

Valeri Wilson

From: Jessica Robinson
Sent: Monday, March 16, 2026 8:18 AM
To: Josue Franco
Cc: Karen Marrujo; Taylor Fiehler; Valeri Wilson
Subject: FW: Follow-Up on Governance Meeting Scheduling Proposal

Josh,

Thank you again for taking the time to meet with me and for raising your idea regarding committee meeting times.

As I mentioned when we met, after the proposal was discussed through CCC and feedback was gathered from across the campus, I made the decision that we will not be moving forward with adjusting governance meeting operations to the proposed 9:30 a.m.- 2:30 p.m. window. One piece of feedback that surfaced during the conversations was that proposals related to governance structures work best when they are discussed broadly within the relevant constituency groups before being brought forward.

Several participants noted that the proposal had not been widely discussed within the faculty body or across other campus constituencies prior to being brought forward to CCC, which raised questions about how such a change would address the needs of the college as a whole which made it more challenging for the campus to consider it as a governance change reflecting broader input. Additionally, feedback collected reflected concerns about the broader operational impact this type of change would have across the college.

My full response to your request was sent to CCC this morning and is below for your view. I do appreciate, upon my request, you taking the time to further discuss this with me directly after CCC and for your willingness to engage.

My best,



Dr. Jessica Robinson, MSW
President
she/her/hers

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Date: Monday, March 16, 2026 at 8:00 AM

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Cc: Valeri Wilson <Valeri.Wilson@gcccd.edu>

Subject: Follow-Up on Governance Meeting Scheduling Proposal

Members of CCC,

This communication is in response to Dr. Josh Franco's request to Cuyamaca College Council (CCC) on February 24th regarding limiting committee meetings to the 9:30 a.m. - 2:30 p.m. window. Before detailing my response, I would like to thank each of you for taking the time to bring the idea back to your constituents for input. I appreciate the thoughtful engagement this conversation generated across the college. Additionally, I want to note that this message will be forwarded to Dr. Franco directly by me, and Valeri will place the message as a linked item for the March 24th CCC agenda as historical documentation.

After reviewing the feedback shared through CCC and considering the operational implications for the institution as a whole, I have decided that we will not be moving forward with this request. Our primary institutional operating hours remain 8:00 a.m. - 5:00 p.m., and governance work occurs within that broader framework. Limiting committee meetings to a narrower mid-day window would significantly reduce scheduling flexibility and create a number of operational challenges.

Several considerations informed this decision:

- Impact on instruction and students. Many faculty teach during the proposed window, and limiting meetings to that timeframe would likely conflict with instructional schedules and student learning.
- Shared governance includes the entire campus community. Our governance structure relies on participation from faculty, classified professionals, administrators, and students. Scheduling structures must account for the varied roles and responsibilities across these groups.
- Impact on employees including more specifically classified professionals. Classified professionals work traditional 8:00 a.m. - 5:00 p.m. schedules and do not have the flexibility to arrange their workday to limited governance hours or to shift their responsibilities into a compressed time frame.
- The broader scheduling implications. Restricting governance meetings to a narrower window would create a domino effect across committee schedules, increasing conflicts and making it more difficult for individuals who serve on multiple committees to participate fully.

Because we are a small but highly collaborative college, shared governance relies on broad participation from faculty, classified professionals, administrators, and students throughout the workday. Narrowing the available window for governance meetings would make sustaining that level of engagement more difficult and may not reflect the operational realities of the college. As we consider changes to governance structures, it is important that proposals emerge from meaningful dialogue within constituency groups and reflect the perspectives of the wider campus community. In this case, much of the feedback indicated that the proposal had not been widely discussed within the faculty body or across other campus constituencies prior to being brought forward, which raised questions about how such a change would address the needs of the college as a whole.

That said, while a campus-wide change of this type is not feasible, I do encourage committees, where possible, to be thoughtful about scheduling practices. Rotating meeting times when feasible, utilizing hybrid participation options, and being mindful of instructional and student services schedules can all help support broad participation.

I appreciate the dialogue this topic generated and the care with which members of our campus community engaged in the conversation. Should you have any questions or concerns regarding this matter I encourage you to reach out to me directly.

In Unity,



C U Y A M A C A
· C O L L E G E ·

EQUITY, EXCELLENCE,
AND SOCIAL JUSTICE
THROUGH EDUCATION

Dr. Jessica Robinson, MSW

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