

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

NATIVE AMERICAN LANGUAGES 220 – KUMEYAAY III

4 hours lecture, 4 units

Catalog Description

Continuation of NAKY 121. Students will develop increasingly advanced oral, listening and speaking skills in the Kumeyaay language.

Prerequisite

“C” grade or higher or “Pass” in NAKY 121 or equivalent

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak and understand Kumeyaay sentences in the past and future tense.
- 2) Recognize and use cultural idiomatic expressions, including expressions using the suffix *-CHES*.
- 3) Correctly follow narration in the past and future tenses.

Course Content

- 1) Listening and speaking tasks organized around increasingly varied situations dealing with opinions, feelings, agreement and disagreement
- 2) Presentation of grammar explanations to facilitate the acquisition and oral production of the language
- 3) Presentation of authentic Kumeyaay stories and dialogues by the instructor, elders or others as the basis for discussions and presentations

Course Objectives

Students will be able to:

- 1) Use advanced language skills and cultural materials presented in class to evaluate increasingly complex and specific examples of daily life situations, and describe how these situations can be addressed in Kumeyaay culture.
- 2) Use language and vocabulary skills developed in class to create cultural dialogues for Kumeyaay language speakers to demonstrate examples of daily life situations, and describe how these situations can be addressed in Kumeyaay culture.
- 3) Use language and cultural materials presented in class to compare and contrast the Kumeyaay culture to other non-Kumeyaay cultures as it relates to nature, Kumeyaay culture and art, health and well being, professions and occupations, and daily life.
- 4) Interpret and apply the Kumeyaay sound system to improve proper pronunciation and oral comprehension.
- 5) Use complex vocabulary and grammatical structures as identified in class to communicate in the present, past and future; use commands and discuss hypothetical situations dealing with nature, Kumeyaay culture and art, health and well being, professions and occupations, and daily life.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements of evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Oral exams that require students to demonstrate the ability to listen and speak Kumeyaay in the present, past, future tenses, and use other complex grammatical structures.
- 2) Oral presentations in which students must use appropriate vocabulary, Kumeyaay sound system, and grammar to communicate in present, past and future dealing with nature, Kumeyaay culture and art, health and well being, professions and occupations, and daily life.
- 3) Comprehensive oral final exam that measures students' ability to use appropriate vocabulary and grammatical structures as identified in class to communicate daily routine in the present, past and future as related to nature, Kumeyaay culture and art, health and well being, professions and occupations, and daily life.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom with bulletin board, maps, cassette recorder, CD player, target language maps, video camera

Method of Instruction

- 1) Lecture and presentation of communicative activities and supporting target language structures
- 2) Discussion of cultural content
- 3) Multimedia presentations

Out-of-Class Assignments

- 1) Preparation for oral presentations
- 2) Conversational practice at the advanced intermediate level with Kumeyaay speaker

Texts and References

- 1) Required (representative examples):
 - a. Couro, Ted and Margaret Langdon. *Let's Talk 'Iipay Aa*. Malki Museum Press, 1975.
 - b. Couro, Ted and Christina Hutchison. *Dictionary of Mesa Grande Diegueño*. Malki Museum Press, 1973.
- 2) Supplemental: As provided by instructor

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Engage in spoken interpersonal communication at the advanced intermediate level of the Kumeyaay language.
- 2) Plan and make oral presentations at the advanced intermediate level in the Kumeyaay language.