

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

HISTORY 193 – ACADEMIC AND CAREER OPPORTUNITIES IN HISTORY & HUMANITIES

1 hour lecture, 1 unit

Catalog Description

This class provides students with an overview of career options in the fields of history and humanities and will provide opportunities to determine career interest and to develop career-related resources that will help them be successful in the workplace. Students will identify career-related strengths and interests while learning about career options in history, humanities, and related fields. Recommended after completion of fifteen (15) units. **Pass/ No Pass only**. Also listed as HUM 193. Not open to students with credit in HUM 193.

Prerequisite

None

Course Content

- 1) Introduction to careers in history and humanities
 - a. Academic career options
 1. Teaching (K-12 and College)
 2. Research
 - b. Industry careers in history and humanities
 1. Museums and archives
 2. Historical sites and fieldwork
 3. Politics and the legal field
- 2) Career paths and job searches
 - a. Career assessment tests
 - b. Customized Education Plan (CEP)
 - c. Curriculum Vitae/Resume development
- 3) Service learning
 - a. Volunteering
 - b. Research experience
 - c. Placement in community agencies
 - d. Internship
- 4) Networking
 - a. Building references
 - b. Personal statements
 - c. Preparing for four-year university
 - d. Preparing for graduate school

Course Objectives

Students will be able to:

- 1) Evaluate a variety of different career options in the field of history, humanities, and related fields.
- 2) Research at college's University Transfer and Career Centers and develop an educational plan with career goals and objectives.
- 3) Differentiate career options at baccalaureate, Master's and Doctoral level and explore resources needed to pursue those different careers.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, including quizzes and exams, writing assignments, in-class activities, and research projects that measure students' ability to do the following:

- 1) Evaluate a variety of different career options in the field of history, humanities, and related fields.
- 2) Research at college's University Transfer and Career Centers and develop an educational plan with career goals and objectives.
- 3) Differentiate career options at baccalaureate, Master's and Doctoral level and explore resources needed to pursue those different careers.

Special Materials Required of Student

None

Minimum Instructional Facilities

- 1) Smart classroom with writing boards, overhead projector

Method of Instruction

- 1) Lecture and discussion
- 2) Small and large group discussion
- 3) Multimedia presentations
- 4) Individual and group projects, structured in-class exercises
- 5) Research materials and Internet exploration

Out-of-Class Assignments

- 1) Reading assignments, reading response questions, journals
- 2) Metacognitive reflections
- 3) Exploration at the Career Center on the variety of career paths in history and humanities
- 4) Reading and writing assignments requiring research

Texts and References

- 1) Required (representative examples):
 - a. *Careers for History Majors*. American Historical Association, 2019.
 - b. Lambert, Stephen and Julie DeGalan. *Great Jobs for History Majors*, 3rd Ed. McGraw-Hill, 2007.
 - c. Brooks, Katharine. *You Majored in What?: Designing Your Path from College to Career, Revised and Edited*. Plume, 2017.
 - d. Beiderwell, B. et al. *College Success*. Irvington Flat World Knowledge, 2011.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Research and evaluate a wide range of career opportunities in the field of history and humanities.
- 2) Develop an understanding of one's career-related strengths and interests.
- 3) Develop an educational plan with a personalized career goal.