

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

ARABIC 254 – CONVERSATIONAL IRAQI DIALECT

3 hours lecture, 3 units

Catalog Description

Focuses on intermediate level conversation development with vocabulary building and improvement of speaking proficiency using Iraqi dialect in the context of Arabic Iraqi culture. Conversations in the Iraqi dialect are based on culturally relevant vocabulary and idiomatic expressions that deal with everyday situations. The course will focus on speaking and phonetics of Iraqi Arabic. It will continue to develop oral, listening, reading, and writing skills with emphasis in oral proficiency.

Prerequisite

“C” grade or higher or “Pass” in Arabic 121 or 122 or 123 or 220 or 221 or three years of high school Arabic or equivalent.

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Participate in informal conversations using simple Modern Standard Arabic MSA.
- 2) Comprehend speech in everyday spoken Arabic.
- 3) Write short paragraphs of personal opinions using MSA
- 4) Identify and discuss differences and similarities in Arabic cultures.

Course Content

- 1) Listening and speaking tasks organized around scenarios dealing with feelings, opinions, and agreements and disagreements of everyday life topics and current events.
- 2) Using the Iraqi dialect to analyze and discuss the news, poems, idioms and sayings from the diverse Iraqi dialect speaking regions.
- 3) Discussions of the differences between the Iraqi culture and the students’ own and other world cultures. Topics include, but not limited to, family members’ roles, the Iraqi education system, contradictions in the Iraqi customs and traditions, the health system, social media, and immigrants struggles.
- 4) Presentation of grammar explanations to reinforce the acquisition of oral production of the language.
- 5) Discussing and analyzing texts, audio, and video resources.
- 6) Using multimedia library resources and internet research as the basis of discussions and presentations.

Course Objectives

Students will be able to:

- 1) Acquire generally fair control of syntactic patterns and convey meaning accurately in simple Iraqi dialect.
- 2) Sustain simple conversations in the Iraqi dialect about different everyday life topics and current events.
- 3) Comprehend non-technical speech in everyday spoken Iraqi dialect.
- 4) Participate in discussions around differences between the Iraqi culture and other world cultures.
- 5) Gain knowledge of Iraqi dialect while learning new vocabulary and grammatical structures in a simple and systematic way.

- 6) Use the Iraqi dialect to analyze and discuss Iraqi idioms and common phrases that relate to everyday situations such as: Proverbs, sayings, religious and cultural expressions
- 7) Use multimedia library resources and internet research as the basis for discussions and presentations.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in the subject matter determined by multiple measurements for evaluation.

- 1) Periodic written and oral evaluation of students' ability to use the Iraqi dialect syntactic patterns to convey meaning accurately.
- 2) Oral presentations that demonstrate the student's ability to communicate and express opinion.
- 3) Formative and summative tests to evaluate students' performance throughout the semester such as audio clips, video recordings, discussion boards, and weekly assignments.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Lecture and multimedia presentations.
- 2) Communicative and interactive activities.
- 3) Paired and group activities such as role play, collaborative projects, and discussions.

Out-of-Class Assignments

- 1) Reading and writing assignments.
- 2) Preparation for oral presentations.
- 3) Interviews.

Texts and References

- 1) Required (representative example): None
- 2) Supplemental:
 - a. Abdul Salam. *Modern Iraqi Arabic Reader: Conversations With Dialogue Vocabulary and Idioms*. Independently published. 2023.
 - b. Mohamed Maamouri. *The Georgetown Dictionary of Iraqi Arabic: Arabic-English, English-Arabic* Georgetown University Press. 2013.
 - c. *Iraqi Dialect Through Dialogue* Second Edition by Dr. Shak Hanish, Dr. Hanada Taha-Thomure. 2015. Montezuma Publishing.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Communicate basic ideas and express feelings and opinions using Iraqi dialect fairly accurately.
- 2) Analyze and discuss the values of the Iraqi culture and other world cultures.