



JOB DESCRIPTION

Student Success & Equity Faculty Coordinator (.80 LED Reassigned Time Fall & Spring Semester) Two Year Term

This position is open to all full-time faculty at Cuyamaca College.

The Student Success & Equity Coordinator will work collaboratively with the Dean of Student Success & Equity within the Office of Institutional Effectiveness, Success and Equity (IESE) and report to the Academic Senate. The preferred qualifications, duties, and responsibilities are detailed below.

Qualifications:

- Expertise in equity-minded and anti-racism approaches based on most relevant and recent literature focused on social justice-based frameworks in higher education, or related fields, in efforts to eliminate classroom and student support equity gaps
- Established commitment to the College's strategic priorities and commitment to racial equity, social justice, and student-centered practices
- History of collaboration with chairs and coordinators, and councils and committees related to supporting the College's strategic priorities and commitment to racial equity, social justice, and student-centered practices

Duties and responsibilities:

1. Provide college wide faculty leadership for the college's student success and equity efforts:

- Serve as a member in the Student Success and Equity Council (**2nd and 4th Friday, 9:00am-11:00am**)
- Represent Cuyamaca College on the District Student and Institutional Success Council (**4th Monday, 3:00pm-4:30pm**)
- Assist in the planning, development, and revision of programs and services in support of student equity and success
- Attend equity-related workshops and conferences
- Give regular reports to Academic Senate, Student Success and Equity Council, Instructional Leadership Advisory Team, and other appropriate participatory governance committees/councils.

2. Coordination of Student Equity and Guided Pathways efforts:

- Assist in all stages of the College's Equity Plan, Guided Pathways Plan, and related guided pathways and equity efforts (e.g., relevant grants and the Guided Pathways Initiative)
- Assist in the review and evaluation of the Equity Plan and Guided Pathways Plan to ensure compliance with applicable college policies and federal and state codes and regulations
- Provide leadership in coordinating equity and guided pathways strategies for the College through collaboration with faculty, staff, and students including:

Work with ACP/Pre-ACP faculty leads on ACP Canvas shell design and ways to engage students Hold monthly meetings for ACP/Pre-ACP leads related to Pathways. Organize at least one ACP/Pre-ACP lead retreat once/academic year (and others as needed). Aid in the planning of college-wide events when relevant to Guided Pathways work (e.g., Convocation)³. **Coordination of Equity-Minded Teaching and Learning Institute (EMTLI):**

- Share in responsibility for implementation of EMTLI curriculum grounded in the following theories/concepts:
 - Critical race theory in education framework
 - Commitment to social justice education
 - Classroom as a site for social change
 - Community cultural wealth of students
- Collaborate on equity-minded efforts with the following faculty, to support the College's strategic priorities and commitment to racial equity, social justice, and student-centered practices:
 - Teaching and Learning Coordinators
 - Online Education Resources Coordinator
 - Distance Education Coordinator
- Act as a resource to the following committees as it pertains to student equity I:
 - Teaching and Learning Committee
 - Online Education Resources Committee
 - Online Teaching and Learning Committee
 - Curriculum Committee