

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

ENGLISH AS A SECOND LANGUAGE 2BG – ADVANCED GRAMMAR FOR ESL ACCELERATED COMPOSITION

3 hours lecture, 3 units

Catalog Description

This course builds upon the skills taught in ESL 2AG and further focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 2 or 2B (Advanced Accelerated Composition for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 2 or 2B. Software is utilized to reinforce grammar skills introduced in class. **Pass/No Pass only. Non-degree applicable.**

Prerequisite

None

Course Content

- 1) Sentence skills include using subordination, compound-complex sentences, adjective and adverb clauses, correct punctuation usage, and sentence variety
- 2) Grammar skills include a review of the verb tenses, passives and conditionals; an intermediate-advanced level of correct usage of nouns, verbs, pronouns, adjectives, adverbs, conjunctions and prepositions. Rules for pronoun reference agreement and subject-verb agreement will be mastered. Parallelism in structure will be covered.

Course Objectives

Students will be able to:

- 1) Apply the rules for the use of grammatical structures studied when reading and writing in English.
- 2) Correctly use to an intermediate-advanced level a variety of sentence structures (simple, compound, complex, compound-complex) in writing paragraphs and essays.
- 3) Edit and proofread to an intermediate-advanced level their own writing or peer writing following the basic rules of paragraph formation, essay structure, spelling, grammar and punctuation.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments, quizzes and tests that measure students' ability to apply grammatical rules.
- 2) In-class midterm and final essay exams that measure students' ability to identify and use the grammatical structures studied in class.
- 3) In-class oral presentations or exercises in which students demonstrate the ability to apply grammatical rules.
- 4) Lab assignments that measure students' ability to apply grammatical rules.

Special Materials Required of Student

- 1) Dictionary
- 2) Electronic storage media

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Grammatical structures will be taught inductively through lecture and worksheet assignments. Complete oral and written exercises individually or in groups may be used to practice structures.
- 2) Grammar software may be used as grammar assignments in class.

Out-of-Class Assignments

- 1) Workbook assignments focusing on grammatical structures
- 2) Reading assignments in preparation in-class grammar assignments
- 3) Some writing assignments displaying grammatical structures explained in class

Texts and References

- 1) Required (representative example): Cuyamaca 2BG Packet, updated by the faculty of ESL. Last update 2019.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Use a variety of sentence structures (simple, compound, complex, compound-complex) in writing paragraphs.
- 2) Use nouns, verbs, pronouns, adjectives, adverbs, conjunctions and prepositions with few to no errors.
- 3) Apply the rules for pronoun reference agreement and subject-verb agreement with few to no errors.