

**CUYAMACA COLLEGE**  
**COURSE OUTLINE OF RECORD**

**HISTORY 275 – HISTORICAL PERIOD**

3 hours lecture, 3 units

**Catalog Description**

In-depth study of an historical period. Reading, discussion, lecture and instructional media focuses on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities.

**Prerequisite**

None

**Course Content**

Reading, discussion, lecture, audiovisual material and the presentation of papers based on the background and works of an historical period. Discussion will be heavily stressed, as will the oral presentation of research projects by students. Guest speakers may be invited to provide insights into the milieu of the subject matter.

**Course Objectives**

Students will be able to:

- 1) To provide students with opportunities for more detailed study of historical periods
- 2) To examine selected segments of history in inter-disciplinary terms
- 3) To encourage independent study by providing a seminar-like atmosphere in which students will contribute the results of their research
- 4) To provide students with specialized course opportunities in a study abroad setting or other unique circumstance

**Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Participation
- 2) Quizzes, exams (essay)
- 3) Term project presented orally
- 4) Map work when appropriate

**Special Materials Required of Student**

None

**Minimum Instructional Facilities**

Smart classroom

**Method of Instruction**

- 1) Lecture and discussion
- 2) Audiovisual presentations
- 3) Guest speakers
- 4) Oral presentations

**Out-of-Class Assignments**

- 1) Reading assignments, reading response questions, reading journals

- 2) Map exercises
- 3) Field exercises including museum and library research and visits to historic sites

**Texts and References**

- 1) Required (representative example): Texts appropriate to the subject matter
- 2) Supplemental: None

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Analyze, evaluate, and interpret primary and secondary sources.
- 2) Analyze and apply historical patterns and current events to students' own lives and experiences.
- 3) Analyze how power operates in society, through the categories of race, class, gender, ethnicity, and sexuality.
- 4) Develop and support an argument or thesis statement with historical evidence.