

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

ARABIC 121 – ARABIC II

5 hours lecture, 5 units

Catalog Description

Continuation of Arabic I. Continues to develop oral and written skills based on practical everyday needs. Students with three years of high school Arabic should enroll in ARBC 220.

Prerequisite

“C” grade or higher or “Pass” in ARBC 120 or two years of high school Arabic or equivalent

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak, read, write and understand simple modern Arabic.
- 2) Correctly follow simple written and spoken instructions in modern Arabic.
- 3) Possess a general understanding of the social, geographic, cultural and historical aspects of the Arabic people.

Course Content

- 1) Listening and speaking tasks organized around thematic units on everyday topics to enable students to manage increasingly complex situations dealing with transportation, living arrangements, leisure activities, work, school, health and money matters
- 2) Discussion of cultural differences between the Arabic speaking world and the students’ own cultures in the areas of professions, arts, music and films, entertainment and sports, and customs and traditions in general
- 3) Presentation of grammar explanations to facilitate the acquisition of oral production of the language
- 4) Development of writing skills to enable students to produce in writing what they can communicate orally
- 5) Presentation of authentic reading material through library resources and Internet research

Course Objectives

Students will be able to utilize language and vocabulary skills to:

- 1) Interpret and apply modern standard Arabic to describe people.
- 2) Derive meaning from sentences utilizing verbal nouns and tenses in the present.
- 3) Write and describe vocabulary related to the city and extended family, places, people, and things.
- 4) Read and explain short newspaper articles, daily routines and schedules.
- 5) Utilize appropriate vocabulary and grammatical structures presented in class to have conversations regarding family, weather, time, food, days of the week, months, seasons, and fields of study.
- 6) Compare and contrast Arabic culture and Western culture.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Written and oral exams that demonstrate students’ ability to read, write and speak with the Arabic

sound system, vocabulary and grammar presented in class.

- 2) Written assignments in which students utilize appropriate vocabulary and grammar presented in class.
- 3) Oral presentations that demonstrate students' ability to communicate information studied in class.
- 4) Comprehensive oral and written final exam that measures students' ability to utilize appropriate vocabulary and grammatical structures studied in class.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom with writing boards, bulletin board, maps, target language maps, cassette recorder, video camera

Method of Instruction

- 1) Lecture and discussion
- 2) Presentation of communicative activities and supporting target language structures
- 3) Paired and group activities

Out-of-Class Assignments

- 1) Preparation for oral presentations
- 2) Reading assignments
- 3) Written assignments

Texts and References

- 1) Required (representative examples):
 - a. *Brustad, Kristen* et al. *Al-Kitaab fii Taallum Al-Arabiyya, Part One with DVD*. 3rd edition. Georgetown University, 2011.
 - b. *Al-kitaab part one*, third edition bundle (Book + DVD + Website Access Card), Georgetown University, 2014. EText ISBN: 9781626168145, 1626168148.
- 2) Supplemental: Arabic/English dictionary

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Understand simple statements and questions and participate in informal conversation by asking and answering questions.
- 2) Supply personal information and simple descriptions both orally and in writing.
- 3) Produce short messages, notes, letters, and descriptions of self, family, personal and routine school and work experiences.
- 4) Read and translate the ancient and modern Arabic manuscripts.
- 5) Express likes and dislikes; narrate in the present; demonstrate a working knowledge of modern Arabic grammar.
- 6) Recognize and discuss differences/similarities between U.S. and Arabic cultures.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Demonstrate understanding and use of the present tense in reading, writing, speaking and listening activities.
- 2) Compare and contrast the values, norms, and patterns of behavior within Arabic cultures and the students' own cultures.