

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

Health Education 202 – Health Professions and Organizations

3 hours lecture, 3 units

Catalog Description

A review of health organizations and agencies that operate locally, regionally, nationally and internationally. Information regarding potential careers in medicine, allied health, and public health is included.

Prerequisite

None

Course Content

- 1) Job research techniques
 - a. Job profiles
 - b. Job-seeking skills
- 2) Healthcare careers
 - a. Pathways
 1. Entry level
 2. Technical level
 3. Professional
 - b. Educational and training requirements
 1. Nursing
 2. Dental
 3. Therapy and rehabilitation
 4. Laboratory and pharmacy services
 5. Diagnostic and imaging services
 6. Health information systems
 7. Health administration
 8. Public health
- 3) Personal skills
 - a. Attributes
 - b. Professionalism
 1. Patient care
 - c. Teamwork
 - d. Communication
 - e. Critical thinking
- 4) Professional skills
 - a. Technology used in the medical field
 - b. Documentation
 - c. Medical math
 - d. Infection control
 - e. Physiological measurements
 - f. Body mechanics
 - g. Safety and emergency procedures
 - h. Medical terminology
 - i. Medical instrumentation
- 5) Promoting health for a nation

- 6) Understanding HIPAA: the Health Insurance Portability and Accountability Act
- 7) Paying for health care
- 8) Government and voluntary health agencies
- 9) Complementary and alternative health professions
- 10) Creative arts therapies

Course Objectives

Students will be able to:

- 1) Define the role of public health in various settings such as free clinics and disease surveillance programs.
- 2) Describe the goals and responsibilities of various public health services in the United States.
- 3) List examples of governmental, quasi-governmental and non-governmental agencies associated with public health and compare and contrast their specific responsibilities.
- 4) Describe landmark public health accomplishments achieved by public health coalitions, agencies and organizations, and how these accomplishments have affected current practices.
- 5) List the national professional associations/organizations that help to promote the health professions and describe their goals and responsibilities.
- 6) Analyze the specific functions of a professional association/organization, describe the criteria by which a person can become a member, and identify the benefits derived from membership in a professional organization.
- 7) Use criteria learned in class to evaluate the accuracy and reliability of research-based and non-research-based health information.
- 8) Demonstrate job research techniques to learn about various health care careers and job-seeking skills.
- 9) Identify and describe various health care careers, career pathways, and educational and training requirements.
- 10) Identify and describe the personal and professional skills necessary for health care workers.
- 11) Practice workplace skills necessary for health care workers in a variety of settings
- 12) Employ basic medical terminology.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be written essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Quizzes and exams that measure students' ability to identify, describe and/or provide examples of public health professions, agencies, and organizations.
- 2) Written assignments that demonstrate students' ability to analyze and evaluate the purpose and function of various public health-related entities including professional organizations, public service institutions, clinics, etc.
- 3) Written and orally presented assignments that demonstrate students' ability to evaluate the characteristics of a reputable journal, website, etc., designed for the dissemination of public health information.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

Lecture and group discussion

Out-of-Class Assignments

- 1) Assigned reading
- 2) Development of a PowerPoint presentation regarding an assigned health profession
- 3) Written analysis of the local job market in regards to various health profession
- 4) Written review of various health profession career websites including identification of resources for education and training

Texts and References

- 1) Required (representative examples):
 - a. Cross, et al. Stanfield's Introduction to Health Professions. 8th edition. Jones and Bartlett, 2022.
 - b. Mitchell, Dakota and Haroun, Introduction to Health Care. 5th edition. Cengage, 2020.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Describe the characteristics and roles of public health and the public health workforce in varying settings and capacities (i.e., free clinics, disease surveillance programs, etc.)
- 2) Determine a career of personal interest based upon an analysis of desired qualifications, responsibilities, salary, location, and future prospects of different careers within the field of public health.
- 3) Identify and compare, within a chosen field of interest, local, state, national and professional associations that help to promote health professions.