

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

History 194 – Internships in History

54 hours paid or unpaid work experience per unit, 1 unit

Catalog Description

This class provides students an opportunity to explore options and careers related to the field of history while gaining valuable work experience and expanding their citizenship consciousness. This course includes placement in a community-based historical site, archives, museum, institute, research library, or with K-12 history/social studies students. *Occupational cooperative work experience credit may accrue at the rate of one to eight units per semester for a total of sixteen units, and students must work 54 paid hours or unpaid hours per unit earned. May be taken for a maximum of 12 units.* 54 hours paid or unpaid work experience per unit, 1 unit.

Prerequisite

None

Course Content

- 1) Relationship between history as a discipline and its application to public history, schools, and community.
- 2) Learn about various career options in history.
- 3) Introduction to internships.
 - a. Expectations and rules of the placement site.
 - b. Interpersonal relationships and evaluation of appropriate personal responses at placement site.
- 4) The course will consist primarily of the student's contribution to the work of the site at which they are placed.
- 5) Through individual meetings, the instructor and the student will work together to analyze and upgrade the student's learning experience by linking the work onsite with key concepts of history that will be introduced in selected readings.

Course Objectives

Students will be able to:

- 1) Relate and apply concepts in the field of history to real world practice in the community.
- 2) Develop job contacts and work experience that will aid the student in obtaining employment of their choice in the future.
- 3) Assess and evaluate the purpose, role, and operation of the site placement organization.
- 4) Successfully manage assigned tasks and contribute to the operation of the institution or agency of placement.

Method of Evaluation

- 1) A written evaluation of the student by the student's onsite supervisor.
- 2) Personal interviews of the student by the instructor.
- 3) Written evaluation of the student by the instructor.
- 4) Written self-evaluation by the student of the internship experience.
- 5) End-of-the semester meeting of all participants to evaluate the program.

Special Materials Required of Student

None

Minimum Instructional Facilities

- 1) Most of the student's work for this course will be conducted at the internship site. However, the course will also require occasional meetings with the instructor and fellow students on campus.

Method of Instruction

- 1) The main instruction will occur while the student is onsite at the internship site.
- 2) Three meetings will be held in the office of the instructor at the beginning, midpoint, and end of the internship for the purpose of information and evaluation.
- 3) At a level determined to be appropriate for the unit value of the course, written reflection will be carried out by the student throughout the semester.
- 4) Assigned readings appropriate for a one-unit course and written or oral reports for the instructor and for other students with similar internship placements.

Out-of-Class Assignments

- 1) Work at the internship site under the direction of the site supervisor.
- 2) Work the required hours of the unit value of the internship.
- 3) Keep written records of the work done at the internship site.
- 4) Be responsible for completing assigned readings and writing assignments.

Texts and References

- 1) Required (representative examples):
 - a. *Careers for History Majors*. American Historical Association, 2019.
 - b. Lambert, Stephen and Julie DeGalan. *Great Jobs for History Majors*, 3rd Ed. McGraw-Hill, 2007.
 - c. Brooks, Katharine. *You Majored in What?: Designing Your Path from College to Career, Revised and Edited*. Plume, 2017.
 - d. Dolgon, Corey, et al. *The Cambridge Handbook of Service Learning and Community Engagement (Cambridge Handbooks in Psychology)*. Cambridge University Press, 2017.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Evaluate career opportunities in the field of history and related disciplines.
- 2) Develop an understanding of one's career-related strengths and interests.
- 3) Network with professionals in the field of history and related disciplines.
- 4) Gain experience working in the field of history and related disciplines.