

**CUYAMACA COLLEGE**  
**COURSE OUTLINE OF RECORD**

**Spanish 251 – Conversational Spanish II**

3 hours lecture, 3 units

**Catalog Description**

Continues to develop oral, reading, writing and listening skills with an emphasis on oral proficiency.

**Prerequisite**

“C” grade or higher or “Pass” in SPAN 250 or four years of high school Spanish or equivalent

**Entrance Skills**

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak, read, write and understand simple Spanish sentences in all tenses.
- 2) Sustain a conversation on everyday topics ranging from university life, family and other relationships, weather, health, etc.
- 3) Participate in cultural discussions and comprehend authentic cultural materials such as newspaper articles, short essays and literary works.

**Course Content**

- 1) Listening and speaking tasks organized around increasingly varied and complex situations dealing with opinions, feelings, agreements and disagreements
- 2) In-depth discussion of cultural differences between the Spanish speaking world and the students' own cultures
- 3) Presentation of grammar explanations to reinforce the acquisition and oral production of the language
- 4) Increased development of students' writing skills to enable them to produce in writing what they can communicate orally
- 5) Presentation of authentic and more complex reading material through library resources and Internet research as the basis for discussions and presentations

**Course Objectives**

Students will be able to:

- 1) Use language and basic syntactic patterns to speak in simple conversations on everyday topics such as family, pastimes, work and school.
- 2) Use language and vocabulary skills developed in class to understand and participate in cultural discussions on music, foods, art, values, ideas, attitudes, and geography of Spanish speaking countries.
- 3) Use language and vocabulary skills to compare and contrast the Hispanic/Latino culture to their own and other cultures through the use of authentic Spanish language materials such as newspaper articles, short essays, and films.
- 4) Continue to interpret and apply the Spanish sound system in order to improve proper pronunciation and oral comprehension and output.

**Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for

evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Written and oral exams that require students to demonstrate the ability to use the Spanish sound system, vocabulary and grammar to listen, read, write and speak Spanish in the present and past tenses.
- 2) Written assignments in which students must use appropriate vocabulary and grammar to write notes, postcards and letters dealing with family, job and pastimes.
- 3) Oral presentations in which students demonstrate the ability to communicate personal information in the present and past.
- 4) Comprehensive oral and written final exam that measures students' ability to utilize appropriate vocabulary and grammatical structures as identified in class to communicate daily activities in the present and past as related to ordering food, shopping, daily routines, school, work, celebrations, etc.

### **Special Materials Required of Student**

None

### **Minimum Instructional Facilities**

Smart classroom with writing boards, maps, bulletin board.

### **Method of Instruction**

- 1) Lecture and presentation of communicative activities and supporting language structures
- 2) Discussion of cultural content
- 3) Preparation for oral presentations
- 4) Paired and group activities

### **Out-of-Class Assignments**

- 1) Preparation of oral presentations
- 2) Reading assignments
- 3) Written assignments

### **Texts and References**

- 1) Required: None
- 2) Recommended: (Representative example): Blanco & Tocamaiza, *Sueña*, Vista Higher Learning, 5th edition, 2023.
- 3) Supplemental: Spanish magazines, newspapers, dictionary

### **Exit Skills**

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Show improved fluency and control of standard Spanish and some regional Spanish; convey meaning accurately most of the time in standard Spanish.
- 2) Participate in everyday conversations with ease.
- 3) Comprehend speech in everyday spoken Spanish and use idiomatic expressions and extensive vocabulary in the areas of family and university life, environment, health, vacations, clothing, shopping, food, art, history, etc.
- 4) Sustain more in-depth conversations with sympathetic listeners; comprehend authentic cultural materials such as newspaper articles, short essays and literary works, television programs, etc.
- 5) Discuss and analyze at greater length similarities and differences between U.S. and Hispanic culture in family and university life, environment, health, vacations, art, literature, food, history, etc.

**Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Demonstrate understanding and use of tenses in the indicative, subjunctive, and imperative moods to speaking and listening activities.
- 2) Compare and contrast theme-specific aspects of Hispanic/Latino culture to their own.