

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

SOCIAL WORK 170 – KUMEYAAY CONFLICT RESOLUTION

3 hours lecture, 3 units

Catalog Description

This course provides an overview of conflict resolution, negotiation, and mediation with an emphasis on Kumeyaay conflict resolution techniques and strategies. In addition, the history and current context surrounding controversial topics and issues within the Kumeyaay community and other Native American groups will be discussed. Topics may include: tribal governance, interpersonal (family and friends), generational (youth/elders), on reservation/off reservation, urban/rural, casinos, blood quantum, education, land, and natural resources (water, etc.). *Also listed as KUMY 170. Not open to students with credit in KUMY 170.*

Prerequisite

None

Course Content

- 1) Overview and definitions of conflict resolution, conflict analysis, conflict styles, negotiation, and mediation.
- 2) Evaluate conflict, conflict resolution, and mediation from an interdisciplinary perspective to explore the societal, psychological, political, historical, and spiritual aspects.
- 3) Examine the theoretical basis for conflict, conflict resolution, and mediation.
- 4) Examine beliefs, attitudes, and behaviors related to conflict and assess one's positions regarding the practice of conflict resolution and mediation.
- 5) Overview of the historical context surrounding Kumeyaay experience in the United States, including the formation of reservations, unceded territory of the Kumeyaay, tribal governance, etc.
- 6) Overview of current issues and context related to conflict and conflict resolution within Kumeyaay communities.
- 7) Theories and methods of conflict resolution, with an emphasis on Kumeyaay theories and methods, and how these methods can be used to achieve communal and individual goals.
- 8) Resources available for conflict resolution.
- 9) Tribal Peace Keepers/Peace Makers, mediation, and arbitration.
- 10) Forgiveness, reconciliation, and restorative justice.
- 11) Apply conflict resolution and mediation theories to case studies on personal, local, national and/or international level. Controversial topics/issues within the Kumeyaay Community
 - a. Interpersonal (family and friends)
 - b. Generational (youth/elders)
 - c. On reservation/off reservation
 - d. Urban/rural
 - e. Tribal governance
 - f. Blood quantum
 - g. Casinos
 - h. Education
 - i. Land
 - j. Natural resources (water, etc.)

Course Objectives

Students will be able to:

- 1) Understand Kumeyaay methods of conflict resolution.
- 2) Apply Kumeyaay methods of conflict resolution.
- 3) Understand the current and historical context of controversial topics and issues within the Kumeyaay community.
- 4) Analyze the different perspectives surrounding controversial topics and issues within the Kumeyaay community.
- 5) Identify solutions to controversial topics and issues within the Kumeyaay community.
- 6) Analyze conflict in order to facilitate effective conflict resolution and mediation processes.
- 7) Apply cross-cultural understanding and practices to the field of conflict resolution and mediation.
- 8) Explain the theoretical basis for conflict, conflict resolution, and mediation.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Quizzes and exams that measure students' ability to identify, explain, compare and contrast the concepts of the course.
- 2) Reports, journals and/or responses through which students describe, analyze and reflect on field experiences (e.g., tribal governance meetings, social events, etc.) that bring them into direct personal contact with controversial topics or issues within the Kumeyaay community.
- 3) Essays, research assignments and/or presentations that measure students' ability to apply course concepts correctly to discussions around conflict resolution within the Kumeyaay community.
- 4) Homework assignments that measure students' ability to identify, explain, compare and contrast the key concepts of the course.
- 5) Skills demonstrations related to applying conflict resolution methods to different topics or issues.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

Instructor may use a variety of instructional techniques to engage students' attention, meet various learning needs, and promote thought and interaction:

- 1) Lecture and discussion to encourage dialogue and learning between students of varying backgrounds and points of view
- 2) Field trips
- 3) Guest lectures by Kumeyaay experts
- 4) Journals and/or response papers explaining/describing field trips or other educational activities
- 5) Oral presentation(s) and skills demonstrations

Out-of-Class Assignments

- 1) Writing assignments that identify and explore aspects of Kumeyaay conflict resolution.
- 2) Writing assignments that reflect on assigned instructional videos.
- 3) Writing assignments on field experiences related to Kumeyaay conflict resolution.
- 4) Create group presentations that explore aspects of Kumeyaay conflict resolution.

Texts and References

- 1) Required (representative examples):
 - a. Smith, Linda Tuhiwai. *Decolonizing Methodologies: Research and Indigenous Peoples*. 3rd Edition. Bloomsbury Publishing, 2021.
 - b. Coleman, Peter T., et al. *The Handbook of Conflict Resolution: Theory and Practice*. 3rd Edition. Jossey-Bass/Wiley, 2014. (Latest edition).
- 2) Supplemental:
 - a. As assigned by instructor.
 - b. *Our Way of Knowing: Our Creation Story, Our Beliefs, Our Philosophy*. Barona Cultural Center & Museum, 2018.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Evaluate Kumeyaay conflict and conflict resolution within their sociocultural and historical contexts.
- 2) Apply Kumeyaay methods of conflict resolution.
- 3) Create solutions to controversial or divisive issues within the Kumeyaay community.