

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

COUNSELING 150 – TRANSFER SUCCESS

1 hour lecture, 1 unit

Catalog Description

This course provides the information needed for a student to transfer to a baccalaureate institution, including strategies to achieve academic success and research skills essential to developing a comprehensive educational plan. Topics include the community college transfer process, selection of major, student support services, comparing and contrasting a variety of universities, and validation of one's educational goal. *COUN 120 and COUN 150 combined; maximum UC credit, one course.*

Prerequisite

None

Course Content

The purpose of this course is to guide students through the transfer process. The course content includes:

- 1) An overview of the transfer process.
- 2) Completion and evaluation of a variety of career assessment instruments to determine individual interests, and values.
- 3) Identification of transfer institutions to assist in the development of an individualized academic plan.
- 4) Utilization of transfer resources available on campus and via the Internet to develop a transfer plan.
- 5) An overview of various university systems.
- 6) In-depth exploration of ~~three~~ baccalaureate institutions that offer the student's program of study.
- 7) Research of application timelines and procedures.

Course Objectives

Students will be able to:

- 1) Compare and contrast the differences between the University of California, California State University, private and out-of-state educational institutions, including profit and nonprofit institutions.
- 2) Develop an educational plan congruent with transfer and major goals.
- 3) Identify college expenses and potential financial aid and budgetary resources available.
- 4) Explain general education, major preparation, minimum entrance requirements and competitive GPA necessary for admission to transfer school of choice.
- 5) Examine the relationship between educational choices and personal values, interests, skills, and personality traits.
- 6) Develop strategies and skills that lead to transfer success.
- 7) Demonstrate proficiency in the use of resources related to college/career information (e.g. ASSIST).

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in the subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system. May include, but are not limited to, the following:

- 1) Objective and essay quizzes and exams that measure students' ability to apply physiological, social and psychological principles to success in college and careers.
- 2) Assessments of personality, interests, and values to help determine one's major and/or career.
- 3) Writing assignments that require students to describe transfer processes to the university of their choice, including reflections on campus tours to the four-year university.
- 4) Completion of an educational/transfer plan that demonstrates the students' ability to understand the required courses needed to transfer.
- 5) Assignments on application timelines and procedures.

Special Materials Required of Student

None

Minimum Instructional Facilities

- 1) Smart classroom
- 2) Computer lab

Method of Instruction

May include but not limited to the following:

- 1) Lecture, large group and small group discussions
- 2) Writing assignments related to the transfer process
- 3) Classroom or individual exercises
- 4) Individual and group projects
- 5) Online projects related to the transfer process
- 6) Research projects related to the transfer process
- 7) Specific presentations by guest speakers from representative four-year universities

Out-of-Class Assignments

- 1) Research assignment that requires preparing a presentation and written report about life goals and information about a transfer institution
- 2) Tour of a four-year university and written assignment of the tour
- 3) Web-based research pertinent to transfer
- 4) Assessment of a specific major and a university research assignment
- 5) Related reading assignments
- 6) Completion of an educational plan
- 7) Completion of a reflection paper on a guest speaker

Texts and References

- 1) Required (representative examples):
 - a. Current Cuyamaca College catalog
 - b. Various catalogs from other educational institutions
 - c. Instructor-generated handouts on transfer information
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Identify the minimum eligibility requirements to transfer to the University of California and California State University.
- 2) Identify general education, major preparation, and elective courses required for their transfer goal.