

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

Child Development 106 – Practicum: Beginning Observation and Experience

3 hours laboratory, 1 unit

Catalog Description

Laboratory experience at an approved placement site that includes observing and recording the behavior of infant through preschool children and working directly with preschool children. Designed to reinforce and augment an understanding of principles and techniques for observing, assessing, planning and working with young children through direct experience.

Prerequisite

CD 123 or 125 or previous completion of either course with a “C” grade or higher or “Pass”

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Exploration of developmental theorists and current research in the field of child development.
- 2) Comparison of cultural and social institutions as they influence human development.
- 3) Examination of appropriate and effective guidance and discipline techniques.
- 4) Recognition of the importance of sound nutrition and appropriate physical activity for each developmental stage.
- 5) Demonstration of the integration of all aspects of development at every stage: physical, social, psychological and cognitive.
- 6) Application of theory and developmental milestones to current child development practices.
- 7) Observe respectful workplace relationships among children and adults.
- 8) Demonstrate appropriate classroom communication and management techniques.
- 9) Use a variety of techniques such as frequency counts, duration records, narrative descriptions, anecdotal records and diary analyses to observe the environment and record behaviors of children and master teachers.
- 10) Prepare and demonstrate use of appropriate curriculum materials and activities with young children.
- 11) Demonstrate professional behaviors including written and oral communication competence.
- 12) Demonstrate knowledge of policies and procedures of a child development center.
- 13) Analyze components of appropriate indoor-outdoor environments for young children including safety factors.

Course Content

- 1) Respectful workplace relationships among children and adults
- 2) Appropriate classroom communication and management techniques
- 3) Assessment techniques such as frequency counts, duration records, narrative descriptions, anecdotal records, and diary analyses to observe the environment and record behaviors of children and master teachers
- 4) Appropriate curriculum materials and activities with young children
- 5) Professional behaviors including written and oral communication competence
- 6) Policies and procedures of a child development center
- 7) Components of appropriate indoor-outdoor environments for young children including safety factors

Course Objectives

Students will be able to:

- 1) Observe and demonstrate respectful workplace relationships among children and adults.
- 2) Identify and implement appropriate classroom communication and management techniques.
- 3) Define and apply a variety of techniques such as frequency counts, duration records, narrative descriptions, anecdotal records and diary analyses to observe the environment and record behaviors of children and master teachers.
- 4) Prepare and demonstrate use of learning activities and appropriate curriculum materials and activities with young children which reflect early childhood developmental theory.
- 5) Incorporate professional behaviors into workplace practices, including written and oral communication competence.
- 6) Demonstrate knowledge of policies and procedures of a child development center.
- 7) Analyze components of appropriate indoor-outdoor environments for young children including safety factors.
- 8) Select, apply, and evaluation a variety of effective approaches, strategies and techniques supporting respectful, positive relationships with children and adults.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Written assignments and classroom activities that require students to document and interpret observations of children and teachers using a variety of observation techniques.
- 2) Projects that require students to apply observational assessments to planning and implementing appropriate and inclusive curriculum for young children.
- 3) Classroom participation and activities that measure students' ability to implement appropriate classroom management techniques and apply components of appropriate, safe and inclusive indoor-outdoor environments and curriculum.

Special Materials Required of Student

None

Minimum Instructional Facilities

Child Development Center or placement with a master teacher

Method of Instruction

- 1) Observation and participation with young children
- 2) Demonstration by master teachers
- 3) Staff meetings as appropriate

Out-of-Class Assignments

- 1) Directed reading and writing assignments
- 2) Journal entries
- 3) Research activities related to observation formats

Texts and References

- 1) Required (representative example): Online Educational Resource, Peterson, G., and Elam, E. (2018). *Observation and Assessment in Early Childhood Education*. LibreTexts.
[https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Observation_and_Assessment_in_Early_Childhood_Education_\(Peterson_and_Elam\)](https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Observation_and_Assessment_in_Early_Childhood_Education_(Peterson_and_Elam)). Licensed under a Creative Commons Attribution 4.0.
- 2) Supplemental: None

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Apply the techniques, methods and tools for effective observation and recording of data.
- 2) Based on observation data, assess and interpret children's behaviors and plan curriculum based on assessment.
- 3) Describe appropriate policies and procedures for a child development center.
- 4) Demonstrate beginning level of classroom management techniques.
- 5) Plan and implement selected activities and materials with young children.
- 6) Evaluate components of appropriate indoor-outdoor environments for young children including safety factors.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Identify, describe and appropriately apply the different kinds of observation formats and practices.
- 2) Demonstrate professional behaviors and practices in interactions with children and staff in the Child Development Center.