

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

SOCIAL WORK 110 – SOCIAL WORK FIELDS OF SERVICE

3 hours lecture, 3 units

Catalog Description

A generalist perspective that introduces students to the profession of social work and the major fields of practice. Explores the relevance of social work to current social issues. Students will identify and understand the implications of social work practice with diverse populations. This includes, but may not be limited to, the impact of cultural diversity, racism, sexism, disabilities, ageism, homophobia and other forms of discrimination, and the need for and provision of basic human services. Strategies for fulfilling the professional responsibility of the social worker to create an equitable society will be identified and developed.

Prerequisite

None

Course Content

- 1) Major fields of social work practice and various career options
- 2) The settings for social work practice (public and private)
- 3) Cultural diversity, racism, sexism, ageism and other forms of discrimination impact populations at risk in the struggle for social and economic justice
- 4) Critical thinking applied to examining and making conclusions about specific field situations/vignettes
- 5) Research, interpreting and reporting information related to a specific field of social work in grammatically correct APA format
- 6) Personal values in relation to professional social work values and ethics
- 7) Application of critical thinking skills to ethical dilemmas related to fields of social work

Course Objectives

Students will be able to:

- 1) Describe the major fields of social work practice and the unique components in each field.
- 2) Describe fields of practice by incorporating social issues and diversity.
- 3) Identify and describe the impact of personal values as they relate to professional social work values and ethical issues.
- 4) Conduct research and apply critical thinking to report on research and respond in accordance with APA (American Psychological Association) format and/or per instructor's direction and requirements.
- 5) Describe how personal values may affect social work values and ethics.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Papers that measure students' ability to conduct research, describe major fields of social work practice, describe values and ethics that impact being a social worker in a selected field of social work, and describe a specific field of practice, its target population, practice methods and use APA format.

- 2) Exams or quizzes that measure students' ability to identify and describe fields of social work by requiring students to respond to, for example, objective and subjective questions and/or prepare essays requiring use of critical thinking to examine and make conclusions about given social work situations.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Lecture
- 2) Class discussion
- 3) Participation

Out-of-Class Assignments

- 1) Supervised field observations
- 2) Research paper
- 3) Reading and exam review

Texts and References

- 1) Required (representative examples):
 - a. Segal, et al. *An Introduction to the Profession of Social Work*. 5th edition. Cengage Learning, 2016.
 - b. Grobman, *Days in the Lives of Social Workers*. 4th edition. White Hat Communications, 2012.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Describe the major fields of social work practice and its ability to practice incorporating diversity and various social issues.
- 2) Identify and describe the impact of personal values as they relate to professional social work values and ethical issues.
- 3) Conduct research and apply critical thinking to report on research and respond in accordance with APA (American Psychological Association) format and/or per instructor's direction and requirements.