CVC Consortium & Course Exchange: 2022 Updates

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Agenda

Definitions

Course Exchange

Summer '22 Events

What's Next



Definitions

CVC (California Virtual Campus)

Consortium

Course Exchange

Home College

Teaching College

CCC Vision for Success



CVC Course Exchange



Purpose of Course Exchange

Benefits

Aligns with and supports CCC Vision for Success

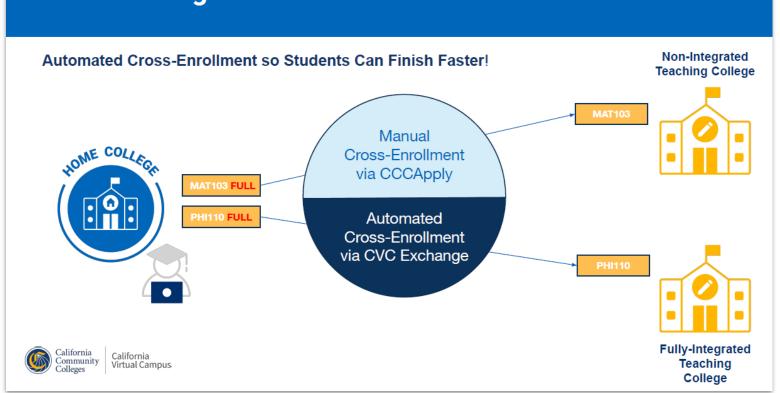
 Accelerates student completion and provides access to courses, and degrees/certificates, that students cannot get locally

Increases enrollment at the Teaching College

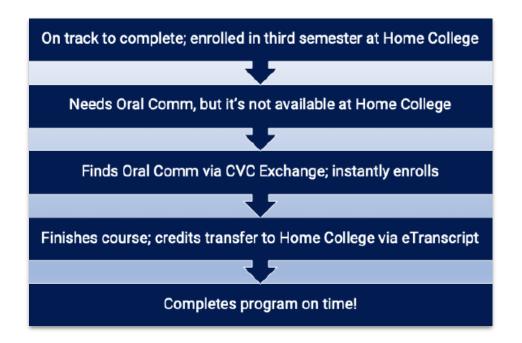


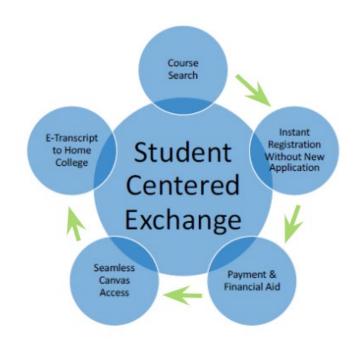
Overview of Exchange

CVC Exchange - What is it?

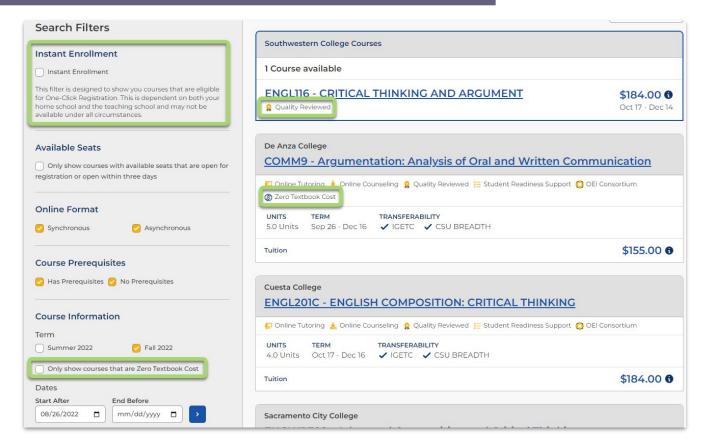


Sample Student Use





CVC Course Finder



Home & Teaching Colleges



Home Colleges

Chancellor's Office directed all colleges to become home colleges in 2020 (ES 20-27).

Canvas integration displays courses from other colleges

on student's home dashboard

Financial aid & transcript connection

 When student searches the Course Finder, home college's courses are listed first



Who gets what?

