



Miriam Simpson

CANDIDATE FOR SENATE PRESIDENT

For over 9 years, I've been proud to be a part of the Cuyamaca community, surrounded by faculty like you—always willing to introspect and innovate for student success.

My leadership style is grounded in equity and inclusiveness;

I believe we are at our best in community with each other supporting and advocating for student equity and one another despite realities of different divisions and areas. If elected Academic Senate President, I believe it is my responsibility to stay attuned to the issues affecting us, and to be actively present when decisions influencing us are being made.

My mission goes beyond ensuring the faculty's voice is heard; it's about making certain the college and district leadership truly listen and respond.

I am here to listen to you, act on your behalf, and drive measurable change forward. With an outcomes-first approach, I plan to work relentlessly for progress that is tangible and impactful both for our faculty and for students.



Technology, integral to education, can both revolutionize and challenge our practices. With my deep science and tech background, I bridge the gap between developers, implementers, and users. I prioritize a user-centric experience where our tech aligns with the college's goals for faculty and students, and I'm poised to champion this alignment in my role.

★ Skills & Experience

At my core, I genuinely care and listen intently. I value unity, am adept at conflict resolution, and actively bridge disagreements. I highly regard each individual's input and create collaborative spaces, especially when I encounter expertise distinct from my own.

As department chair, with my dedicated colleagues, we've advanced in bridging equity gaps. We've cultivated an environment that attracts and retains diverse student and faculty groups, all while exceeding pre-COVID enrollment numbers.

In broader leadership roles, I've served as the Student Success and Equity faculty coordinator, co-chaired numerous initiatives, and streamlined resource request processes across committees. As the coordinator, I advanced our Guided Pathways initiatives, oversaw our Equity-Minded Teaching and Learning Institute (EMTLI), and contributed significantly to its curriculum, underscoring my commitment to collaborative, equitable leadership.

My deep involvement in college governance has enriched my collaboration with administrative tiers in the district and the colleges. I consistently infuse a faculty perspective in administrative discussions. With a track record of collaboration across various administrative roles, I'm poised to aid smooth faculty integration as we onboard new administrative members.

