

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

ENGLISH AS A SECOND LANGUAGE 1BS – SUPPORT FOR ADVANCED ESL READING AND WRITING

3 hours lecture, 3 units

Catalog Description

This course focuses on supplemental instruction in grammar, reading, writing, listening, and speaking to complement the studies in ESL 1B (Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar, sentence structure, text analysis, and oral communication such as is utilized in ESL 1B. Software may be utilized to reinforce skills introduced in class. **Pass/No Pass only. Non-degree applicable.**

Prerequisite

None

Corequisite

Concurrent enrollment in ESL 1A or 1B

Course Content

- 1) Sentence skills include writing positive, negative and interrogative sentences in the present, present progressive, regular and irregular past, past progressive, future, present perfect, present perfect progressive, and past perfect forms.
- 2) Grammar skills also include comprehension and usage of modals, prepositions of place, count and non-count nouns, possessive nouns, and comparison adjectives.
- 3) Speaking skills to include more advanced-intermediate word pronunciation, speech patterns, oratory strategy for advanced-intermediate speech including timing, emphasis, oral and visual cues, and genre awareness.
- 4) Listening skills to include quicker understanding of oral communications utilizing more advanced-intermediate vocabulary, using context to define new words and ideas, and more advanced skill in taking notes.

Course Objectives

Students will be able to:

- 1) Edit and proofread their own writing or peer writing following the basic rules of spelling, grammar, and final punctuation and capitalization.
- 2) Identify and apply the rules for the formation, meaning, and use of grammatical structures when reading, writing, and speaking in English.
- 3) Display generally good control of basic spelling, grammar, punctuation and capitalization in writing.
- 4) Orally present ideas at an advanced-intermediate level with less than five errors which impede listener understanding
- 5) Listen to speeches and directions and take comprehensible notes.
- 6) Produce original simple and compound sentences in oral and written assignments.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments, quizzes and tests that measure students' ability to apply grammatical rules.
- 2) In-class midterm and final essay exams that measure students' ability to identify and use the grammatical structures studied in class.
- 3) In-class oral presentations or exercises in which students demonstrate the ability to apply skills learned in class.
- 4) Worksheet and lab assignments that measure students' ability to apply grammatical rules and understand readings.

Special Materials Required of Student

- 1) Dictionary
- 2) Electronic storage media

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Skills will be taught inductively and deductively through lecture, in-class group activities, worksheets, media presentations and in-class practice in small groups.
- 2) Demonstration and modelling of structures in a class context.
- 3) Examples of short speeches will be modelled.
- 4) Grammar software may be used.

Out-of-Class Assignments

- 1) Packet workbook assignments focusing on support skills for ESL 050 (Basic Accelerated Reading and Writing for English as a Second Language).
- 2) Reading assignments.
- 3) Some writing assignments displaying skills discussed in class.

Texts and References

- 1) Required (representative example): Class Packet (available in the bookstore and online. Packet changes depending on the main text being used in ESL 1B.)
- 2) Supplemental: Colls, Alison and Yuki Yamamoto: Grammar Guide, Cuyamaca College bookstore.

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Correctly read and write, with few errors, affirmative and negative sentences and questions using all 12 verb tenses in the active and passive voice, real and unreal conditionals, direct and indirect speech, and adjective clauses with who, whose, whom, which and that.
- 2) Correctly follow simple written and spoken instructions.
- 3) Analyze and use the most effective elements of spoken language.
- 4) Deliver comprehensible and short talks on various subjects with more advanced and sophisticated ideas.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Write and speak using the progressive form of grammar structure.
- 2) Edit and proofread their own or peer writing following the basic rules of paragraph formation and grammar including good control of spelling, structure, and punctuation.
- 3) Produce comprehensible text or speech at an advanced-intermediate level with less than five errors so that the errors do not challenge a reader's or listener's ability to understand.
- 4) Determine the meaning of key words in an advanced-intermediate level written passage or oral communication using context.