

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

Arabic 221 – Arabic IV

5 hours lecture, 5 units

Catalog Description

Continuation of Arabic III. The course continues to develop oral, reading, writing and listening skills in order to improve proficiency in Arabic while increasing the students' communicative and intercultural competencies, and their knowledge of Arab cultures.

Prerequisite

"C" grade or higher or "Pass" in ARBC 220 or ARBC 122 or four years of high school Arabic or equivalent

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Recognize and use all tenses and some idiomatic expressions in Modern Standard Arabic MSA.
- 2) Communicate well in past and present tenses using MSA.
- 3) Communicate orally and in writing using MSA with a sympathetic listener and be understood for the most part.

Course Content

- 1) Listening and speaking tasks organized around increasingly varied and complex situations dealing with opinions, feelings, agreements and disagreements.
- 2) In-depth discussions of cultural differences between the Arabic speaking world and other world cultures. Topics might include but not limited to: family and kinship, traditions and customs of marriage, birth and death, holidays and festivals, social hierarchies, and other social and cultural mores.
- 3) Presentation of grammar review to reinforce the acquisition and oral production of the language
- 4) Analyzing complex literary and non-literary texts such as literature selections of diverse writers, newspaper articles, and short essays.
- 5) Using Multimedia library resources and internet research as the basis for discussions and presentations.
- 6) Continuing to develop the students' writing skills using MSA to write short essays about previously discussed topics utilizing proper syntax and grammar rules.
- 7) Exploring Arabic language-related career opportunities and work experiences through work-based projects.

Course Objectives

Students will be able to:

- 1) Narrate and describe events in all tenses.
- 2) Communicate in writing with creativity in any genre (short story, essay) on contemporary topics and reflections about society and culture.
- 3) Sustain a conversation with native speaker; discuss culture and everyday topics.
- 4) Analyze materials such as short works of literature, short essays and newspaper articles.
- 5) Compare and contrast Arabic cultures and other world cultures. Topics include but not limited to traditions and customs of marriage, birth and death, holidays and festivals, social hierarchies, and other social mores.

- 6) Discuss and analyze Arabic literary works of a variety of Arab writers and other non-literary texts such as news articles and short essays.
- 7) Use sound Arabic language to conduct interviews and explore career opportunities.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation.

- 1) Periodic written and oral evaluations (listening/reading comprehension, speaking and writing)
- 2) Oral presentations to evaluate the students' ability to communicate and express opinion using MSA.
- 3) Written assignments in which the students utilize level appropriate vocabulary, syntax and grammar.
- 4) Formative and summative tests to evaluate the students' progress and performance throughout the semester such as audio clips, video recordings, discussion boards, and weekly assignments.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Lecture and multimedia presentations
- 2) Communicative and interactive activities and supporting language structures
- 3) Paired and group activities such as role play, collaborative presentation projects, and discussions
- 4) Students' reflections

Out-of-Class Assignments

- 1) Reading and writing assignments
- 2) Interviews

Texts and References

- 1) Required (representative example): Brustad, Kristen et al. *Al Kitaab Part Two with Website PB (Lingco): A Textbook for Intermediate Arabic*. Third Edition. Georgetown University. 2021.
- 2) Supplemental: Arabic/English dictionary

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Use all tenses of Arabic verbs, proper syntax and grammar rules in reading, writing, and speaking.
- 2) Compare and contrast aspects of the Arabic culture to other world cultures.
- 3) Utilize sound Arabic language in career exploration experiences. (Work-based learning)