

Spring 2026

**Joint Academic Senate Meeting Theme:
Turning Faculty Feedback into Action:
What Does It Take to Bring about Change?**

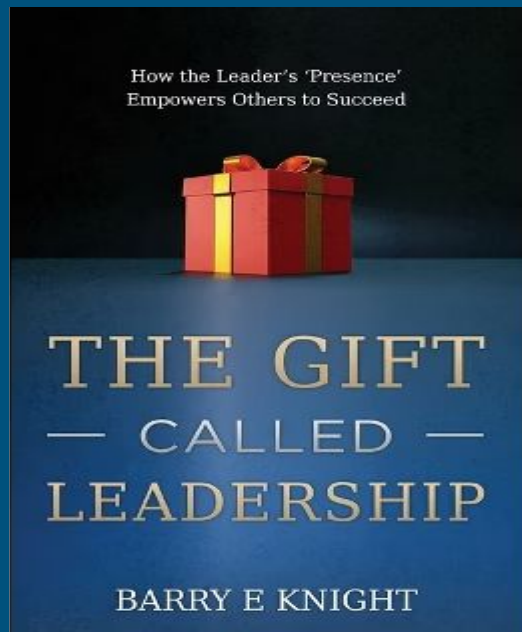
Session Goal: To use our time together to get clarity on some of the challenges we face and work together to find ways to turn our feedback into action steps that lead to transformative change.

Connection to 10+1

These are eleven areas where faculty don't just advise but shape the college itself. Each is an opportunity to turn obligation into agency. The 10+1 are not the only areas where the AS helps shape the college.

Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.



Quote from *The Gift Called Leadership* by Barry K. Knight

“The spirit of Leadership is the convicting power that moves us to say yes to the vision, work, and risk of making things remarkably better for others.”

Reflection Questions

- How would you describe your current engagement/connection to the Academic Senate?
- How would you describe the role of the Academic Senate—what it is now and what you think it should be?
- Have you noticed any significant changes at your campus and/or District (whether they be good or bad)?

Discussion Questions

1. What are some challenges you have encountered at District, Grossmont, or Cuyamaca?
2. Is this issue the root of the problem or a symptom of a larger issue? If a symptom, what may be the root problem causing the issue?
3. How might existing systems be contributing to the problem we're trying to solve?
4. **What would you recommend be the Academic Senate's priorities for this semester?**
 - a. What are some steps we can take this semester and how can we work to stay united and aligned?
 - b. How can the AS help? What commitment do you want from the AS today?
 - c. How can YOU help? What commitment can you make today?