



PROGRAM REVIEW & INTEGRATED PLANNING

Presentation to the Academic Senate

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PROGRAM REVIEW FUNCTION AND PURPOSE

ASCCC Program Review: Setting a Standard (2009, p. 7)

- “Program review should model a **miniature accreditation self-study process** with the designated area of the campus...The review should be a candid self-evaluation supported by evidence, **including both qualitative and quantitative data**. It should honestly document the positive aspects of the program and establish a process to review and improve the less effective aspects of program. A well developed program review process will be both descriptive and evaluative...The purpose of the program view can be stated clearly in the types of questions it seeks to answer.”

TRULY INTEGRATED PLANNING CONNECTS ASSESSMENT, CURRICULUM, PROGRAM REVIEW AND RESOURCE PRIORITIZATION PROCESSES

Assess and reflect on program performance

- Center the student experience
- Develop meaningful goals for improvement
- Tell the program's story
- Meaningfully disaggregate data to evaluate progress (ACCJC Standard 1.3)
- Document plans for continued improvement and innovation (ACCJC Standard 1.3)
- Share processes and outcomes for systematic assessment of student learning and support (ACCJC Standard 2.9)

Identify resource needs to achieve program goals

Program review is about improving our programs and departments for our students.



KEY CHANGES TO TEMPLATES FOR 2025-26

Across all templates:

- Shifted collaboration dates to brief descriptions

Instructional Comprehensive Only

- Added a place to upload 2-year course rotations (ACCJC Standard 2.5)
- Added a place to upload Industry Advisory Board minutes (CTE programs only)
- Shifted SLO reflections question language to cover 4 years of highlights versus 1

Instructional Annual Update Only

- Combined two related questions on equity gaps and steps to address them to improve information flow (and writing for authors)
- Removed question on goal progress, as it will already be covered in the Nuventive Goal Update section

Student and Instructional Services Annual Update

- Removed question on goal progress, as it will already be covered in the Nuventive Goal Update section

PROGRAM REVIEW/INTEGRATED PLANNING SURVEY HIGHLIGHTS



Full Report

Overall, feedback on the 2024-25 program review process was relatively positive:

- 16 program review authors completed the survey
- Most attended a Nuventive program review workshop and/or utilized the program review website
- 75% agreed that the Nuventive module was easy to use
- 88% agreed that data provided by the IESE office was useful
- 50% agreed that program review questions facilitated meaningful reflection; another 31% was neutral
- Among the resources rated as most helpful were: Nuventive workshops, program review website, rubrics, and consulting with the PRSC team

