

**In Support of Accurate and Comprehensive Student Services Technology
to Achieve Student Success**

Whereas, faculty consultation rights are a part of Title 5: “[...] the governing board shall not take action on matters significantly affecting staff until it has provided staff an opportunity to participate in the formulation and development of those matters through appropriate structures and procedures as determined by the governing board in accordance with the provisions of this Section” ([Cal. Code Regs. tit. 5 § 51023.5](#))

Whereas, Counseling faculty play an integral role in facilitating student preparation and success by providing appropriate and necessary support programs and services that not only help students find their educational pathways but also stay on their educational pathways, which is vital to ensuring that students are able to meet their goals;

Whereas, our District has identified communication between constituencies as an area for growth, the [GCCCD Institutional Innovation and Effectiveness Plan](#) with the objective to “improve communication between Participatory Governance councils and operational committees and taskforces and their constituents.”

Whereas, Technology implementation should be a transparent and inclusive process that involves all impacted constituencies and should be functionally advantageous to end-user constituencies with a goal of improving upon previous systems in place;

Whereas, The primary goal of a degree audit system as a technology tool is to assist colleges in achieving student success goals by providing accurate transcript, articulation, and curriculum elements to colleges in order to help counselors reach more students;

Whereas, The proposed Ellucian Colleague degree audit system will produce incorrect audits due to the following functional limitations; inaccurate elective calculations, catalog year issues, failure to recognize prerequisites, lack of local course history (transferability and applicability to different GE areas), external coursework articulation issues, inaccurate completed units and GPA etc., leading to misinformation to students; and

Whereas, The proposed Ellucian Colleague degree audit system does not provide accurate, comprehensive information for students with an intended goal of transfer; and

Whereas, The inaccuracies of the proposed Ellucian Colleague degree audit system will negatively impact students receiving Financial Aid, impacting historically and currently underserved student groups;

Resolved, That the Academic Senate for Cuyamaca College strongly encourage a collaborative approach to implementing technology tools for student services with robust communication and collaboration with end-users.

Resolved, That the Academic Senate for Cuyamaca College does not support the implementation of the proposed Ellucian Colleague degree audit system due to its extensive functionality limitations which leads to inaccurate information flow to students, and disproportionately impacting historically and currently underserved student groups.

Resolved, That the Academic Senate for Cuyamaca College communicate its support for the continued utilization of DARS (Degree Audit Reporting System) that is currently in place and has all of the functionality that the proposed Ellucian Colleague degree audit system does not possess.