoom.us</a> </li> </ul>		Discussion	15 min
--	--	------------	--------