

## Cuyamaca College Student Accreditation Survey

**Instructions:** The College is currently undergoing a thorough self-study as part of the Accreditation review process. This survey will help the Accreditation Committee to evaluate the College. The information you provide will remain strictly anonymous. Also, responses will be combined before they are presented; individual responses will not be reported.

Note that we distributed this questionnaire in many classes. If you have recently completed one elsewhere, please disregard this survey -- Do not submit more than one questionnaire.

Please respond to each item using the scales provided. Respond to all items; mark *Don't Know/Not Applicable* when needed.

Completely fill in the bubble, as shown below. Use dark pen or pencil.

● **CORRECT**    ☑ **incorrect**    ⊗ **incorrect**    ⊙ **incorrect**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know/ Not Applicable
1. Faculty foster an open environment for student-teacher discussion of ideas related to course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. External college publications (e.g., class schedule, student handbook, catalog) provide accurate information.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This College, as a whole, supports academic freedom.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. In general, instructors at this College attempt to be fair and objective in their presentation of course materials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The College has an effective planning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The College involves appropriate segments of the College community in institutional planning.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The College provides sufficient technological resources to support its educational programs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The College provides adequate staffing to support its educational programs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Course outlines and syllabi clearly specify the subject matter to be covered, the skills to be acquired by the students, and the methods of evaluation used by faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Instructional methods are compatible with my learning needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. <u>General education</u> course offerings are sufficient for me to complete my program within a reasonable period of time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Course offerings <u>in my major</u> are sufficient for me to complete my program within a reasonable period of time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students receive adequate academic advising regarding educational courses, programs, and transfer policies.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Generally, instructors clearly define how I will be graded.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. This College provides adequate support services to its students regardless of service location or delivery method.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The College supports extra-curricular activities that promote lifelong learning for its students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The equipment in the LRC* (e.g., VCRs, DVD players, CD ROM players, televisions) is properly maintained.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The LRC's* collection, such as books, periodicals, media resources, and online databases, is adequate to meet the needs of my educational program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please respond to each item using the scales provided. Respond to all items; mark *Don't Know/Not Applicable* when needed.

Completely fill in the bubble, as shown below. Use dark pen or pencil.

● CORRECT	☑ incorrect	⊗ incorrect	⊖ incorrect
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Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know/ Not Applicable
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19. LRC* staff provide effective assistance in using the LRC* resources – print and online – to find needed information .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. In general, the librarians have helped me to be more successful in my courses ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Library hours are adequate to meet my educational needs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The LRC* provides adequate access to materials (on-campus and online) to meet my educational needs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Access to computer labs in the LRC* is adequate for my educational needs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. In general, my instructors seem to know about current issues in their field of expertise .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Safety hazards are removed promptly .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. In the courses that require a lab, the equipment provided is adequate to meet the needs of the course .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. The College clearly states the role of students in institutional governance .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. The College is committed to continuous improvement of the student learning process .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. I am aware of the College's mission, vision, and values .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I have the opportunity to participate in the College's planning processes, either directly or through representatives .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. I have the opportunity to provide feedback on how to improve my learning experience at the College .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. The College has clearly defined general education requirements for all of its academic and vocational degree programs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. The College fosters an environment of ethical behavior .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. I have adequate access to computers on campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. I use the computers on campus to access my online classes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. In general, the assistance in the tutoring labs has helped me with my educational needs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. I have adequate opportunity to communicate with my instructors outside of class (e.g., email, office hours, telephone, before/after class) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. In general, I am satisfied with my interaction with faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Faculty treat all students fairly and respectfully.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. In general, College staff are helpful in answering my questions about the College (e.g., available student services, instructional programs offered, degree or transfer requirements).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Cuyamaca College**  
**Student Accreditation Survey**

	Excellent	Good	Fair	Poor	Never Used
59. Please evaluate your experiences with the following student services:					
a. Student Government (ASGC) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assessment Center .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Transfer Center .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Tutoring Center .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Admissions and Records .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Veterans Affairs Office .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Career Center .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Job Placement .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Disabled Student Programs and Services (DSP&S) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Counseling .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Extended Opportunity Programs and Services (EOPS/CalWORKS) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Health Services .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Bookstore .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Financial Aid .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Cafeteria .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Student Affairs Office .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. International Student Services .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

60. Gender:

- Male
- Female

61. What is your educational goal?

- Associate's degree
- Transfer for bachelor's degree
- Vocational degree/certificate
- Career maintenance or development
- Basic skills/high school diploma
- Personal interest
- Undecided
- Other: \_\_\_\_\_

62. Ethnicity (mark one):

- Asian
- Black
- Filipino
- Hispanic
- Native American
- Pacific Islander
- Middle Eastern
- White, Non-Hispanic and not of Middle Eastern descent
- Other: \_\_\_\_\_

63. How long have you been studying at the College?

- Less than 1 year
- 1 to 3 years
- Between 3 and 7 years
- 7 years or longer