CURRICULUM, GENERAL EDUCATION AND ACADEMIC POLICIES AND PROCEDURES COMMITTEE

Minutes of November 17, 2020

CO-CHAIRS: ☑ Cindy Morrin, ☑ Pat Setzer

🗹 Tania Jabour, 🗹 Kristin McGregor, 🗹 Alicia Munoz, 🗹 Marissa Salazar, 🗹 Robert Stafford, 🗹 Kristin Zink

EX-OFFICIO: Micole Jones, Pam Kersey, Larry McLemore, Patrick Thiss, Miriam Simpson

RECORDER: Julie Kahler / MINUTES: Taylor Owen

GUESTS: Brad McCombs, Joseph Young, Robert Anness, Rob Wojtkowski, Moriah Gonzalez-Meeks, Leah Rottke

APPROVAL OF MINUTES of November 03, 2020: Stafford/Bouton to approve: 13 Yes, 0 No, 0 Abstentions.

ACTION ITEMS: Adoption of the Consent Calendar:

- AUTO 111L, 131, 131L, 131T: Additions, Assign to Disciplines, Content Review, DE, SLOs
 AUTO 193A, 193B: Modifications, Content Review, SLOs
- CADD 115, 120, 125, 127: Emergency Remote Teaching
- ♦ CWS 100, 101, 102, 103, 105, 107, 112, 114, 115, 130, 132, 134, 214, 230, 282, 284: Emergency Remote Teaching
- ◆ CHEM 102, 120, 141, 142, 231: Emergency Remote Teaching
- ◆ CIS 110, 121, 191: Review
 - CIS 271: Emergency Remote Teaching
- ◆ ENGR 100, 210: Emergency Remote Teaching
 - ENGR 125, 218: Emergency Remote Teaching
- ENGL 236, 238: Modifications, Cultural Diversity Graduation Requirement, GE (Area F), SLOs
- ◆ EHSM 230: Emergency Remote Teaching
- ETHN 114: Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, GE (Area D), SLOs

ETHN 111, 107, 150, 165: Additions, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs

ETHN 236, 238: Additions, Assign to Discipline/s, Content Review, Cultural Diversity

Graduation Requirement, Distance Learning, GE (Area C, Area F), SLOs

- HIST 107: Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs
- HUM 111: Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs
- ◆ MATH 121: Addition, Assign to Discipline/s, GE (Area A), SLOs
- ◆ OCEA 113: Emergency Remote Teaching
- PSY 125: Cultural Diversity Graduation Requirement
 - PSY 138: Distance Learning
 - PSY 140: Emergency Remote Teaching
 - PSY 205: Review, SLOs
- POSC 165: Modification, SLOs
- SOC 150: Addition, Assign to Discipline/s, Cultural Diversity Graduation Requirement, Distance Learning, GE (Area D), SLOs
 - SOC 114: Modification, Cultural Diversity Graduation Requirement, SLOs
 - **SOC 138:** Distance Learning
 - SOC 114, 120, 130, 140: Emergency Remote Teaching
- SURV 127, 218, 220, 240: Emergency Remote Teaching
- Library Form: Modification

Pulled from the consent calendar for discussion and separate vote:

AUTO 111L, 131, 131L, 131T: Additions, Assign to Disciplines, Content Review, DE, SLOs

AUTO 193A, 193B: Modifications, Content Review, SLOs

Cultural Diversity Graduation requirement pulled from consent calendar for separate vote:

ENGL 236, 238: Cultural Diversity Graduation Requirement

ETHN 114: Cultural Diversity Graduation Requirement

ETHN 111, 107, 150, 165: Cultural Diversity Graduation Requirement

ETHN 236, 238: Cultural Diversity Graduation Requirement

HIST 107: Cultural Diversity Graduation Requirement

HUM 111: Cultural Diversity Graduation Requirement

PSY 125: Cultural Diversity Graduation Requirement

SOC 150: Cultural Diversity Graduation Requirement

SOC 114: Cultural Diversity Graduation Requirement

Pulled from the consent calendar for discussion: SURV 127, 218, 220, 240: Emergency Remote Teaching

Herrin/Hosley to approve consent calendar: 13 Yes, 0 No, 0 Abstentions

AUTO 111L, 131, 131L, 131T: Additions, Assign to Disciplines, Content Review, DE, SLOs

AUTO 193A, 193B: Modifications, Content Review, SLOs

Zink/Stafford to approve courses after AUTO information items were approved: 13 Yes, 0 No, 0 Abstentions

ENGL 236, 238: Cultural Diversity Graduation Requirement

ETHN 114: Cultural Diversity Graduation Requirement

ETHN 111, 107, 150, 165: Cultural Diversity Graduation Requirement

ETHN 236, 238: Cultural Diversity Graduation Requirement

HIST 107: Cultural Diversity Graduation Requirement

HUM 111: Cultural Diversity Graduation Requirement

PSY 125: Cultural Diversity Graduation Requirement

SOC 150: Cultural Diversity Graduation Requirement

SOC 114: Cultural Diversity Graduation Requirement

Hosley/Munoz to approve courses for cultural diversity graduation requirement: 13 Yes, 0 No, 0 Abstentions

SURV 127, 218, 220, 240: Emergency Remote Teaching

SURV 240 was included in the proposal, but was not noted on the agenda item.

