

**CUYAMACA COLLEGE**  
**COURSE OUTLINE OF RECORD**

**ENGLISH AS A SECOND LANGUAGE 050G – BASIC GRAMMAR FOR ESL ACCELERATED READING AND WRITING**

3 hours lecture, 3 units

**Catalog Description**

This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 050 (Basic Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 050. Software may be utilized to reinforce grammar skills introduced in class.

**Pass/No Pass only. Non-degree applicable.**

**Prerequisite**

None

**Course Content**

- 1) Sentence skills include simple sentence patterns including word order and word and sentence boundaries; writing positive, negative and interrogative sentences in the simple present and simple past tenses.
- 2) Grammar skills include identifying basic parts of speech, comprehension and usage of the verb to be in present and past tenses, as well as other common verbs in simple present and present progressive, high frequency past and future forms. Introduction to modals, articles and non-count nouns, common prepositions, basic spelling and punctuation rules.

**Course Objectives**

Students will be able to:

- 1) Edit writing for the basic rules of spelling, grammar, and punctuation and capitalization.
- 2) Write simple English sentences and questions using the present and present progressive verb tenses.
- 3) Produce a basic paragraph with proper format and a basic paragraph structure.

**Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments, quizzes and tests that measure students' ability to apply grammatical rules.
- 2) In-class midterm and final essay exams that measure students' ability to identify and use the grammatical structures studied in class.
- 3) In-class oral presentations or exercises in which students demonstrate the ability to apply grammatical rules.
- 4) Worksheet assignments that measure students' ability to apply grammatical rules.

**Special Materials Required of Student**

- 1) Dictionary
- 2) Electronic storage media

**Minimum Instructional Facilities**

Smart classroom

**Method of Instruction**

- 1) Grammatical structures will be taught inductively and deductively through lecture, in-class group activities, worksheets, media presentations and in-class practice in small groups.
- 2) Demonstration and modelling of structures in a class context.
- 3) Grammar software may be used.

**Out-of-Class Assignments**

- 1) Packet workbook assignments focusing on grammatical structures
- 2) Reading assignments in preparation of in-class grammar assignments
- 3) Some writing assignments displaying grammatical structures explained in class

**Texts and References**

- 1) Required (representative example):
  - a. Shoenberg and Mowrer, *Focus on Grammar 1*. 4th edition. Pearson-Longman, 2016.
  - b. Class Packet
- 2) Supplemental: None

**Exit Skills**

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Read and write simple English sentences and questions using the present and present progressive verb tenses.
- 2) Correctly follow simple written and spoken instructions.

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Write simple sentences to produce a basic paragraph with a topic, support, and concluding statement.
- 2) Edit for simple errors in grammar and punctuation in a basic paragraph of intermediate to advanced beginning level.