

CURRICULUM, GENERAL EDUCATION AND ACADEMIC POLICIES AND PROCEDURES COMMITTEE

Minutes of November 03, 2020

CO-CHAIRS: Cindy Morrin, Pat Setzer
MEMBERS: Annalinda Arroyo Fabienne Bouton, Guillermo Colls, Jane Gazale, Scott Herrin, Tacey Hosley,
 Tania Jabour, Kristin McGregor, Alicia Munoz, Marissa Salazar, Robert Stafford, Kristin Zink
EX-OFFICIO: Nicole Jones, Pam Kersey, Larry McLemore, Patrick Thiss, Miriam Simpson
RECORDER: Julie Kahler / MINUTES: Taylor Owen
GUESTS: Brad McCombs, Josh Franco, Joe Young, Robert Anness, Lauren Halsted, Julie Godfrey, Moriah Gonzalez-Meeks,
Tammi Marshall

APPROVAL OF MINUTES of October 20, 2020: *Colls/Zink* to approve: 10 Yes, 0 No, 0 Abstentions.

ACTION ITEMS: Adoption of the Consent Calendar:

- ♦ **AUTO 111L, 131, 131L, 131T:** Additions, Assign to Disciplines, Content Review, DE, SLOs
AUTO 193A, 193B: Modifications, Content Review, SLOs
AUTO 120, 122, 124, 127, 129, 130, 135, 140, 145, 152, 160, 165, 170, 175: Emergency Remote Teaching
- ♦ **COMM 124, 137, 145:** Emergency Remote Teaching
- ♦ **GD 105:** Review
- ♦ **MUS 052, 058:** Additions, Assign to Discipline, Content Review, SLOs
- ♦ **Arboriculture (Associate in Science, Certificate of Achievement), Irrigation Technology (Associate in Science, Certificate of Achievement), Landscape Technology (Associate in Science, Certificate of Achievement), Nursery Technology (Associate in Science, Certificate of Achievement), Sustainable Urban Landscapes (Associate in Science, Certificate of Achievement), Basic Ornamental Horticulture (Certificate of Specialization):** Modifications

Pulled from the consent calendar due to content review course additions, will return on next consent calendar:

AUTO 111L, 131, 131L, 131T: Additions, Assign to Disciplines, Content Review, DE, SLOs
AUTO 193A, 193B: Modifications, Content Review, SLOs

Munoz/Hosley to approve consent calendar: 12 Yes, 0 No, 0 Abstentions

INFORMATION ITEMS:

- ♦ **CADD 115, 120, 125, 127:** Emergency Remote Teaching
Cindy Morrin reviewed the emergency remote teaching proposal form for CADD 115, 120, 125, and 127 on behalf of Cyrus Saghafi. CADD 125 is cross-listed with ENGR 125. Overall, the proposal form looks great and will be going forward for ERT. Reviewed and forwarded for action.
- ♦ **CWS 100, 101, 102, 103, 105, 107, 112, 114, 115, 130, 134, 214, 230, 282, 284:** Emergency Remote Teaching
Joe Young reviewed the emergency remote teaching proposal form for CWS 100, 101, 102, 103, 105, 107, 112, 114, 115, 130, 134, 214, 230, 282, and 284. These were all CWS courses that needed ERT approval to be taught in the spring 2021 semester. The form looks good and will be going forward for ERT. Reviewed and forwarded for action.
- ♦ **CHEM 102, 120, 141, 142, 231:** Emergency Remote Teaching
Robert Anness reviewed the emergency remote teaching proposal form for CHEM 102, 120, 141, 142, and 231. These were all CHEM courses that needed ERT approval to be taught in the spring 2021 semester. The form looks good and will be going forward for ERT. Reviewed and forwarded for action.
- ♦ **CIS 110, 121, 191:** Review
CIS 271: Emergency Remote Teaching
Cindy Morrin reviewed CIS 110, 121, and 191 and the emergency remote teaching proposal form for CIS 271 on behalf of Curtis Sharon. CIS 110, 121, and 191 are currently due for their five-year curriculum review. The text and references have been updated to become current for these courses. The emergency remote teaching form for CIS 271 looks great and will be going forward for ERT. Reviewed and forwarded for action.
- ♦ **ENGR 100, 210:** Emergency Remote Teaching
ENGR 125, 218: Emergency Remote Teaching
Cindy Morrin reviewed the emergency remote teaching proposal form for ENGR 100, 125, 210, and 218 on behalf of Miriam Simpson. ENGR 125 is cross-listed with CADD 125, and ENGR 218 is cross-listed with SURV 218. All proposal forms look good and will be going forward for ERT. Reviewed and forwarded for action.

