Peralta Equity Rubric: Course Reflection

Peralta Criteria F1 to F8	Please answer the following questions for each criteria: • Currently, where is this criteria evident in your course? • Where in your course could this criteria be added or revised to better serve your students? • Would you like to continue to work on integrating this criteria in your course?
F1: Technology Access All technology required for the course is listed and described in the course syllabus; each technology is listed in the learning unit that requires it; and resources for technology help are provided where appropriate (e.g., video tutorials, help desk info).	
F2: Diversity and Inclusion Diversity is explicitly valued through the following: a diversity statement and/or course content and activities that acknowledge the importance of inclusivity.	
F3: Images and Representation Images and representations are diverse, and/or the instructor acknowledges the lack of diversity and provides a platform for discussion around representations and stereotypes	
F4: Human Interaction Bias Human biases are acknowledged, and there is information about mitigating, addressing, and handling bias in the class.	
F5: Content Meaning At least three course activities require students to connect course content to their own lives and/or reflect on course content in relation to a variety of perspectives.	

F6: Personal Connections with and among students At least three course activities require students to interact with each other in ways that value diverse student experiences and perspectives.	
F7: Universal Design for Learning (ULD) Course content and activities are aligned with core principles of UDL--i.e., multiple means of representation, action & expression, and/or engagement.	
F8: Student Support Syllabus outlines student support & well-being services in, at least, these areas: a) general student assistance, b) online academic supports; c) assistance with using technology; d) health and well-being resources; and/or e) resources for students with disabilities	

Would you be interested in a mentoring session to help you add or revise your course based on the Peralta Equity criteria?

Yes, I would like to set up a meeting with Bri Brown, Distance Education Coordinator, to discuss how I can better serve my students by adding the Peralta Equity Rubric criteria to my course.

Not at this time, but I'd be interested in a meeting with Bri Brown, Distance Education Coordinator, after I receive my first POCR review.

Not at this time, but I'd be interested in a meeting with Bri Brown, Distance Education Coordinator, after I receive my second POCR review.

No, I have met the criteria.