## **CUYAMACA COLLEGE**

#### COURSE OUTLINE OF RECORD

# **EXERCISE SCIENCE 008A – BEGINNING INDOOR CYCLING**

1 hour lecture, 1 hour laboratory, 1 unit

# **Catalog Description**

This course is designed to provide a beginning level indoor cycling experience to develop the key components of health-related physical fitness: cardiorespiratory, endurance, muscular strength/endurance, body composition, and flexibility. The components of fitness will be met through structured individually paced indoor group cycling classes. Students will also learn the fundamental principles of physical fitness and their impact on a life-long health and wellness.

## **Prerequisite**

None

### **Course Content**

- 1) A structured discussion/lab format to include:
  - a. Basic fitness training methods to increase muscle strength, flexibility, and cardiovascular endurance for beginning level indoor cycling.
  - b. Assessment of body conditions and limitations.
  - c. Fitness training principles.
  - d. Psychological, physical, and overall health benefits of exercise training to enhance overall health.
  - e. Principles of weight control, and related health practices.
  - f. Beginning level personalized indoor cycling fitness training program.

## **Course Objectives**

Students will be able to:

- 1) Identify the basic functional aspects of physical fitness necessary to maintain the health and vigor of his/her body for a lifetime.
- 2) Recognize and demonstrate indoor cycling safety guidelines through proper body positions and mechanics.
- 3) Demonstrate technique and knowledge of indoor cycling and bike adjustment at the beginning level.
- 4) Arrange and safely perform activities on an indoor cycling bike.
- 5) Identify and interpret the interplay of variables which are essential to a healthy lifestyle: muscular strength/endurance, cardiorespiratory endurance, flexibility and body composition.
- 6) Discuss and employ attitudes concerning the positive relationship between lifelong physical fitness and disease prevention and overall health.
- 7) Develop a personalized beginning level indoor cycling program, and measure progress relative to individual goals and standard exercise theories.
- 8) Design your own beginning level cycling workout/class.

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### Method of Evaluation

1) Beginning level fitness evaluation of aerobic fitness, muscular strength/endurance, flexibility, and body composition.

- 2) Written final exam.
- 3) Practical testing on various conditioning skills.
- 4) Monitor and adjustment of indoor cycling training activities.
- 5) Evaluation of outside class assignments.

# **Special Materials Required of Student**

- 1) Appropriate footwear (indoor cycling shoes are optional)
- 2) T-shirt, shorts, appropriate exercise attire for indoor activities
- 3) Water bottle
- 4) Towel

### **Minimum Instructional Facilities**

- 1) Indoor cycling facility (indoor cycling bikes, adequate air conditioning, flexibility mats, and music).
- 2) Projector and screen (optional).

### Method of Instruction

- 1) Lectures/Demonstration
- 2) Visual instructional materials.
- 3) Instructor-led exercises and individual consultation.
- 4) Beginning level fitness testing and monitoring.

# **Out-of-Class Assignments**

- 1) Inclusion of at least one additional day of prescribed exercise to meet minimum frequency and training standards needed to gain fitness.
- 2) Outside class assignments.

### **Texts and References**

- 1) Required (representative example): None
- 2) Supplemental: None

### **Exit Skills**

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Demonstrate technique and knowledge of indoor cycling and bike adjustment at the beginning level.
- 2) Develop a personalized beginning level indoor cycling program, and measure progress relative to individual goals and standard exercise theories

# **Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Recognize and demonstrate indoor cycling safety guidelines through proper body positions and mechanics.
- 2) Identify basic principles for maintaining an active and healthy life.