

Grossmont-Cuyamaca Community College District District Staff Accreditation Survey

Instructions: The Colleges are currently undergoing a thorough self-study as part of the Accreditation review process. This survey will help the Accreditation Committees to evaluate the Colleges. The information you provide will remain strictly anonymous. Also, responses will be combined before they are presented; individual responses will not be reported.

Note that we distributed this questionnaire via e-mail and campus mail. If you have recently completed and returned this questionnaire online, please disregard this paper-based survey -- Do not submit more than one questionnaire. Please complete this survey only if you work within the District Offices, not either of the Colleges.

Note: **DISTRICT OFFICES** refers to District-level departments, such as the Chancellor's Office, Public Safety, Information Systems, and Human Resources. **GCCCD** refers to the entire Grossmont-Cuyamaca Community College District, including Grossmont College, Cuyamaca College, and the District Offices.

Please return the completed form by January 31st, 2006 to the Office of Institutional Research and Planning via the campus mail system.

Please respond to each item using the scales provided. Respond to all items; mark *Don't Know/Not Applicable* when needed.

Completely fill in the bubble, as shown below. Use dark pen or pencil.

● CORRECT ☑ incorrect ⊗ incorrect ○ incorrect

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
Don't Know/
Not Applicable

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <ol style="list-style-type: none"> 1. The District adheres to the GCCCD written policies for hiring and employment procedures 2. Performance evaluations have been conducted according to my contract/handbook 3. As a group, the members of my department/office stay current in their field of expertise 4. My assigned workspace is adequate for me to carry out my job 5. Safety hazards are removed promptly 6. Computer equipment is adequate to meet the needs of my work function..... 7. In general, there is adequate parking on campus for staff..... 8. The Governing Board provides the support necessary to effectively manage the GCCCD 9. The Governing Board's decision-making processes are consistent with its mission statement and policies..... 10. The District Offices are <u>structured</u> to provide effective management..... 11. The District Offices are <u>staffed</u> to provide effective management 12. The District Offices are managed effectively 13. The District Offices ensure the implementation of statutes, regulations, and Board policies 14. There are clear divisions of authority and responsibility between and among the Governing Board, District Offices, and Colleges 15. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need..... 16. I can clearly describe my role in helping the District Offices achieve their goals | <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> </table> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
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**Grossmont-Cuyamaca Community College District
District Staff Accreditation Survey**

Please respond to each item using the scales provided. Respond to all items; mark *Don't Know/Not Applicable* when needed.

Completely fill in the bubble, as shown below. Use dark pen or pencil.

CORRECT incorrect incorrect incorrect

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
Don't Know/
Not Applicable

- | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 17. District staff members have timely access to the information they need to make informed decisions or recommendations on GCCCD matters | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Formal arrangements exist for regular, reciprocal communication of views and concerns between District staff and the Governing Board..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. District services are regularly evaluated with regard to their support of College missions and functions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Districtwide resources are distributed based on an objective assessment of the needs of each College | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. District staff have sufficient opportunities to participate in facilities planning and development | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. The GCCCD identifies resources for future obligations before committing to those obligations..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. The GCCCD provides adequate opportunities for all constituencies to participate in the development of Districtwide financial plans and budgets..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. District administrators treat me and my co-workers fairly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. I am satisfied with the means of communication at the District, such as mail, email, voice mail, meetings, newsletters, websites, and forums | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. District administrators encourage me to develop creative and innovative ideas to solve problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Overall, I am satisfied with my job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. The District Offices provide a positive work environment for all employees..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. Diversity in regard to age, gender and ethnicity at this District is actively promoted | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. I feel safe at the District Offices <u>during daylight hours</u> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. I feel safe at the District Offices <u>during evening hours</u> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. The physical facilities (e.g., restrooms, offices, buildings) are adequately maintained | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. The lighting at the GCCCD is adequately provided at appropriate times | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. I am satisfied with the support and maintenance of computer hardware and software | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. The landscaping is adequately maintained..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. I am satisfied with the opportunities for District staff to participate in shared governance..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. District administrators respond to District staff concerns..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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38. I use the following to facilitate my understanding of GCCCD issues and decisions (mark all that apply):

- Newsletters from the College Presidents and other College entities
- Newsletters from the District Offices administration
- Collegewide emails
- Districtwide emails
- Talking to colleagues
- Participation on formal committees
- Information provided by my supervisor
- Other: _____

39. Gender:

- Male
- Female

40. Ethnicity (mark one):

- Asian
- Black
- Filipino
- Hispanic
- Native American
- Pacific Islander
- Middle Eastern
- White, Non-Hispanic and not of Middle Eastern descent
- Other: _____

41. What is your position at the District Offices?

- Administrator
- Full-Time Classified
- Part-Time Classified
- Other: _____

42. How long have you been working at the District Offices?

- Less than 1 year
- 1 to 3 years
- Between 3 and 7 years
- 7 years or longer