

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

ARABIC 220 – ARABIC III

5 hours lecture, 5 units

Catalog Description

Continuation of Arabic II. Continues to develop oral, listening, reading and writing skills in order to acquire proficiency in Arabic. Students with four years of high school Arabic should enroll in ARBC 221.

Prerequisite

“C” grade or higher or “Pass” in ARBC 121 or three years of high school Arabic or equivalent

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak, read, write and understand simple modern Arabic sentences about everyday situations.
- 2) Supply simple personal information and simple descriptions both orally and in writing.
- 3) Produce simple messages, notes and letters.
- 4) Follow narration in the past tense.
- 5) Recognize and discuss differences/similarities between U.S. and Arabic cultures.

Course Content

- 1) Listening and speaking tasks organized around increasingly complex situations dealing with opinions, feelings, agreement and disagreement
- 2) Presentation and discussion of memorable events, important phases and political events of different Arab countries and famous Arab-Americans
- 3) Discussion of cultural differences between the Arabic speaking world and the students’ own cultures
- 4) Presentation of grammar explanations to facilitate the acquisition of oral production of the language
- 5) Development of writing skills to enable students to produce in writing what they can communicate orally
- 6) Presentation of authentic reading material through library resources and Internet research as the basis for discussions and written/oral presentations

Course Objectives

Students will be able to utilize language and vocabulary skills to:

- 1) Interpret and apply modern standard Arabic in everyday situations: post office, restaurant, church/mosque/temple and cardinal and ordinal numbers.
- 2) Derive meaning from sentences and utilize additional verbs in the past, present and future.
- 3) Write and describe vocabulary related to health, education, goals, decisions, friendships, and religions.
- 4) Read and explain a variety of sentence structures in the present, past and future.
- 5) Utilize appropriate vocabulary and grammatical structures presented in class to have conversations using colloquial expressions.
- 6) Compare and contrast Arabic culture and Western culture.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Written and oral exams that require students to demonstrate the ability to read, write and speak with Arabic sound system, vocabulary and grammar presented in class with increased complexity.
- 2) Written assignments in which students utilize appropriate vocabulary and grammar presented in class with increased complexity.
- 3) Oral presentations in which students demonstrate the ability to communicate information studied in class.
- 4) Comprehensive oral and written final exam that measures students' ability to utilize appropriate vocabulary and grammatical structures studied in class.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom with bulletin board, maps, target language maps, cassette recorder, video camera

Method of Instruction

- 1) Lecture and discussion
- 2) Presentation of communicative activities and supporting target language structures
- 3) Paired and group activities

Out-of-Class Assignments

- 1) Preparation for oral presentations
- 2) Reading assignments
- 3) Written assignments

Texts and References

- 1) Required (representative example): Brustad, Kristen et al. *Al-Kitaab fii Taallum Al-Arabiyya, Part One with DVD*. 3rd edition. Georgetown University, 2011. *Al-kitaab part one, third edition bundle* (Book + DVD + Website Access Card), Georgetown University, 2014.
- 2) Supplemental: Arabic/English dictionary

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Go beyond expressing "survival" needs in the immediate environment; express in greater detail areas such as money matters, professions and occupations, health, social activities.
- 2) Ask and give directions, use culturally appropriate greetings, introductions, accepting and refusing invitations, with an expanded repertoire of courtesy formulas, as well as the ability to talk about self, personal preferences and activities in more detail, provide descriptions, and participate more in conversations at a greater comfort level.
- 3) Read, write and translate standard Arabic.
- 4) Apply vocabulary and discuss art and culture; the environment and social life, relationships, stages in one's life; professions and jobs; news of the day, government and civic responsibilities; travel abroad and where to stay.
- 5) Recognize and discuss differences/similarities between U.S. and various Arabic-speaking people.
- 6) Develop an increased awareness of cultural norms, values and culturally relevant and appropriate customs and events.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Demonstrate understanding and use of the present, past, and future tenses in reading, writing, speaking and listening activities.
- 2) Compare and contrast theme-specific aspects of Arabic culture to their own.