

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

COMMUNICATION 120 – INTERPERSONAL COMMUNICATION

3 hours lecture, 3 units

Catalog Description

This course provides an opportunity to learn and apply in daily life principles of interpersonal communication, effective rhetorical strategies, and public speaking skills. Students present speeches and participate in structured oral and written exercises and simulations; these activities are designed to enhance communicative awareness and skills in interpersonal contexts. Emphasis is on personal, situational and cultural influences on interaction. It is designed to assist students in improving their own interpersonal and oral communication skills. Attention is given to rhetorical strategies, human perception, interpersonal dynamics, listening, conflict management, verbal and nonverbal communication skills including delivery of speeches in front of listeners.

Prerequisite

None

Course Content

- 1) Theories and principles of interpersonal communication
- 2) Verbal and nonverbal communication
- 3) Interpersonal communication in various contexts, including personal and professional
- 4) The effects of communication on perceptions and personal identities
- 5) Ethical interpersonal communication
- 6) Conflict management and resolution in interpersonal relationships
- 7) Rhetorical strategies for creating effective messages in interpersonal contexts
- 8) Listening as an active process
- 9) The benefits of interpersonal communication competence
- 10) Oral communication and effective public speaking skills, including delivery, organization, and rhetorical principles

Course Objectives

Students will be able to:

- 1) Develop and deliver effective public speeches that demonstrate rhetorical principles of competent communication.
- 2) Describe the nature of communication including a specific definition of interpersonal communication.
- 3) Identify, explain and analyze the psychological, social, cultural and linguistic factors which affect the interpersonal communication of humans.
- 4) Describe and apply specific skills to the following areas of the human communication process: perception, empathy, listening, and conflict management.
- 5) Assess conflict in interpersonal relationships and apply appropriate conflict management skills including adapting to listener needs and demonstrating effective rhetorical strategies for creating interpersonal messages.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Faculty evaluation of public speeches demonstrating appropriate rhetorical strategies and delivery.
- 2) Instructor assessment of oral presentations in which students demonstrate appropriate rhetorical strategies of invention, arrangement, style, and delivery.
- 3) Written quizzes, exams and final exam (essay/objective) that require students to contrast the nature of communication in general with a specific definition of interpersonal communication; and to identify, explain and analyze the psychological, social, cultural and linguistic factors which affect the interpersonal communication of humans.
- 4) Topic papers, term projects, research papers, student presentations and/or textbook outlines that require students to:
 - a. Identify, explain and analyze the psychological, social, cultural and linguistic factors which affect the interpersonal communication of humans.
 - b. Describe and utilize specific skills in the following areas of the human communication process: perception, listening, conflict management, and demonstrate interpersonal communication skills (e.g., listening, empathy, conflict, group).
- 5) Skill building exercises and activities including interaction in pairs and small groups that require students to describe and utilize specific skills within the following areas of the human communication process: perception, empathy, listening, and conflict management.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom with video recording/playback equipment

Method of Instruction

- 1) Lecture and discussion
- 2) Collaborative learning
- 3) Students practice utilizing basic processes of oral competency by preparing, delivering, and listening to speeches

Out-of-Class Assignments

- 1) Reading assignments
- 2) Written exercises
- 3) Conduct research for assigned projects
- 4) Prepare formal speeches for in-class presentation and assessment

Texts and References

- 1) Required (representative example): Adler, Proctor and Russell. *Looking Out Looking In*. 15th edition. Cengage, 2017.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Identify, explain and analyze cultural factors which affect the interpersonal communication of humans.
- 2) Identify and practice good listening skills.
- 3) Assess conflict in interpersonal relationships and apply appropriate conflict management skills.