

**CUYAMACA COLLEGE**  
**COURSE OUTLINE OF RECORD**

**ENGLISH AS A SECOND LANGUAGE 2AG – GRAMMAR FOR ESL ACCELERATED COMPOSITION**

3 hours lecture, 3 units

**Catalog Description**

This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 2A (Accelerated Composition for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 2A. Software is utilized to reinforce grammar skills introduced in class. **Pass/No Pass only. Non-degree applicable.**

**Prerequisite**

None

**Course Content**

- 1) Sentence skills include using subordination, compound-complex sentences, adjective and adverb clauses, and other skills as time allows.
- 2) Grammar skills include a review of the verb tenses, passives and conditionals; an intermediate level usage of nouns, verbs, pronouns, adjectives, adverbs, conjunctions and prepositions. Also, rules for pronoun reference agreement and subject-verb agreement will be mastered.

**Course Objectives**

Students will be able to:

- 1) Apply the rules to an intermediate level for the use of grammatical structures studied when reading and writing in English.
- 2) Correctly use to an intermediate level a variety of sentence structures (simple, compound, complex, compound-complex) in writing paragraphs and essays.
- 3) Edit and proofread their own writing or peer writing following the basic rules of paragraph formation, essay structure, spelling, grammar and punctuation.

**Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments, quizzes and tests that measure students' ability to apply grammatical rules.
- 2) In-class midterm and final essay exams that measure students' ability to identify and use the grammatical structures studied in class.
- 3) In-class oral presentations or exercises in which students demonstrate the ability to apply grammatical rules.
- 4) Lab assignments that measure students' ability to apply grammatical rules.

**Special Materials Required of Student**

- 1) Dictionary
- 2) Electronic storage media

**Minimum Instructional Facilities**

Smart classroom

**Method of Instruction**

- 1) Grammatical structures will be taught inductively through lecture and worksheet assignments. Complete oral and written exercises individually or in groups may be used to practice structures.
- 2) Grammar software may be used as grammar assignments in class

**Out-of-Class Assignments**

- 1) Workbook assignments focusing on grammatical structures
- 2) Reading assignments in preparation in-class grammar assignments
- 3) Some writing assignments displaying grammatical structures explained in class

**Texts and References**

- 1) Required (representative example): Cuyamaca ESL 2AG Packet, updated by the faculty of ESL. Last update 2019.
- 2) Supplemental: None

**Exit Skills**

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Correctly read and write, with little or no errors, affirmative and negative sentences and questions using all 12 verb tenses in the active and passive voice, real and unreal conditionals, direct and indirect speech, and adjective clauses with who, whose, whom, which and that.
- 2) Have an intermediate-advanced level of developed usage of gerunds, infinitives and modals.
- 3) Have an intermediate-advanced level of developed punctuation rule usage in writing including commas, apostrophes and semi-colon.

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Use a variety of sentence structures (simple, compound, complex, compound-complex) in writing sentences.
- 2) Use nouns, verbs, pronouns, adjectives, adverbs, conjunctions and prepositions with few errors.
- 3) Apply the rules for pronoun reference agreement and subject-verb agreement with few errors.