

Program Overview and Update

Lead Author:

Collaborator(s):

Please briefly share the ways in which you collaborated with colleagues (full-time faculty, part-time faculty, classified professionals, etc.) within and outside of your department to gather input to inform your program review. Examples include scheduling meetings with your department, discussing the program review during established department meetings, gathering input asynchronously via a Word doc or Google Doc, and hosting office hours via Zoom for the department to share input.

Dean/Manager(s):

Please briefly share the ways in which you collaborated with your Dean on your program review to discuss your vision, goals, and resource needs/requests. Examples include meeting with your dean to discuss goals, resources needed to achieve goals, student completion and success data, and/or enrollment trends.

Please summarize the changes, additions, and achievements that have occurred in your program since the last program review.

Assessment and Student Achievement

For assistance with SLOs, please contact SLO Coordinators Tania Jabour (tania.jabour@gcccd.edu) or Rachel Polakoski (rachel.polakoski@gcccd.edu). For help with the Nuventive Platform, please contact Bri Hays at Brianna.Hays@gcccd.edu. Additional resources are provided on the Learning Outcomes and Assessment webpage available in the panel to the right.

After looking at the SLO information for the past year in Nuventive Improve, are you on track for your 4-year assessment plan?

Yes or No

If you answered no above, please describe the department's plan to ensure SLOs are assessed every 4 years.

Please review your program's assessment dashboard located on the Assessment tab of your program's homepage in Nuventive. Which courses have not been assessed in the last 4 years?

If you did not assess in the last year, please share why, including whether your program is experiencing barriers to assessment or data submission, and/or if your program would benefit from outcomes and assessment support.

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Student Achievement

Student characteristics and achievement data (both college-wide and by discipline) can be located on the program review data webpage available in the panel to the right.

Please discuss any equity gaps in access and/or success and share what the program will do to address them.

Please review your program's student demographic data and describe any enrollment changes (increases/decreases) over the past year and the context for these changes.

If your program has seen a significant decline in enrollment over the past year, what resources or support would be helpful to improve program enrollment and access? If your program did not experience a decline, please enter N/A.

Distance Education Course Success (If Applicable)

For distance education teaching and learning resources, please visit the Cuyamaca College Teaching Online webpage available in the panel to the right.

If your department offers distance education classes, how do you verify Regular and Substantive Interaction (RSI) is being implemented in these classes? Regular Interaction is ongoing and consistent communication between instructors and students throughout the duration of the course. Substantive Interaction is relevant two-way communication that contributes to learning and comprehension of course content. Examples include: class announcements, facilitation of discussion boards, individual feedback on assignments, and personalized messages to students about their progress or learning, as well as regularly scheduled office hours.

How is the program working to meet the College's RSI requirements? Please include specific examples of how the program is implementing some or all of the above RSI methods. Examples may include communities of practice, Canvas shells/templates, program-specific resource materials shared with department faculty to support RSI, and department meetings/activities for faculty teaching online.

Program Goals

To Update or Add Program Goals, navigate to the main menu (hamburger menu) and select "Program Goals" under the Program Review section/module. To map program goals, navigate to the main menu (hamburger menu) and select "Program Goals Mapping" under the Program Review section/module.