PROGRAM REVIEW/INTEGRATED PLANNING SURVEY HIGHLIGHTS

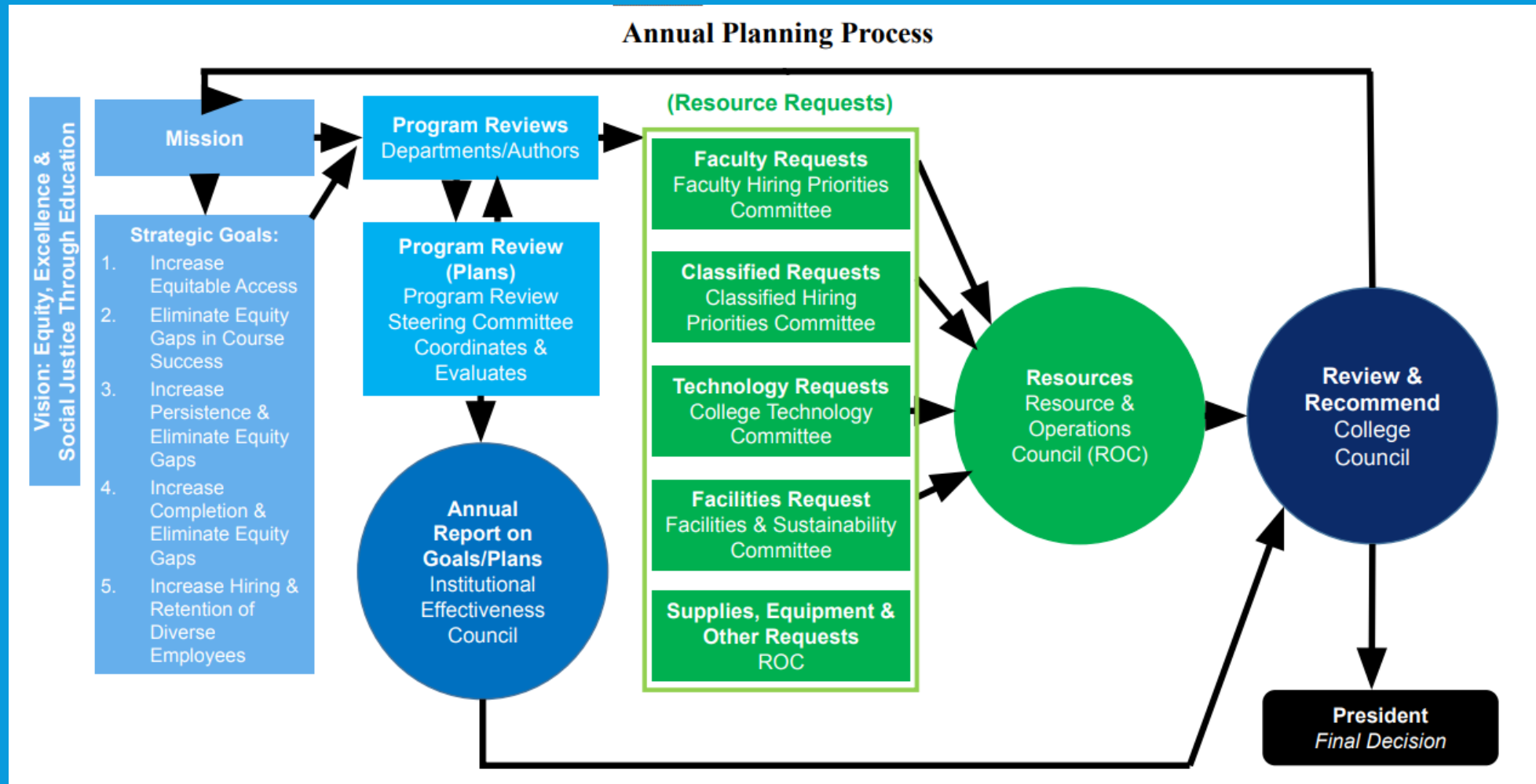


Full Report

Additional Feedback Received:

- All but one respondent agreed that their department provided input on the program review
- All respondents agreed that the program review timeline was clear
- 2 in 3 respondents said the process for submitting resource requests was clear
- The majority (60%) disagreed that the connections between program review and resource prioritization were clear
- Over half of respondents disagreed that the process for resource requests to be reviewed and ranked was clear
- 44% of respondents said the program review timeline provided adequate time for them to complete their program review
 - Of those who said it did not provide enough time (n=9), 6 said it was difficult due to either the templates being launched late versus in summer or due to unusual circumstances
 - 1 author said the deadline was difficult due to the "massive ask of the resource requests"

ANNUAL INTEGRATED PLANNING PROCESS



PRSC MENU OF OPTIONS FOR THE PROGRAM REVIEW TIMELINE

Understanding that:

- Tentative Budget is prepared and brought to the Board in June
- Adoption budget is brought to the Board in September
- Ranked request lists need to be prepared and vetted by the end of spring to be considered for the subsequent year budget
- Program reviews inform updates to the strategic plan progress for spring planning workshops
- PRSC and resource groups begin their work in February
- Reassigned time for comprehensive program reviews is allocated in fall semesters

PRSC will launch Nuventive templates in July and proposes the following options for the Program Review and Resource Request Deadline:

- **Monday, December 1st (with late submissions accepted up to January 12th)**
- **Monday, December 22nd (with late submissions accepted up to January 12th)**
- **Monday, January 12th (no late submissions accepted)**

THANK YOU!