

**LEARNING
ASSISTANCE
CENTER ADVISORY
COMMITTEE
UPDATE TO
ACADEMIC SENATE**



Dec. 8, 2022

Understanding and Combating Structural Racism Asynchronous Tutor Training

- Piloted in Fall 21, Implemented in Spring 22
- So far, 24 tutors completed, 13 in-process
- All “strongly agreed” or “agreed” that it helped them be a more effective tutor
- All “strongly agreed” or “agreed” that it helped them as students

LACAC 2022 Goals (approved 10/3/22)

GOAL 1: Re-envision Tutoring Program structure and function in a post COVID era.

ACTION STEPS:

- 1. Review staffing and budgeting challenges in light of Program Goals and the need to provide both in-person and remote tutoring with existing staff.
- 2. Prioritize services and functions

LACAC GOAL 2: Review Program Review Data, Provide Input on Tutoring Program Review Document and Consider Recommendations for Tutoring Program

ACTION STEPS:

1. Review aggregated and disaggregated access and success, data as well as qualitative data from focus groups and student survey over the fall and early spring
2. Provide observations and input towards the Program Review document
3. Provide Guidance on programmatic evolution of Tutoring

Research

Quantitative IESE

- aggregated and disaggregated data on Access and Success 2018-2022

(This reflects the first four-year period in which we have reliable STEM data)

Qualitative IESE

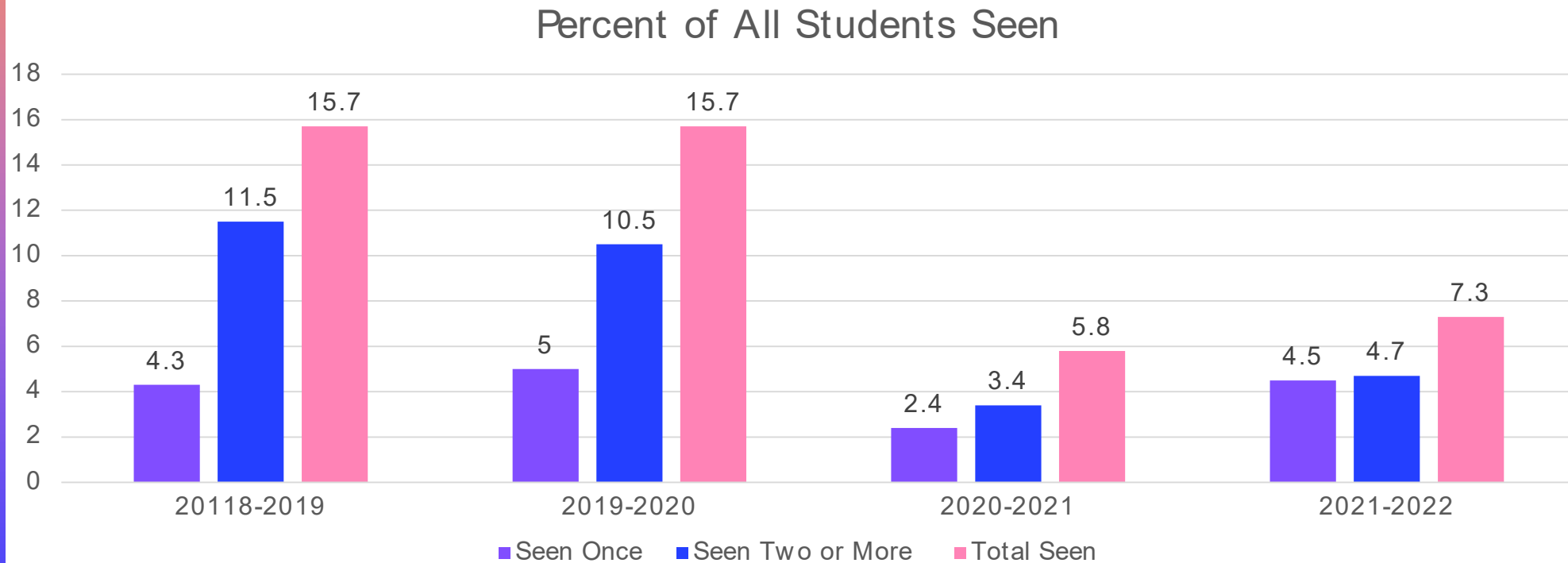
- 3 Focus Groups
(Students who attended once, Students who attended two or more times, students who never attended Tutoring)

This information won't be available until Spring 23

Qualitative Tutoring Program

- 2018-19 Survey of English and ESL classes about Tutoring orientations
- Spring 21 survey of faculty regarding embedded Tutoring
- Spring 22 Survey of Tutees on services and Tutoring Climate
- Fall 22 Survey of Tutees and students who reached out but never attended on preferred modality, times, and quality of service

Trend of Percent of All Cuyamaca Students Seen by Tutoring



Why Did We See These Decreases?

- Initially, the Pandemic
- Change in minimum wage led to increased tutor wages which led to fewer hours of tutoring availability
- No money for Embedded Tutoring
- Far fewer orientations (Fall 18 1,213 students oriented to Tutoring, Fall 22 446)
- Fewer Canvas and Computer Workshops (297 students in Fall 18, 25 in Fall 2022)
- Online classes make connecting to students more difficult
- Ongoing closure of ARC to ensure staffing for evening hours and Online Center may be impacting numbers
- Tutors not wanting to come to spend money on gas to come for very short periods of time
- Lack of Tutor recommendations in some disciplines

What are we doing to improve this?

- Continued to attend Department meetings in PD Week and Pathway Academy Orientation
- Conducted shorter, in-classroom orientations wherever instructors could make time, and video “orientations” for English and ESL section that didn’t come in for the orientation.
- 5 tabling events (4 with Finding Your Pack, 1 to kick off Gear Up for Finals)
- Created videos on how to make an appointment in three languages
- Sent tutor videos and welcome letter to instructors, got tutors into as many course Canvas containers as possible
- Accommodated tutors this semester by allowing some with highly limited hours to work remotely
- Working with ASG to push usage, get feedback, and get tutor recommendation.
- Tutor Hiring Fair expanded to be part of all tabling events
- Use of Social media and QR codes
- Made NetTutor available in most disciplines outside of Cuyamaca Tutoring hours
- Apportionment collection investigation

What can you do?

- **Funding**
 - Money to embed – perhaps specifically in courses with disproportionate impact
 - Unrestricted monies for Tutoring if possible – can't collect apportionment on tutoring funded with categorical monies
- **Classified Salaries – We get great people and keep them for a while, but can expect them to look for better pay**
- **LACAC recommended continuation of the 1.0 Faculty Tutoring Coordinator position (12/5/22)**
 - Clear process to request ranking of a permanent position would get this role in queue
- **Frozen classified .475 – currently being used for Tutoring Wages**
- **Your ideas for getting the word out????**
- **Your suggestions??????**

PRESENTATION TITLE

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THANK YOU