

Student Conduct Presentation  
Flex Week

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Spring Semester 2022



# Student Conduct- Student Development Approach

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- Students taking responsibility for their actions and making a better decision the next time (general conduct & academic misconduct)
- Student procedures- language used in the procedures (responsibility versus guilty)
- Community service (service to benefit the college community)
- Educational sanctions (reflection, participation in alcohol or drug education programs)
- Referrals (referrals to any college/community resource)

# Academic Integrity Team

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- Develop and promote an institutional culture of academic integrity
- Adopt an equity-minded framework in all conversations, materials, and process involving academic integrity and/or misconduct
- Reframe campus-wide conversations about academic integrity and processes related to academic misconduct so that they are productive rather than punitive



# Academic Integrity Team

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- Create more opportunities for students to learn about the value academic integrity, as well as common violations and how to avoid them.
- Empower student voices in campus-wide conversations about academic integrity
- Promote consistent approaches among faculty to academic integrity and to suspected instances of academic misconduct
- Highlight and celebrate best practices in academic integrity work across campus among faculty and students

# Academic Integrity Training Module

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# Promoting a Culture of Academic Integrity

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- Emphasize/clarify the value of the work you assign, both academically and professionally
- Revisit expectations and common misconduct traps *with each major assignment*
- Identify struggling students early and offer warm support, including referrals to college tutoring services or Cuyamaca CARES
- Use Canvas plagiarism detection and be intentional about student access to the reports. (Note: if you grant students access, clarify what that information offers and how you expect them to use it).

# Promoting a Culture of Academic Integrity

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- Vary assignments, exams, and prompts often
- Check sites like StudyPool, Chegg, and CourseHero for your classwork
- Report academic integrity violations to Student Affairs
- Help students prioritize growth through feedback over grades



# Promoting a Culture of Academic Integrity

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- Best practices
- Discussion



# Academic Misconduct

## GCCCD Student Conduct Policies

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- *Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.*

# Academic Misconduct- Total Cases 2020-2021

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## **Total Cases (2020-2021)**

- Academic Misconduct Cases: 165 cases
- **Breakdown (2020-2021)**
- Plagiarism: 100 total cases
- Unauthorized Collaboration: 29 total cases
- Other Cheating: 36 total cases

## **Compared to 2019-2020**

- Academic Misconduct Cases: 74



# Recommended Actions to Address Academic Misconduct

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- Faculty members have the right to address academic misconduct within their own classroom
- Faculty are within their right to give the student a zero on a test or assignment as long as there is proof that the student engaged in academic misconduct
- Process for reporting (copy of assignment & evidence)- Maxient

# Addressing Academic Misconduct

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- If the faculty member finds sufficient proof that the student cheated and gives the student a zero:
- Inform the student in writing. Detail the incident, the consequences, and the resulting action that was taken (copies of the letter and evidence should also be sent to the Division Dean, Department Chair, and the Dean of Student Affairs)
- Academic misconduct processing through Student Affairs
- Further sanctions for violations



# Disruptive Behavior-GCCCD

## Code of Conduct

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- *Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.*

# Factors to Consider When Determining if Behavior is Disruptive:

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- Was this the first incident by that student or a repeated problem? (**Is the student struggling?**)
- If it is a repeated problem, what action was previously taken in response to the student's behavior? (**Resources**)
- What was the reaction from the other students in the classroom? (**Discussion- classroom guidelines**)



# Addressing the Behavior Recommendations

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1. Discuss behavior with student
2. Issue a verbal warning
3. Follow-up in writing
  - Notify Department Chair, Division Dean, and Dean of Student Affairs

# Addressing the Behavior

## 4. Issue Two Day Removal

- If after the warnings have been issued and the disruptive behavior continues, the instructor can remove the student from class.
- Option to remove student for that class period and the next one (Education code:76032)
- Inform the student (discuss the behavior and concerns)
- Submit the two day removal form (form on website)

## 5. Notify

- Division Dean
- Department Chair
- Dean of Student Affairs



# Addressing Concerning/Threatening Behavior

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- Behavior that is threatening to self or others and has an urgent tone
- Student discloses potential for harm to themselves or others
- Physical or verbal harassment
- Concerning reports about behavior from other students
- Referral- Student of Concern