

**CUYAMACA COLLEGE**  
**COURSE OUTLINE OF RECORD**

**ENGLISH AS A SECOND LANGUAGE 3 – ADVANCED ENGLISH SUPPORT**

2 hours lecture, 2 units

**Catalog Description**

This is a Boost course for English as a Second Language students who manage to enroll in ENGL 120 but need help with basic skills structure and fundamentals. It is meant to be taken only concurrently with ENGL 120. The basic principles and skills of ENGL 120 are reinforced in this course using a laboratory setting. **Pass/No Pass only. Non-degree applicable.**

**Prerequisite**

“C” grade or higher or “Pass” in ESL 2B, or “B” grade or higher in ESL 2A

**Corequisite**

ENGL 120

**Entrance Skills**

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Produce organized, coherent and developed essays with a clear thesis, effective transitions and relevant conclusion, all with minor errors fixable through reinforced instruction.
- 2) Recognize and use various rhetorical modes, all with minor errors fixable through reinforced instruction.
- 3) Incorporate a variety of sentence patterns in writing, all with minor errors fixable through reinforced instruction.
- 4) Implement the various stages of the writing process.
- 5) Recognize and correct problems in spelling and grammar including completeness, agreement, reference, form and punctuation, all with minor errors fixable through reinforced instruction.
- 6) Use the MLA format to document sources in writing, all with minor errors fixable through reinforced instruction.

**Course Content**

- 1) Reinforced instruction on essay structure including thesis, transitions, conclusions, and effective support
- 2) Review of various rhetorical modes
- 3) Review and reinforcement of sentence pattern variety
- 4) Review and reinforcement of spelling and grammar skills including completeness, agreement, reference, form and punctuation
- 5) Review and development of editing skills
- 6) Review and reinforcement of reading skills necessary for successful completion of ENGL 120
- 7) Review and reinforced instruction on the use of MLA format to document sources

**Course Objectives**

Students will be able to:

- 1) Satisfactorily complete the tasks assigned in ENGL 120 through the reinforced instruction of this course.
- 2) Bolster self-confidence through the reinforcement of skills acquired in past and current ESL and English classes.

**Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which may be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Graded reading assignments
- 2) Participation
- 3) Quizzes and tests are optional

**Special Materials Required of Student**

- 1) Dictionary
- 2) Electronic storage media

**Minimum Instructional Facilities**

- 1) Smart classroom
- 2) Computer lab

**Method of Instruction**

- 1) Some lecture on topics as they emerge in the concurrent ENGL 120 course
- 2) Group work analyzing readings from the ENGL 120 course
- 3) Assignments and exercises as specified by instructor reinforcing either grammar or essay form
- 4) Practice and review of some homework as given in concurrent ENGL 120 course
- 5) Group work in editing and analysis of peer work
- 6) Some homework, including readings or writings

**Out-of-Class Assignments**

Out-of-class assignments for this course are optional, and if assigned will most likely be tied with assignments already given in the ENGL 120 course, including some supplemental readings, short writings, or short worksheets.

**Texts and References**

- 1) None (will use the required texts from concurrently enrolled ENGL 120)
- 2) Supplemental: Standard dictionary, additional worksheets

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Write a transfer-level academic essay.
- 2) Self-diagnose weaknesses in their academic English.
- 3) Implement a successful study plan to overcome academic weaknesses.