

Council/Committee Goals Form

Council/Committee:	Cuyamaca College Council	Date Goals Were Discussed/Adopted by Council/Committee:			
Co-Chairs:	Jessica Robinson, Karen Marrujo, Taylor Fiehler- Roose	Date Goals Were Presented to CCC:			
College Vision: Equity, Excellence, and Social Justice Through Education College Mission: Cuyamaca College advances equity and social justice through student-centered and innovative approaches to education. We strive to create unique and meaningful learning experiences that build upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve by providing programs that lead to certificates, degrees, transfer, career opportunities, and ultimately social and economic mobility.					
Council/Committee Goals for 2025-26		College Strategic Goals 1. Increase Equitable Access 2. Eliminate Equity Gaps in Course Success 3. Increase Persistence and Eliminate Equity Gaps 4. Increase Completion and Eliminate Equity Gaps 5. Increase Hiring and Retention of Diverse Employees		PROGRESS (to be completed at the end of the year):	
Comprehensive Supporticipatory governa	•	How will this goal specifically address of the 2022-2028 College goals and st [Note the specific goal and describe how council/committee goal will advance this Related to: 1. Increase Equitable Access 2. Eliminate Equity Gaps in Course 3. Increase Persistence and Elimin	rategies? the strategic goal]	Date Discussed in Council/Committee: Status: Iselect one of the following: In progress - will carry forward for next year Completed	

- Better leverage CCC as a place for receiving reports and providing supports
- Support the re-envisioning and re-launching of the College's first year experience program
- Optimize website resources to align with student needs and the student experience
- Communicate with students in more effective ways

EVALUATION: How will this goal be evaluated?

- Publication of new and updated pages
- Student survey and check-ins with ASG
- Increased student participation on the survey with diverse student experiences reflected
- CCC will receive updates (list, summaries, or presentations) of new strategies/events/tools including on the topic of new or improved communication strategies with students

4. Increase Completion and Eliminate Equity Gaps

- Deleted
- Not started will carry forward for next year

What progress did the committee/council make toward this goal over this academic year?

[Share what the group was able to do over the year, whether it achieved the goal; if the goal was not achieved, explain why]

GOAL 2: Create materials, resources, and trainings that reflect clear standards, expectations, and values needed for effective and equitable participatory governance at Cuyamaca College.

ACTION STEPS: What specific steps does the group need to take this year in order to successfully achieve this goal?

- Complete revisions of the shared Governance Handbook.
- Develop a Partnership Flow Chart
- Develop training schedules

EVALUATION: How will this goal be evaluated?

- Add question to governance survey
- Indicator: Higher responses to survey
- Finished artifact: The completed governance handbook.

How will this goal specifically address one or more of the 2022-2028 College goals and strategies?

[Note the specific goal and describe how the council/committee goal will advance this strategic goal]

Related to

Increase Hiring and Retention of Diverse Employees

Status:

- [select one of the following:]
- In progress will carry forward for next year
- Completed
- Deleted
- Not started will carry forward for next year

What progress did the committee/council make toward this goal over this academic year?

[Share what the group was able to do over the year, whether it achieved the goal; if the goal was not achieved, explain why]

Submitted to Cuyamaca College Council (date)

 The Governance handbook is introduced and shared across the relevant governance spaces, and it is made easily and widely available (website) There is a clear and consistent process for maintaining and updating the handbook. 	