

**CUYAMACA COLLEGE**  
**COURSE OUTLINE OF RECORD**

**Arabic 121 – Arabic II**

5 hours lecture, 5 units

**Catalog Description**

Continuation of Arabic I. Continues to develop oral and written skills based on practical everyday needs. Students with three years of high school Arabic should enroll in ARBC 220.

**Prerequisite**

“C” grade or higher or “Pass” in ARBC 120 or two years of high school Arabic or equivalent

**Entrance Skills**

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak, read, write and understand simple modern Arabic.
- 2) Correctly follow simple written and spoken instructions in modern Arabic.
- 3) Possess a general understanding of the social, geographic, cultural and historical aspects of the Arabic people.

**Course Content**

- 1) Intermediate listening and speaking tasks organized around thematic units on everyday topics to enable students to manage increasingly complex situations dealing with transportation, living arrangements, leisure activities, work, school, health and money matters.
- 2) Discussions of cultural similarities and differences between the Arabic speaking world and other world cultures in areas such as professions, arts, music and films, entertainment and sports, and customs and traditions in general.
- 3) Presentation of grammar concepts to facilitate the acquisition of oral production of the language.
- 4) Development of intermediate writing skills to enable students to produce in writing what they can communicate orally.
- 5) Presentation of authentic reading material through library resources and Internet research.

**Course Objectives**

Students will be able to utilize language and vocabulary skills to:

- 1) Use modern standard Arabic at the intermediate level to describe people.
- 2) Derive meaning from sentences utilizing verbal nouns and tenses in the present.
- 3) Write increasingly longer sentences using descriptive vocabulary related to specific topics such as the city, extended family, places, people, and things.
- 4) Read and explain short newspaper articles, daily routines and schedules.
- 5) Utilize appropriate vocabulary and grammatical structures presented in class to have conversations around topics such as family, weather, time, food, days of the week, months, seasons, and fields of study.
- 6) Compare and contrast Arabic culture and other world cultures.

**Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Written and oral exams that demonstrate students' ability to read, write and speak with the Arabic sound system, vocabulary and grammar presented in class.
- 2) Written assignments in which students utilize appropriate vocabulary and grammar presented in class.
- 3) Oral presentations that demonstrate students' ability to communicate information studied in class.
- 4) Formative and summative quizzes given throughout the semester to measure the students' ability to utilize appropriate vocabulary and grammatical structures studied in class.

**Special Materials Required of Student**

None

**Minimum Instructional Facilities**

Smart classroom with writing boards, , maps, Arabic-labeled maps, .

**Method of Instruction**

- 1) Lecture and discussion
- 2) Presentation of communicative activities and supporting target language structures
- 3) Paired and group activities such as role play, collaborative presentation projects, and discussions.

**Out-of-Class Assignments**

- 1) Preparation for oral presentations
- 2) Reading assignments
- 3) Written assignments

**Texts and References**

- 1) Required (representative examples):
  - a. Al-kitaab part one, third edition bundle (Book + DVD + Website Access Card), Georgetown University, 2014. EText ISBN: 9781626168145, 1626168148.
  - b. Introduction to Arabic II, Hanaa Alkassas, Layla Bahar Al-Aloom, and Samira Murtada. Libretexts CC BY-NC-SA 4.0. 2024
- 2) Supplemental: Arabic/English dictionary

**Exit Skills**

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Understand simple statements and questions and participate in informal conversation by asking and answering questions.
- 2) Supply personal information and simple descriptions both orally and in writing.
- 3) Produce short messages, notes, letters, and descriptions of self, family, personal and routine school and work experiences.
- 4) Read and translate the ancient and modern Arabic manuscripts.
- 5) Express likes and dislikes; narrate in the present; demonstrate a working knowledge of modern Arabic grammar.
- 6) Recognize and discuss differences/similarities between U.S. and Arabic cultures.

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Use Modern Standard Arabic in reading, writing, speaking and listening tasks at the intermediate level.
- 2) Compare and contrast the values, norms, and patterns of behavior within Arabic cultures and other world cultures.