

**CUYAMACA COLLEGE**  
COURSE OUTLINE OF RECORD

**ENGLISH AS A SECOND LANGUAGE 1AG – GRAMMAR FOR ESL ACCELERATED READING AND WRITING**

3 hours lecture, 3 units

**Catalog Description**

This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 1A (Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 1A. Software is utilized to reinforce grammar skills introduced in class. **Pass/No Pass only. Non-degree applicable.**

**Prerequisite**

None

**Course Content**

- 1) Sentence skills include writing positive, negative and interrogative sentences in the present, past and future tenses
- 2) Grammar skills include comprehension and usage of the present, present progressive, regular and irregular past, past progressive and future forms of verbs; present forms of modals, prepositions of place, count and non-count nouns, possessive nouns, and comparison adjectives

**Course Objectives**

Students will be able to:

- 1) Edit writing following the basic rules of spelling, grammar, and final punctuation and capitalization.
- 2) Write positive, negative and interrogative sentences using the present, past and future tenses.
- 3) Use sentence skills to identify and write compound sentences.

**Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments, quizzes and tests that measure students' ability to apply grammatical rules.
- 2) In-class midterm and final essay exams that measure students' ability to identify and use the grammatical structures studied in class.
- 3) In-class oral presentations or exercises in which students demonstrate the ability to apply grammatical rules.
- 4) Lab assignments that measure students' ability to apply grammatical rules.

**Special Materials Required of Student**

- 1) Dictionary
- 2) Electronic storage media

**Minimum Instructional Facilities**

Smart classroom

**Method of Instruction**

- 1) Grammatical structures will be taught inductively through lecture and worksheet assignments. Complete oral and written exercises individually or in groups may be used to practice structures.
- 2) Grammar software may be used as grammar assignments in class

**Out-of-Class Assignments**

- 1) Workbook assignments focusing on grammatical structures
- 2) Reading assignments in preparation in-class grammar assignments
- 3) Some writing assignments displaying grammatical structures explained in class

**Texts and References**

- 1) Required (representative example): Shoenberg, *Focus on Grammar 2*. 4th edition. Pearson-Longman, 2012.
- 2) Supplemental: None

**Exit Skills**

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Correctly read and write affirmative and negative sentences and questions using the following tenses:
  - a. present
  - b. present progressive
  - c. past
  - d. past progressive
  - e. future
- 2) Correctly use present forms of common modals; comparative and superlative forms of adjectives; basic prepositions of place and time; definite and indefinite articles; possessive and count and non-count nouns.
- 3) Apply basic punctuation and capitalization rules in writing.

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Write positive, negative, and interrogative sentences using the simple tenses (simple present, simple past, simple future).
- 2) Write compound sentences using the most basic clause connectors (and, or, but).
- 3) Use the correct grammar outlined in the coursework when writing paragraphs and essays.