When a student takes a course through the CVC Exchange . . .

- The home college gets the degree/certificate completion
- The teaching college gets
 FTES for course, as with any student



- Memo sent June 14, 2022
- To apply for the 2022-23 COVID-19 emergency conditions allowance, districts must submit an application to the Chancellor's Office no later than September 1, 2022.
- Funding for district would be approximately \$10.3 million
- Requirements to apply consists of two parts:
 - 1) an Emergency Conditions Recovery Plan, adopted and approved by the local Board of Trustees, and
 - 2) a certification confirming that the district meets specific eligibility requirements.



In addition to the plan, a district must certify:

1. The district will prepare an Emergency Conditions Recovery Plan update to present to their Board of Trustees and furnish a copy of the Board report to the Chancellor's Office no later than February 28, 2023.

2. The district will incentivize and prioritize participation in professional development to enhance quality online teaching and learning (i.e. providing POCR training).



Further requirement for emergency conditions allowance funding The district:

a. is a member of the CVC-OEI Consortium and has signed the Master

Consortium Agreement.

b. by the beginning of the first term that starts on or after January 1, 2023, has implemented the steps to become a Home College and has implemented or committed to 1) enabling Course Finder API, 2) completing the steps needed to become Teaching College ready, and 3) joining a scheduled implementation cohort to become a Teaching College.



- CCCCO removed previous requirement of local academic senate resolution or statement in support of participation in joining Consortium
- Our district has decided to apply for the emergency conditions allowance funding - which includes joining the Consortium
- I support application as I believe it will benefit our students



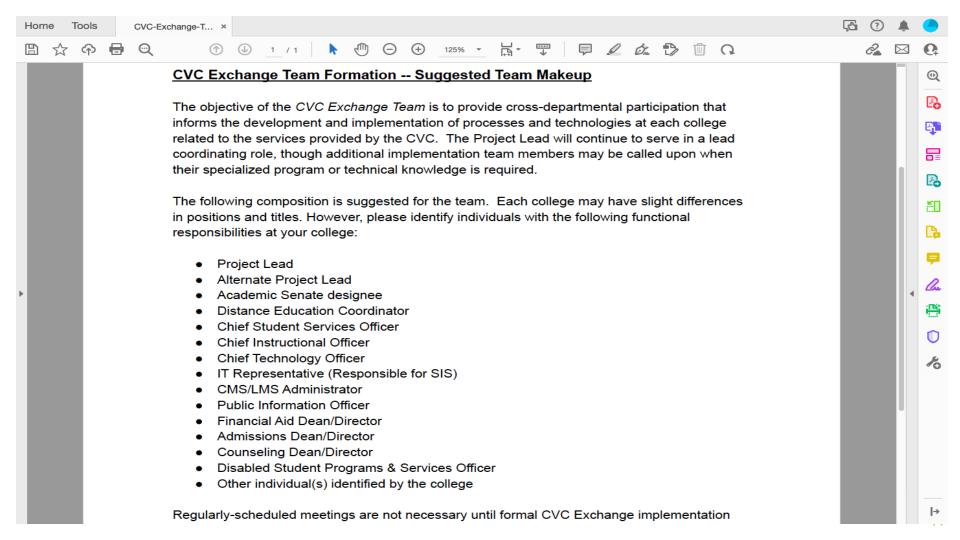
Districtwide Taskforce

 Taskforce to begin the planning process for our implementation of the CVC Exchange.

Eric Klein leading

First meeting September 21, 2022





Resources

- CVC & Course Finder
- Chancellor's Office memos re: Emergency
 Conditions Allowance: F 22-07 & DH-22-300-02
- Chancellor's Office memos instructing re: Home College status: Memo ES 20-27 & Memo ESS-20-400-03



Credits

Thanks to Tracy Schaelen and Dave Dillon for permission of use of their original slides.

Special thanks to all the people who made and released these resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Unsplash</u> & <u>Pxhere</u>
- Illustrations by <u>Undraw.co</u>

