

Outcomes & Assessment Committee (OAC) Report

Academic Senate
April 27, 2023

OAC Goals 2022-2023




01

Ensure that outcomes at the course and program levels are updated (instruction and student services), and that those outcomes are assessed in a meaningful and timely manner.




02

Develop and publish new assessment tools and resources for faculty with an emphasis on equitable assessment.



Goal 1: Ensure that outcomes at the course and program levels are updated (instruction and student services), and that those outcomes are assessed in a meaningful and timely manner.

- Faculty Liaisons provide ongoing support and needs assessment for all departments
- Collaboration with Program Review Steering Committee
- PD offerings for SLO Assessment on Canvas and SLO Data Reporting
- New outcomes, assessments, and program review integration for Student and Instructional Services



Goal 2: Develop and publish new assessment tools and resources for faculty with an emphasis on equitable assessment.

- Outcomes & Assessment Handbook now available! (link at the end of this presentation)
- New feature to disaggregate SLO data for individual instructors using SLOs on Canvas (coming '23-'24)
- Revisions to Outcomes Assessment Plan Templates for Instruction and Student & Instructional Services

Zoom meeting link:
<https://us06web.zoom.us/j/83665334172>
Meeting ID: 836
6533 4172

Did you collect Student Learning Outcomes (SLO) data this semester? Do you need help filling out the SLO Assessment Entry Form?
We are here to help!

Drop-In SLO Data Entry Support Sessions:

- Friday, 6/2 12pm-2pm
- Wednesday, 6/7 1pm-3pm
- Thursday, 6/8 9am-11am
- Also available by appointment (Contact Tania or Rachel)

Resources

- **Outcomes & Assessment Workbook**
- **Assessment Quick Guides**
- **Course Outlines of Record**
- **SLO Data Submission Form**
- **Learning Outcomes & Assessment on Cuyamaca Web**
- **SLO Faculty Liaisons**

Outcomes & Assessment Co-coordinator contact info:

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THANKS!

Do you have any questions?



OAC Tri-Chairs:

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Tania Jabour (tania.jabour@gcccd.edu)

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