

**CUYAMACA COLLEGE**  
COURSE OUTLINE OF RECORD

**ARABIC 254 – CONVERSATIONAL IRAQI DIALECT**

3 hours lecture, 3 units

**Catalog Description**

Focuses on intermediate level conversation development with vocabulary building and improvement of speaking proficiency using Iraqi dialect in the context of Arabic Iraqi culture. Conversations in the Iraqi dialect are based on culturally relevant vocabulary and idiomatic expressions that deal with everyday situations. The course will focus on speaking and phonetics of Iraqi Arabic. It will continue to develop oral, listening, reading, and writing skills with emphasis in oral proficiency.

**Prerequisite**

“C” grade or higher or “Pass” in Arabic 121 or 122 or 123 or 220 or 221 or three years of high school Arabic or equivalent.

**Entrance Skills**

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Participate in informal conversation relating to daily life and dealing with topics such as health, work and leisure activities in the past, present and future time frames using Modern Standard Arabic.
- 2) Comprehend increasingly more complex texts such as short newspaper items, commercials, signs, poems and songs.
- 3) Speak with increased intelligibility and create simple sentences expressing their own ideas using Modern Standard Arabic.
- 4) Write short paragraphs, notes, and letters on topics related to daily life and personal opinions.
- 5) Identify and discuss differences and similarities between their own and Arabic cultures.

**Course Content**

- 1) Listening and speaking tasks organized around varied everyday situations and complex situations dealing with opinions, feelings, agreement and disagreement.
- 2) Read and comprehend authentic cultural material.
- 3) Participate in discussions about everyday issues and topics.
- 4) Cultural differences between the Iraqi culture and the students’ own cultures.
- 5) Grammar explanations to reinforce the acquisition and oral production of the language.
- 6) Increased development of students’ knowledge of culturally related vocabulary and idioms such as proverbs and sayings of everyday situations.
- 7) Authentic and complex reading material as the basis for discussions and presentations.

**Course Objectives**

Students will be able to:

- 1) Measure generally fair control of syntactic patterns and convey meaning accurately in simple standard Iraqi Arabic.
- 2) Sustain simple conversations about everyday situations.
- 3) Comprehend non-technical speech in everyday spoken Iraqi dialect.
- 4) Participate in cultural discussions and comprehend authentic cultural material such as newspaper articles and short essays.
- 5) Gain knowledge of Iraqi dialect while learning new vocabulary and grammatical structures in a simple and systematic way.

- 6) Gain knowledge of Iraqi idioms and common phrases that relate to everyday situations such as: Proverbs, sayings, religious and cultural expressions, all using Iraqi dialect.
- 7) Discuss and analyze comparisons and contrasts of the Iraqi Arabic cultures to their own and other cultures.

### **Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in the subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Periodic written and oral evaluation of students' performance in listening and reading comprehension and speaking and writing.
- 2) Periodic test to evaluate students' interim progress.
- 3) Comprehensive written and oral final exam to evaluate students' performance.

### **Special Materials Required of Student**

None

### **Minimum Instructional Facilities**

Smart classroom with bulletin board, maps, and target language maps.

### **Method of Instruction**

- 1) Lecture and presentation of communicative activities and supporting language structures.
- 2) Discussion of cultural content.
- 3) Asking and answering questions in conversational Iraqi dialect.

### **Out-of-Class Assignments**

- 1) Regular homework assignments.
- 2) Preparation for oral presentations such as role-play and real-life situations.

### **Texts and References**

- 1) Required (representative example): None
- 2) Supplemental:
  - a. Mathew Aldrich. *Arabic Voices 1: Authentic Listening and Reading Practice in Modern Standard Arabic and Colloquial Dialects (Volume 1)*. Lingualism. 2014.
  - b. A Dictionary of Iraqi Arabic: English-Arabic, Arabic-English (Georgetown Classics in Arabic Languages and Linguistics) (Arabic Edition) eBook – PDF Version. .
  - c. *Iraqi Dialect Through Dialogue* Second Edition by Dr. Shak Hanish, Dr. Hanada Taha-Thomure. 2015. Montezuma Publishing.

### **Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Demonstrate academic, formal knowledge, and proficient use of Iraqi dialect through the study of Iraqi idioms and common phrases that relate to everyday situations such as, proverbs, sayings, religious and cultural expressions in speaking and listening activities.
- 2) Analyze, discuss, compare and contrast the predominant cultural values, traditions and customs of the Iraqi culture and the Arab World with their own.