

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

PERSONAL DEVELOPMENT-SUCCESS SERVICES 090 – LEARNING STRATEGIES PRACTICUM

1 hour lecture, 1 unit

Catalog Description

This course is designed for students with specialized learning needs. Emphasis is on the development and implementation of specific learning strategies in a developmental learning environment utilizing specialized software programs to assist students' academic performance. May be taken for a maximum of 4 units. **Pass/No Pass only. Non-degree applicable.**

Prerequisite

None

Course Content

Various learning strategies will be introduced and implemented. These strategies may include:

- 1) Exploration of learning styles, preferences, and modalities
- 2) Goal identification/clarification
- 3) Visual imagery/interpretation/reading comprehension
- 4) Self-questioning
- 5) Problem solving
- 6) Test taking/study tips/test anxiety
- 7) Memory
- 8) Communication/self-advocacy
- 9) Computer assisted instruction (CAI) for all basic skills
- 10) Organizational skills and note taking/hands-on practice for effectively utilizing written information

Course Objectives

Students will be able to:

- 1) Use techniques established in class to identify effective learning strategies, assess those strategies for individual educational needs and strengths, and apply individually appropriate strategies to improve academic performance.
- 2) Differentiate between multiple learning strategies, explain the similarities and differences between them, and implement each one using guided practice culminating in completed assignment projects to demonstrate their effectiveness.
- 3) Improve basic skill performance based on established competencies for CAI (Computer Assisted Instruction).
- 4) Utilize various learning strategies presented in class to prepare for general classroom instruction and demonstrate the ability to extend and transfer these strategies into basic skills and academic courses.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in the subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) In-class activities and oral practice in which students engage in interactive and self-reflective assignments that demonstrate their ability to identify and implement individually appropriate learning strategies to meet their educational needs and improve academic performance.

- 2) Weekly assignments in which students apply learning strategies presented in class to reinforce and improve their performance relating to their specific learning needs.
- 3) Practical exercises utilizing specific CAI that demonstrate students' ability to complete assignments using technology as a resource tool.
- 4) Final written exam in which students demonstrate their ability to identify, define and explain one strategy from another using concrete examples.

Special Materials Required of Student

Highlighters, Post-its, colored index tabs, colored pens, white 3 X 5 index cards, three ringed binder (2" size), zippered pencil/pen holder with three rings for binder

Minimum Instructional Facilities

Smart classroom and computer lab

Method of Instruction

A variety of learning strategies and techniques will be presented and implemented based on individual student and class needs:

- 1) Lecture, discussion, and computer-assisted instruction with emphasis on practical application
- 2) Group and individual instruction
- 3) Individualized assignments and specific exercises relative to various learning strategies per student's specific learning needs

Out-of-Class Assignments

Completion of in-class assignments and/or activities in which more time is needed, such as reading or writing assignments

Texts and References

- 1) Required (representative example):
 - a. Feldman, Robert. *Power Learning: Strategies for Success in College and Life*. 8th edition. McGraw-Hill, 2019.
- 2) Supplemental: Handouts

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Utilize strategies and techniques learned in class to improve academic performance in content areas.
- 2) Incorporate strategies to effectively study to improve academic performance.