Herrin/Hosley to suspend rules SURV 240: 13 Yes, 0 No, 0 Abstentions

Hosley/Munoz to approve SURV 240: 13 Yes, 0 No, 0 Abstentions

INFORMATION ITEMS:

AUTO 161L, 162T: Additions, Assign to Discipline, Content Review, Distance Learning, SLOs

AUTO 162L: Addition, Assign to Discipline, Distance Learning, SLOs

AUTO 196A, 196B, 196C: Modifications, Distance Learning, SLOs

Brad McCombs reviewed the course additions and modifications for Automotive Technology. AUTO 161L, 162L, and 162T are new courses added to the automotive department. All AUTO outlines have been modified to update verbiage and SLOs to become current. Reviewed and forwarded for action.

Colls/Herrin to suspend the rules and approve information items: 13 Yes, 0 No, 0 Abstentions

- BUS 122, 129: Distance Learning Reviewed and forwarded for action.
- CADD 128, 129, 131, 133: Emergency Remote Teaching Reviewed and forwarded for action.
- CWS 204, 206, 212: Emergency Remote Teaching Reviewed and forwarded for action.
- CHEM 232: Emergency Remote Teaching Reviewed and forwarded for action.
- CIS 270: Emergency Remote Teaching Reviewed and forwarded for action.
- ENGR 119, 129: Emergency Remote Teaching Reviewed and forwarded for action.
- ES 180: Emergency Remote Teaching Reviewed and forwarded for action.
- ◆ ETHN 118, 119, 130, 131, 132, 133, 180, 181: Addition, Assign to Discipline, Cultural Diversity Graduation Requirement, Distance Learning, Distance Education, GE (Area D), SLOs

Moriah Gonzalez-Meeks reviewed the Ethnic Studies courses. These courses are cross-listed with the corresponding history courses. Content and SLOs were updated to become current. Reviewed and forwarded for action.

- ♦ HIST 118, 119, 130, 131, 132, 133, 180, 181: Modifications, Cultural Diversity Graduation Requirement, SLOs Moriah Gonzalez-Meeks reviewed the history courses. These courses are cross-listed with the corresponding Ethnic Studies courses. Existing history courses fit well with the new cultural diversity requirement, allowing these courses to meet the new graduation requirement. Content and SLOs were updated to become current. Reviewed and forwarded for action.
- MATH 121: Emergency Remote Teaching Reviewed and forwarded for action.
- OH 114, 220: Emergency Remote Teaching Reviewed and forwarded for action.
- PSY 125: Distance Learning Reviewed and forwarded for action.

Herrin/Morrin to suspend the rules for Distance Learning and Emergency Remote Teaching information items: 13 Yes, 0 No, 0 Abstentions

Colls/Bouton to approve Distance Learning and Emergency Remote Teaching information items: 13 Yes, 0 No, 0 Abstentions

OTHER:

- Goals for the Curriculum Year (continued)
 - Investigate ways to increase the active engagement of curriculum committee members by revising the Five-Year Curriculum Review cycle process to include SLO assessment, and Distance Learning certification
 - Curriculum Software Management System
 - Revise Distance Learning form in cooperation with Grossmont College
 - Work with Grossmont College towards aligning General Education
 - Explore ways to support DEI through Curriculum
 - Upload approved course outlines to the Curriculum internet (public site) in PDF format
- Dates:
 - The deadline to turn in deactivations or deletions for fall 2020 is Wednesday, November 18, 2020.
- ♦ Chairs Report
 - Cindy Morrin advised the committee of the progress of the distance learning form revision. She is currently
 working on a draft for the curriculum committee to see. Cindy also informed the committee that Marissa
 Salazar is working on a curriculum handbook, which is coming along nicely.
 - Pat Setzer discussed the possible issue of the new cultural diversity graduation requirement affecting aligned courses that Cuyamaca has with Grossmont. What should Cuyamaca do in the case of a course not approved for the cultural diversity graduation requirement at Grossmont, but Cuyamaca has the aligned course approved for the graduation requirement? Ticey Hosley suggested possibly a blanket waiver list or a modification of major when this comes up. Tania Jabour also indicated that we might have progressed past the cultural diversity graduation requirement since Ethnic Studies has come forward. The topic will need further discussion during the spring curriculum committee meetings.