#### CUYAMACA COLLEGE NON-CREDIT COURSE OUTLINE MUSIC 008 DOCK DOD AND SOLIL ENSEMPLE FOR THE ADULT LEADN

MUSIC 008 – ROCK, POP AND SOUL ENSEMBLE FOR THE ADULT LEARNER

TOP Code: 100400

# 1. Hours

3 hours laboratory- (0 unit) Laboratory Contact Hours: 48-54; Homework Hours: 0; Total Student Learning Hours: 48-54

# 2. Prerequisite

"C" grade or higher or "Pass" in MUS 209 or equivalent

**Entrance skills**: Without the following skills, competencies, and/or knowledge, students entering this course will be highly unlikely to succeed:

- a. Perform assigned parts from selected literature for rock band at an advanced level of technical execution
- b. Distinguish musical differences among various styles
- c. Interpret music at an advanced level within stylistic parameters
- d. Assist in designing and implementing musical performances
- e. Evaluate ensemble performances from the perspective of an advanced level participant

### 3. <u>Course Attendance Requirement</u>

Students will attend weekly rehearsals

### 4. Catalog Description (Scope)

This course is designed for mature students who are interested in improving existing skills or developing a higher degree of expertise in the performance of instrumental music. This is a no-fee/no-credit course.

### 5. <u>Course Content</u>

- a. Instrumental performance techniques.
- b. Interpretation of music symbols.
- c. Phrasing and expression.
- d. Analysis and discussion of the arrangements.
- e. Advanced concepts of intonation.
- f. Knowledge of music terminology.

### 6. Course Objective

Students will be able to:

- a. Employ advanced techniques in rehearsal and performance of instrumental music.
- b. Prepare and perform passages from the instrumental music literature.
- c. Employ various instrumental techniques to solve musical problems in pitch, tone, blend, dynamics, rhythm and phrasing.
- d. Compare and contrast musical interpretations of assigned instrumental works.

### 7. Method of Evaluation

- a. Rehearsing instrumental music under the direction of the instructor.
- b. Participation in rehearsals.
- c. Preparation of weekly music assignments.
- d. Participation in public performances.

### 8. <u>Method of Instruction</u>

- a. Lecture.
- b. Demonstration.
- c. Class discussions.

- d. Weekly assignments.
- e. Analysis of compositions.
- f. Critique of student performance.

# 9. Out of Class Assignments

- a. Analysis of assigned compositions.
- b. Translating music terminology.

# 10. Student Learning Outcomes

- Upon successful completion of this course, students will be able to:
- a. Evaluate live and recorded performances for technical accuracy and stylistic integrity.
- b. Perform musical works as part of an ensemble with technical proficiency and appropriate stylistic interpretation.