

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

ARABIC 120 – ARABIC I

5 hours lecture, 5 units

Catalog Description

Introduction to the Arabic language and the culture of its speakers. Facilitates the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus is on basic communication skills, the class will be conducted in modern standard Arabic as much as possible. While becoming familiar with the Arabic speaking world, students will learn structures that will enable them to function in Arabic in everyday contexts.

Prerequisite

None

Course Content

- 1) Listening and speaking tasks organized around thematic units on simple everyday topics to convey greetings, make introductions, ask and answer questions appropriate to personal needs in and out of the classroom
- 2) Presentation of basic Arabic geography, history, music, art, institutions, customs and culture in general
- 3) Discussion of cultural differences between the Arabic speaking world and the students' Western cultures in the areas of the role of parents and children, the role and status of the Arab woman, Muslim and Christian holidays, education, and customs and traditions in general
- 4) Presentation of grammar explanations to facilitate the acquisition of oral production of the language
- 5) Development of writing skills to enable students to produce in writing what they can communicate orally
- 6) Presentation of authentic reading material through library resources and Internet research

Course Objectives

Students will be able to use language and vocabulary skills to:

- 1) Interpret and apply the Arabic alphabet and sound system in order to identify and use proper pronunciation when speaking.
- 2) Derive meaning from simple sentences in the present, and recognize parts of speech such as verbs, nouns, prepositions, subject pronouns, possessive pronouns, interrogatives, and the verb "to have."
- 3) Write and say simple personal information.
- 4) Utilize appropriate vocabulary and grammatical structures presented in class to communicate greetings, answer short questions, relate simple personal information, and describe colors, food, and the Arab world map.
- 5) Compare and contrast Arabic culture and Western culture.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Written and oral exams that demonstrate students' ability to read, write, and speak the Arabic sound system, vocabulary and grammar presented in class.
- 2) Written assignments in which students must use appropriate vocabulary and grammar presented in class.
- 3) Oral presentations that demonstrate students' ability to communicate personal information and daily routine activities.
- 4) Comprehensive oral and written final exam that measures students' ability to utilize appropriate vocabulary and grammatical structures as identified in class.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom with bulletin board, maps, target language maps

Method of Instruction

- 1) Lecture and discussion
- 2) Presentation of communicative activities and supporting language structures

Out-of-Class Assignments

- 1) Preparation for oral presentations
- 2) Reading assignments
- 3) Written assignments

Texts and References

- 1) Required (representative examples):
 - a. *Brustad, Kristen et al. Alif Baa with Multimedia: Introduction to Arabic Letters and Sounds. 3rd edition. Georgetown University, 2010.*
 - b. *Alif Baa 3rd edition bundle (Book + DVD + Website access card), Georgetown University, 2014. E-Text ISBN: 9781626168114, 1626168113.*
- 2) Supplemental: Arabic/English dictionary; Sheai, Aklas. *My Arabic Letters Handwriting Book*. Aklas Sheia, publisher, 2013.

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Speak in formulaic expressions relating to daily life, environment and routine activities such as simple greetings, leave-takings, and courtesy expressions, family members, numbers, time, dates, colors and basic objects in the immediate environment.
- 2) Function primarily with learned words, phrases and formulaic expressions to list, enumerate, identify and express minimal courtesies and agreement and disagreement.
- 3) Comprehend and produce simple formulaic texts such as schedules, addresses, phone numbers, and ads.
- 4) Speak, understand and use essential vocabulary to read the Arabic literature.
- 5) Apply vocabulary having to do with the family, shopping, home life, weather, seasons and food.
- 6) Describe the social, geographic, cultural and historical aspects of the Arabic people.
- 7) Identify and discuss differences/similarities between U.S. and Arabic culture in family life, food and geography.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Demonstrate understanding and use of the present tense in reading, writing, speaking and listening activities.

- 2) Compare and contrast the values, norms, and patterns of behavior within Arabic cultures and the students' own cultures.