

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

HEALTH EDUCATION 202 – HEALTH PROFESSIONS AND ORGANIZATIONS

3 hours lecture, 3 units

Catalog Description

A review of health organizations and agencies that operate locally, regionally, nationally and internationally. Information regarding potential careers in medicine, allied health, and public health is included.

Prerequisite

None

Course Content

- 1) Promoting health for a nation
- 2) Paying for health care
- 3) Understanding HIPAA: the Health Insurance Portability and Accountability Act
- 4) E-health resources
- 5) Government and voluntary health agencies
- 6) Physician
- 7) Physician Assistant
- 8) Nursing
- 9) Dentistry
- 10) Pharmacy
- 11) Nutrition and dietetics
- 12) Physical therapy
- 13) Occupational therapy
- 14) Athletic training
- 15) Communication disorders: speech and language
- 16) Mental health professions
- 17) Public health
- 18) Health Services Administration
- 19) Complementary and alternative health professions
- 20) Creative arts therapies

Course Objectives

Students will be able to:

- 1) Define the role of public health in various settings such as free clinics and disease surveillance programs.
- 2) Describe the goals and responsibilities of various public health services in the United States.
- 3) Identify and describe the characteristics of the public health workforce in the United States.
- 4) List specific public health occupational categories, and compare and contrast the job qualifications, work responsibilities, salaries, and career prospects of the different public health occupations.
- 5) List examples of governmental, quasi-governmental and non-governmental agencies associated with public health and compare and contrast their specific responsibilities.
- 6) Describe landmark public health accomplishments achieved by public health coalitions, agencies and organizations, and how these accomplishments have affected current practices.
- 7) List the national professional associations/organizations that help to promote the health professions and describe their goals and responsibilities.

- 8) Analyze the specific functions of a professional association/organization, describe the criteria by which a person can become a member, and identify the benefits derived from membership in a professional organization.
- 9) List, categorize and assess the professionalism of journals that publish articles related to various aspects of public health.
- 10) Identify and utilize reputable online computerized databases for finding public health information.
- 11) Use criteria learned in class to evaluate the accuracy and reliability of research-based and non-research-based health information.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be written essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Quizzes and exams that measure students' ability to identify, describe and/or provide examples of public health professions, agencies, and organizations.
- 2) Written assignments that demonstrate students' ability to analyze and evaluate the purpose and function of various public health-related entities including professional organizations, public service institutions, clinics, etc.
- 3) Written and orally presented assignments that demonstrate students' ability to evaluate the characteristics of a reputable journal, website, etc., designed for the dissemination of public health information.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

Lecture and group discussion

Out-of-Class Assignments

- 1) Assigned reading
- 2) Development of a PowerPoint presentation regarding an assigned health profession
- 3) Written analysis of the local job market in regards to various health profession
- 4) Written review of various health profession career websites including identification of resources for education and training

Texts and References

- 1) Required (representative example): Cross, et al. Stanfield's Introduction to Health Professions. 8th edition. Jones and Bartlett, 2022.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Describe the characteristics and roles of public health and the public health workforce in varying settings and capacities (i.e., free clinics, disease surveillance programs, etc.)
- 2) Determine a career of personal interest based upon an analysis of desired qualifications, responsibilities, salary, location, and future prospects of different careers within the field of public health.
- 3) Identify and compare, within a chosen field of interest, local, state, national and professional associations that help to promote health professions.