CURRICULUM, GENERAL EDUCATION AND ACADEMIC POLICIES AND PROCEDURES COMMITTEE

Minutes of October 18, 2022

CO-CHAIRS: ☑ Jane Gazale, ☑ Alicia Muñoz
MEMBERS: ☑ Roula Aoneh, ☑ Annalinda Arroyo, ☑ Guillermo Colls, ☑ James Diokno, ☑ Bryan Elliott, ☑ Lauren Halsted,
☑ Vivi Ricardez Veasey, ☑ Tania Jabour, ☑ Richard Jimenez, ☑ Emma Laraby, ☑ Kristin McGregor,
☑ Jessica Thompson, ☑ Jennifer Tomaschke
EX-OFFICIO: ☐ Kim Dudzik, ☐ Terry Davis, ☐ George Dowden, ☐ Agustin Orozco, ☐ Melissa Salazar, ☑ Rita Ghazala
RECORDER/MINUTES: Julie Kahler/Aiden Lovewell
GUESTS: Keenan Murray, Josh Franco, Moriah Gonzalez-Meeks, James Neal

APPROVAL OF MINUTES of October 4th, 2022: *Jimenez/Elliott* to approve: 13 Yes, 0 No, 1 Abstention.

ACTION ITEMS: Adoption of the Consent Calendar:

♦ **CD 101, 116:** Deactivations

♦ **CIS 162:** Review
CIS 291: Modification
CIS 105, 262: Deactivations

♦ **CS 175, 176:** Deactivations

♦ **ENGR 175, 176:** Deactivations

♦ **HUM 110:** Modification, SLOs

♦ **MATH 110:** Review
MATH 176: Review, SLOs

♦ **OH 290:** Review

♦ **PHIL 110, 125, 130, 140:** Review

♦ **RELG 120:** Modification, SLOs

♦ **Faculty Representation-Charge and Composition:** Modification

Pulled from the consent calendar for discussion:
Faculty Representation-Charge and Composition: Modification

Colls/Jabour to approve consent calendar: 14 Yes, 0 No, 0 Abstentions.

Faculty Representation-Charge and Composition: Modification
Jane Gazale reviewed the modifications proposed to the faculty representation charge and composition. She explained that SOC recommended we add two more representatives to Arts & Humanities. There is a disproportional amount of faculty in this grouping than in other departments. Concerns were expressed by the committee that there was not enough information on why this was being done or if it was necessary. Jane will come back to the November 1, meeting with additional information. This item will be on the consent calendar again at the next meeting.

INFORMATION ITEMS:

♦ **ENGR 100:** Distance Education
Keenan Murray reviewed the distance education proposal for ENGR 100. He explained this proposal makes the class more compatible with how it is taught and that parts of the course, like labs and quizzes, would be better applied through a hybrid approach. This change would also give dual-enrollment potential with Grossmont High School and could also lead to a possible restructuring of engineering courses at Cuyamaca as a whole to accommodate students better. Reviewed and forwarded for action.

♦ **ESL 050S:** Addition, Assign to Discipline/s, SLO's, Modification, Review
ESL 1A, 1AG, 1B, 2BG: Modifications, SLOs
ESL 050, 1BG, 2: Modifications
ESL 2AG: Review
Guillermo Colls Reviewed the changes made to the ESL courses listed. For ESL 050S, Guillermo explained that instead of having these grammar "G" classes there will be support "S" classes instead. The intention is to broaden the support of students in these classes to include more than just grammar but also reading, listening, and speaking. Guillermo explained that for ESL 1A, 1AG, 1B, and 2BG prerequisites are being removed. Instead, there will be guided recommendations for students to self-assess what courses they want. This change is intended to be more student centered and focus on student

choice. The title of ESL 2BG is also being updated. Guillermo also explained that for ESL 050, 1BG and 2 that the pre-requisites are also being removed and SLO's are being updated. Guillermo also explained that for ESL 2AG pre-requisites are also being removed and references updated. Reviewed and forwarded for action.

♦ **Cultural Diversity Graduation Requirement:** Modification Resolution
Jane Gazale reviewed the cultural diversity graduation modification to the resolution. Jane discussed changes made to the language in the catalog for better clarification across the campus and district. Moriah Gonzalez-Meeks then informed the committee the original task force and the local group have been pushing for this change as to not hinder, punish, or confuse any students that are taking, or considering to take, courses. All courses approved at Cuyamaca for the Cultural Diversity requirement will be accepted if also offered at Grossmont. Reviewed and forwarded for action.

♦ **OER Handout:** Modification
Josh Franco explained the modification being made to OER. The handout is being updated with more specific information. Added the 5R's: Retain, Revise, Remix, Reuse, Redistribute. Clarifications were made to some of the language being used in the handout. Resources were also added to learn more about OER. This document will be uploaded to the curriculum intranet resources after approved. Reviewed and forwarded for action.

OTHER:

♦ Members' Responsibility Workgroup

♦ Goals for the Curriculum Year (continued)

- Curriculum Software Management System

  o CAT

  o CIM

♦ Chairs Report

- Goals Chart

♦ Dates:

- The deadline date for faculty to turn in Curriculum to meet the December Board Packet is October 19, 2022.

- The deadline date for faculty to turn in course deactivations and deletions for fall 2022 is November 16, 2022.

♦ Articulation Timeline (GE approvals):

- The Articulation Officer determines if courses are CSU transferable.

- Courses are submitted for UC transferability once per year in August (the deadline is typically the end of the third week). The deadline for this submission cycle was August 25, 2022.

- UC transferability decisions are typically returned no later than October (following submission).

- Any UC transferability approvals would be effective in the semester we gain approval (courses submitted August 2022 will be effective Fall 2022, if approved).

- Courses that were deemed CSU transferable by the Articulation Officer can be submitted in December of each year to be added to CSU GE.
  o Only Curriculum Committee approval of COR is needed, not Board.

- Courses that were approved as UC transferable can be submitted in December of each year to be added to IGETC.
  o Only Curriculum Committee approval of COR is needed, not Board.

- CSU and IGETC decisions are typically returned in April and go into effect the following Fall semester (courses submitted in December 2022 will be effective Fall 2023).