

CURRICULUM, GENERAL EDUCATION AND ACADEMIC POLICIES AND PROCEDURES COMMITTEE

Minutes of February 7, 2023

CO-CHAIRS: Jane Gazale, Alicia Muñoz
MEMBERS: Roula Aoneh, Annalinda Arroyo, Bryan Elliott, Lauren Halsted, Vivi Ricardez Veasey,
 Tania Jabour, Richard Jimenez, Emma Laraby, Kristin McGregor, Jessica Thompson,
 Jennifer Tomaschke, Laurie Woods
EX-OFFICIO: Kim Dudzik, Anthony Campbell, George Dowden, Agustin Orozco, Melissa Salazar,
 Rita Ghazala
RECORDER/MINUTES: Julie Kahler/Aiden Lovewell
GUESTS: Michelle Garcia, Angham Yousif, Joan Rettinger, Bri Hays, Greg Vega

♦ BROWN ACT

Jane Gazale discussed the options for the committee to consider for following the Brown Act. She explained that on February 28, the declaration of emergency is ending therefore starting March 1, the committee cannot continue to use AB361. The committee voted to continue AB 361 for the rest of February. Woods/Muñoz to approve. 14 Yes, 0 No, 0 Abstentions.

APPROVAL OF MINUTES of December 6, 2022: *Jabour/Arroyo* to approve: 13 Yes, 0 No, 1 Abstention.

ACTION ITEMS: Adoption of the Consent Calendar:

- ♦ **BUS 110, 113, 128:** Modifications, SLOs
- ♦ **ECON 110:** Modification, SLOs
- ♦ **MATH 081:** Addition, Assign to Discipline/s, Content Review, SLOs
- ♦ **PHIL 160:** Deletion
- ♦ **Committee Charge and Composition:** Modification

Pulled from the consent calendar:

BUS 128: Modification, SLOs

Thompson/Ricardez Veasey to approve consent calendar: 13 Yes, 0 No, 1 Abstention.

- ♦ **BUS 128:** Modification, SLOs
Jane Gazale let the committee know we are waiting for the signed off alignment form to be returned to us from Grossmont College curriculum.

INFORMATION ITEMS:

- ♦ **ARBC 256:** Addition, Assign to Discipline/s, Content Review, GE (Area C), Distance Education, SLOs
Arabic Studies (Associate in Arts): Modification
Roula Aoneh reviewed the addition of ARBC 256. This course has been worked on for the past few months and is now ready. The course focuses on the Levantine spoken dialect of Arabic and has approximately 30 million speakers worldwide. The purpose of this course addition is to promote student learning and diversity. This course is also applying for area C. Jane Gazale reviewed the changes made for Arabic Studies. The list of courses has been changed into revised and more organized lists for increased student accessibility. Reviewed and forwarded for action.
- ♦ **BIO 140:** Modification, SLOs
Michelle Garcia reviewed the modifications for BIO 140. She explained changes are being made to the course to align with SDSU, and other anatomy cases. The course is being modified from 5 units to 4 units with the lecture units being changed from 3 units to 2 units. Old verbiage has been removed and the overall language has been clarified. Reviewed and forwarded for action.
- ♦ **BOT 100, 101A, 101B, 104, 118, 121, 122, 124, 125, 127, 128, 129, 130:** Review, SLOs
Angham Yousif reviewed the changes being proposed for the various BOT courses. She explained that these courses are up for the five-year curriculum cycle. Textbooks have been updated, work based learning outcomes added, and SLOs have been updated to stay current. Reviewed and forwarded for action.
- ♦ **Catalog Rights & Continuous Enrollment**
Vivi Ricardez Veasey reviewed proposed changes to the catalog rights and continuous enrollment. The changes are to include enrollment in CSU, UC, or California community colleges to claim catalog rights. Continuous enrollment and

retroactive awards are receiving clearer definitions. She explained that the goal with these changes is in the spirit of making processes easier for student. Bri Hays also added that there is concern over student dismissals. Currently the catalog does not align with the actual administrative procedure with the catalog stating 1 semester dismissal but the current procedure is actually 2 semesters. This will go to senate. Reviewed and forwarded for action.

♦ **Pass/No Pass:** Modification

Jane Gazale reviewed the modification for Pass/No Pass. She explained that these changes are for local degrees as P/NP is currently only honored for ADTs. These changes would be applied in the next catalog. Vivi Ricardez Veasey and Greg Vega further explained this is to make the process equitable. These changes include language strongly encouraging students to meet with counselors for P/NP. This will come back for a vote then go to senate. Reviewed and forwarded for action.

OTHER:

♦ AB 928

♦ Goals for the Curriculum Year (continued)

- Curriculum Software Management System
 - CAT
 - CIM

♦ Chairs Report

♦ Dates:

- The curriculum deadline for faculty was January 25, 2023 to meet the March Board packet due date
- The curriculum deadline for faculty is February 22, 2023 to meet the April Board packet due date
- The curriculum deadline for faculty was March 22, 2023 to meet the May Board packet due date

♦ Articulation Timeline (GE approvals):

- The Articulation Officer determines if courses are CSU transferable.
- Courses are submitted for UC transferability once per year by August 25th
- UC transferability decisions are typically returned no later than October (following submission).
- Any UC transferability approvals would be effective in the semester we gain approval (courses submitted August 2023 will be effective Fall 2023, if approved).
- Courses that were deemed CSU transferable by the Articulation Officer can be submitted in December of each year to be added to CSU GE.
 - Only Curriculum Committee approval of COR is needed, not Board.
- Courses that were approved as UC transferable can be submitted in December of each year to be added to IGETC.
 - Only Curriculum Committee approval of COR is needed, not Board.
- CSU and IGETC decisions are typically returned in April and go into effect the following Fall semester (courses submitted in December 2022 will be effective Fall 2023).