

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

ENGLISH AS A SECOND LANGUAGE 1BG – GRAMMAR FOR ADVANCED ESL READING AND WRITING

3 hours lecture, 3 units

Catalog Description

This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to the ESL 1B (Advanced Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 1B. Software is utilized to reinforce grammar skills introduced in class. **Pass/No Pass only. Non-degree applicable.**

Prerequisite

None

Course Content

- 1) Sentence skills include writing simple or compound positive, negative and interrogative sentences
- 2) Grammar skills include comprehension and usage of the present, present progressive, regular and irregular past, past progressive, future, present perfect, present perfect progressive and past perfect forms of verbs; present and past forms of modals, gerunds and infinitives, and nouns and articles

Course Objectives

Students will be able to:

- 1) Apply the rules for the formation, meaning and use of grammatical structures when reading and writing in English.
- 2) Show a good control of basic spelling, structure and punctuation.
- 3) Edit and proofread their own writing or peer writing following the basic rules of paragraph formation, spelling, grammar, final punctuation and capitalization.
- 4) Produce original simple and compound sentences.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments, quizzes and tests that measure students' ability to apply grammatical rules.
- 2) In-class midterm and final essay exams that measure students' ability to identify and use the grammatical structures studied in class.
- 3) In-class oral presentations or exercises in which students demonstrate the ability to apply grammatical rules.
- 4) Lab assignments that measure students' ability to apply grammatical rules.

Special Materials Required of Student

- 1) Dictionary
- 2) Electronic storage media

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Grammatical structures will be taught inductively through lecture and worksheet assignments. Complete oral and written exercises individually or in groups may be used to practice structures.
- 2) Grammar software may be used as grammar assignments in class

Out-of-Class Assignments

- 1) Workbook assignments focusing on grammatical structures
- 2) Reading assignments in preparation in-class grammar assignments
- 3) Some writing assignments displaying grammatical structures explained in class

Texts and References

- 1) Required (representative example): Fuchs, Bonner and Westheimer. *Focus on Grammar 3*. 4th edition. Pearson-Longman, 2011.
- 2) Supplemental: None

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Correctly read and write, with few errors, affirmative and negative sentences and questions using all 12 verb tenses in the active and passive voice, real and unreal conditionals, direct and indirect speech, and adjective clauses with who, whose, whom, which and that.
- 2) Have an intermediate level of developed usage of gerunds, infinitives and modals.
- 3) Have an intermediate level of developed punctuation rule usage in writing including commas, apostrophes and semi-colon.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Use the progressive forms of the present and past tenses as well as the simple form of the present perfect tense.
- 2) Produce original simple and compound sentences that show a good control of basic spelling, structure, and punctuation.
- 3) Edit and proofread their own or peer writing following the basic rules of paragraph formation, grammar, and mechanics (basic capitalizations and end punctuation).