- ◆ **ENGL 236, 238:** Modifications, Cultural Diversity Graduation Requirement, GE (Area F), SLOs
Lauren Halsted reviewed the modifications made to ENGL 236 and 238. ENGL 236 and 238 are being cross-listed with the newly-created courses, ETHN 236 and 238. Outlines were modified to update the catalog description, entrance skills, course content, course objectives, texts, and SLOs to mirror the cross-listed courses. Lauren informed the committee she is applying to have these courses count for the new cultural diversity graduation requirement. Tacey Hosley will apply for GE Area F as soon as the process is established. Reviewed and forwarded for action.
- ◆ **EHSM 230:** Emergency Remote Teaching
Julie Godfrey reviewed the emergency remote teaching proposal form for EHSM 230. Julie informed the committee that the course is approved as a hybrid course so that the hands-on lab portion will continue the online remote teaching expectations. The proposal form looks good and will be going forward for ERT. Reviewed and forwarded for action.
- ◆ **ETHN 114:** Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, GE (Area D), SLOs
ETHN 111, 107, 150, 165: Additions, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs
ETHN 236, 238: Additions, Assign to Discipline/s, Content Review, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area C, Area F), SLOs
Moriah Gonzalez-Meeks reviewed the ETHN 111, 107, 114, 150, 165, 236, and 238-course additions on behalf of Rachel Jacob-Almeida. These courses are being added to meet the CSU ethnic studies graduation requirement and expand the History, Humanities, Philosophy, and Religious Studies Departments' course offerings and contribute to creating an Ethnic Studies program at Cuyamaca College. All courses are being cross-listed. ETHN 111 is cross-listed with HUM 111, ETHN 107 is cross-listed with HIST 107, ETHN 114 is cross-listed with SOC 114, ETHN 150 is cross-listed with SOC 150, ETHN 165 is cross-listed with POSC 165, and ETHN 236 and 238 are cross-listed with ENGL 236 and 238. For ENGL 236 and 238, Tacey Hosley will apply for GE Area F as soon as the process is established. Reviewed and forwarded for action.
- ◆ **HIST 107:** Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs
Moriah Gonzalez-Meeks reviewed the HIST 107 course addition. This course is cross-listed with ETHN 107. HIST 107 was added to meet the new CSU's ethnic studies graduation requirement. SLOs have been updated to become current. Reviewed and forwarded for action.
- ◆ **HUM 111:** Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs
Moriah Gonzalez-Meeks reviewed the HUM 111 course addition. HUM 111 is cross-listed with ETHN 111. This course was added to meet the new CSU's ethnic studies graduation requirement. SLOs have been updated to become current. Reviewed and forwarded for action.
- ◆ **MATH 121:** Addition, Assign to Discipline/s, GE (Area A), SLOs
Tammi Marshall reviewed the MATH 121 course addition. This course is being added to better prepare students for the math they will need in their classes and careers for Career Education programs. MATH 121 is a collaboration between the Math Department and the Workforce Development Committee. Reviewed and forwarded for action.
- ◆ **OCEA 113:** Emergency Remote Teaching
Cindy Morrin reviewed the emergency remote teaching proposal form for OCEA 113. The proposal form looks good and will be going forward for ERT. Reviewed and forwarded for action.
- ◆ **PSY 125:** Modification, Cultural Diversity Graduation Requirement, SLOs
PSY 138: Distance Learning
PSY 140: Emergency Remote Teaching
PSY 205: Review, SLOs
Marissa Salazar reviewed PSY 125, 138, 140, and 205. PSY 125 is applying for the cultural diversity graduation requirement. Course Outline of Record and SLOs have been updated. PSY 138 is being cross-listed with SOC 138 and is being offered up for distance learning. PSY 140 is being offered up for ERT. The proposal form looks good and will be going forward for ERT. PSY 205 is currently due for its five-year curriculum review. SLOs have been updated, and OER needs to be revised to be cited a certain way. Reviewed and forwarded for action.
- ◆ **POSC 165:** Modifications, SLOs
Josh Franco reviewed the modifications made to POSC 165. POSC 165 is cross-listed with ETHN 165. The course was modified to update catalog description, course content, course objectives, and SLOs to mirror the cross-listed course. Reviewed and forwarded for action.

- ♦ **SOC 150:** Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs
 - ♦ **SOC 114:** Modification, Cultural Diversity Graduation Requirement, SLOs
 - ♦ **SOC 138:** Distance Learning
 - ♦ **SOC 114, 120, 130, 140:** Emergency Remote Teaching
- Moriah Gonzalez-Meeks reviewed the SOC 150 course addition and SOC 114 modification on behalf of Rachel Jacob-Almeida. SOC 150 is being cross-listed with ETHN 150. This course already exists at Grossmont and is being adopted at Cuyamaca to expand the Sociology department course offerings and contribute to creating an Ethnic Studies program at Cuyamaca College. SOC 114 is being modified to update the course outline as well as the SLOs. This course is cross-listed with ETHN 114 to meet the cultural diversity graduation requirement. Marissa Salazar reviewed the distance learning proposal form for SOC 138. SOC 138 is cross-listed with PSY 138. The proposal form looks good and will be going forward for DE. Cindy Morrin reviewed the emergency remote teaching proposal form for SOC 114, 120, 130, and 140 on behalf of Rachel Jacob-Almeida. Reviewed and forwarded for action.
- ♦ **SURV 127, 218, 220:** Emergency Remote Teaching
- Cindy Morrin reviewed the emergency remote teaching proposal form for SURV 127, 218, and 220 on behalf of Pat Newman. SURV 218 is being cross-listed with ENGR 218. Reviewed and forwarded for action.
- ♦ **Library Form:** Modification
- Cindy Morrin reviewed the modification made to the library form on behalf of Jeri Edelen. Names on the form have been updated to become current. Cindy suggested adding space for OER materials on the library form in which faculty are asked if there are OER options for the course being offered. Cindy to follow-up with Jeri Edelen on the OER recommendation. Reviewed and forwarded for action.

OTHER:

- ♦ **Goals for the Curriculum Year (continued)**
 - Investigate ways to increase the active engagement of curriculum committee members by revising the Five-Year Curriculum Review cycle process to include SLO assessment, and Distance Learning certification
 - Curriculum Software Management System
 - Revise Distance Learning form in cooperation with Grossmont College
 - Work with Grossmont College towards aligning General Education
 - Explore ways to support DEI through Curriculum
 - Upload approved course outlines to the Curriculum internet (public site) in PDF format
- ♦ **Dates:**
 - The deadline date to turn in deactivations or deletions for fall 2020 is Wednesday, November 18, 2020.
- ♦ **Chairs Report – No report.**