

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

ENGLISH AS A SECOND LANGUAGE 050S – BASIC SUPPORT FOR ESL ACCELERATED READING AND WRITING

3 hours lecture, 3 units

Catalog Description

This course focuses on supplemental instruction in grammar, reading, writing listening, and speaking to complement the studies in ESL 050 (Basic Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar, sentence structure, text analysis, and oral communication such as is utilized in ESL 050. Software may be utilized to reinforce skills introduced in class. **Pass/No Pass only. Non-degree applicable.**

Prerequisite

None

Course Content

- 1) Sentence and grammar skills include simple sentence patterns including word order and word and sentence boundaries; writing positive, negative and interrogative sentences in the simple present and simple past tenses, identifying basic parts of speech, modals, articles and non-count nouns, common prepositions, basic spelling and punctuation rules.
- 2) Speaking and listening skills include pronunciation, speech patterns, basic oratory and timing while speaking.

Course Objectives

Students will be able to:

- 1) Edit writing for the basic rules of spelling, grammar, and punctuation and capitalization.
- 2) Write simple English sentences and questions using the present and present progressive verb tenses.
- 3) Produce a basic paragraph with proper format and a basic paragraph structure.
- 4) Listen to and take notes on speeches both recorded and in class.
- 5) Deliver short orations on multiple subjects.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments, quizzes and tests that measure students' ability to apply grammatical rules.
- 2) In-class midterm and final essay exams that measure students' ability to identify and use the grammatical structures studied in class.
- 3) In-class oral presentations or exercises in which students demonstrate the ability to apply skills learned in class.
- 4) Worksheet assignments that measure students' ability to apply grammatical rules and understand readings.

Special Materials Required of Student

- 1) Dictionary
- 2) Electronic storage media

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Skills will be taught inductively and deductively through lecture, in-class group activities, worksheets, media presentations and in-class practice in small groups.
- 2) Demonstration and modelling of structures in a class context.
- 3) Examples of short speeches will be modelled.
- 4) Grammar software may be used.

Out-of-Class Assignments

- 1) Packet workbook assignments focusing on support skills for ESL 050 (Basic Accelerated Reading and Writing for English as a Second Language).
- 2) Reading assignments.
- 3) Some writing assignments displaying skills discussed in class.

Texts and References

- 1) Required (representative example): Class Packet (available in the bookstore and online. Packet changes depending on the main text being used in ESL 050.)
- 2) Supplemental: Colls, Alison and Yuki Yamamoto: *Grammar Guide*, Cuyamaca College bookstore.

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Read and write simple English sentences and questions using the present and present progressive verb tenses.
- 2) Correctly follow simple written and spoken instructions.
- 3) Analyze and differentiate elements of spoken language.
- 4) Deliver comprehensible short talks on various subjects.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Write simple sentences to produce a basic paragraph with a topic, support, and concluding statement.
- 2) Edit for simple errors in grammar and punctuation in a basic paragraph of intermediate to advanced beginning level.
- 3) Produce short and comprehensible talks on various subjects.