

Note for SSEC: Six-Year Review This BP is all District language and not a template maintained by CCLC. Thorough review against any legislation governing such topics is advised.

Current Draft

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BP 4035 Controversial Issues

- Reference: Board Policies BP 1300 and BP 4030
- Adoption Date:
- December 18, 2001 Updated:

The Grossmont-Cuyamaca Community College District (District) Governing Board recognizes that controversial issues have a legitimate place in the instructional program. Properly introduced and conducted, the consideration of such issues can help District students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop techniques for formulating and evaluating positions.

In the discussion of an issue a District instructor may express his/her personal opinion, but shall identify it as such and must not express such opinion for the purpose of persuading students to the instructor's point of view.

The Chancellor shall ensure that college administration assists the faculty in developing techniques for the management of controversial issues which do not stifle the spirit of free inquiry.

Draft BP 4035 Controversial Issues

- Reference: Board Policies BP 1300 and BP 4030
- Adoption Date: December 18, 2001 Updated:

The Grossmont-Cuyamaca Community College District (District) Governing Board recognizes that controversial issues have a legitimate place in the instructional program, and endorses the principles of academic freedom and declares its intention to defend this freedom against attacks by those who may be alarmed by free discussion. ~~Properly~~ Effectively and thoughtfully introduced and conducted, ¶The thoughtful consideration of such issues can help District students learn to identify important issues, explore them fully and constructively fairly all sides of an issue, weigh carefully the values and factors involved, and develop techniques for formulating and evaluating positions.

In the discussion of an issue a District instructor may express ~~his/her~~ their personal opinion, but shall identify it as such and must not express such opinion for the purpose of persuading students to the instructor's point of view.

The colleges may invite outside speakers representing diverse points of view; in return they must reserve the right to impose specific conditions ensuring the centering of care for students as well as alignment with the campus Mission, Vision, and Value statements. Speakers shall be governed by the regulations of the colleges as to time, place and manner of public presentations. Guiding Board Policies include [BP 4030 Academic Freedom](#), [BP 1200 District and College Vision, Mission, and Value Statements](#), [BP 3060 Institutional Code of Conduct](#), and [BP 3900 Speech: Time, Place, and Manner](#).

The Chancellor ~~shall ensure that college administration supports and assists the faculty in developing techniques for the management of controversial issues which do not stifle the spirit of free inquiry.~~