

PROPOSAL TITLE ESL Boost! Curriculum

ABSTRACT:

Once you have finished answering the questions within the following application, please provide an abstract below summarizing the description of your sabbatical leave proposal in a paragraph of between 100-150 words. This abstract will become part of the Board Docket. Please include the following information as part of the abstract:

- **Need for the Professional Growth** - describe the purpose of the sabbatical leave.
- **Sabbatical Leave Activities** - describe what you plan to do.
- **Anticipated Outcomes** - describe the primary outcome; instructor and classroom teaching outcomes; professional/faculty relationship outcome; student outcomes.
- **Means of Measurement** - describe what evidence you will submit to demonstrate achievement of your outcomes.
- **Expected benefit to the students, department, college, district, and/or community**

The purpose is to create three semesters of materials for the accelerated ESL Boost! program. Materials are necessary as no publisher makes anything like them. My plan is to take a 50/50 sabbatical, so I am actively teaching in the acceleration program and working with the department during the research and creation phases of my sabbatical. The primary outcome is the creation of engaging materials to share with my colleagues, so we may assist students in moving towards their goals. The clear measurement of this project will be shown in text selection, in and out of class writing assignment design as well as teacher and student activity packets for three semesters of coursework. Students will benefit through access to materials that inspire communication, critical thinking, and college level essay writing. Additionally, these materials can help students reach Freshman composition in 2-4 semesters instead of 5, leading to greater retention and success. The department will benefit through use of materials for all instructors to ensure necessary skills are addressed in every class. The college and district benefit through more students successfully completing remediation and entering collegiate courses to get their certificates and degrees. In the same way, the community benefits by its members more swiftly being able to obtain the education they need for gainful employment.

PROPOSAL:

As you prepare this proposal, it is also strongly recommended that you consult with the Department Chair/Coordinator and Dean prior to submittal to address any issues or to provide additional information or clarification regarding the proposal.

Please answer each question carefully and completely (do not say "please see above") in order to provide the Sabbatical Leave Committee with as much information as possible for their review and scoring. Provide background information and/or references to supporting documentation where appropriate.

Need for Sabbatical

1. How does your proposed activity meet the need for professional and personal growth?

Materials research and creation will improve not only my personal teaching abilities but will also improve my colleagues' ability to help students as materials are shared department wide.

2. How does your proposed activity benefit (please address at least three of the following):

- a. the students?

Through the creation of activities that focus on necessary skills for college reading and writing success, students can shorten their time in remediation and increase their chance in reaching momentum points, such as Freshman Composition.

- b. the institution?

The institution benefits by meeting AB705 standards of no more than 5 semesters in ESL remediation as well as increasing the percentage of students achieving certificates, degrees and transfer. Additionally, as this curriculum is more engaging, we see better retention as well.

- c. the community?

The community benefits as its members can more readily achieve their goals by focusing on necessary skills and being prepared for classes in vocational as well as traditional collegiate areas. This helps make more employable community members more quickly.

- d. the discipline/contribution to scholarship

Cuyamaca College ESL is on the forefront of acceleration. We have successfully presented at conferences in and out of state as well as being invited to present at other colleges to assist them in ESL acceleration. The more we can create and implement, the more we have to share to illustrate the success of this new pedagogy.

3. Describe the relevancy of your activity to your current/new assignment and the improvement of student learning.

A huge part of acceleration in ESL is materials creation. While we currently have a grant to help, we know the funding is limited and no publishers currently create the kind of materials we need. So, aside from our reading texts, all packets and materials are in-house creations. We need more!

Description of Overall Activity

4. Please provide a brief description and purpose of the proposed sabbatical leave activity.

Create 3 semesters of materials for the ESL Boost! acceleration program. This includes text selection, writing assignment creation, and daily in-class activities for a 16 week semester.

5. Please provide a clearly defined set of objectives and the course of action to achieve those objectives that are consistent with the purpose and nature of the proposed leave.

Select 2 texts per class at the appropriate reading and content level

Utilizing the texts, create appropriate in-class and out of class essay assignments

Following acceleration methodology, create teacher and student packets for three semesters of accelerated coursework.

6. Please address the feasibility of the activity by discussing:

- a. a proposed timeline that is appropriate to the activity, and

August-October 2018 [text selection - will work with librarians and with my department to check on text suitability before moving forward with any text]

October-December 2018 [using course outlines and current prompts, draft in-class and out of class essay assignments and review with department]

January-June 2019 [draft teacher manuals and student packets for the 3 semesters - review with department]

b. the availability of appropriate resources

Appropriate resources - library for text selection, California Acceleration Project database of materials and activities as well as their conference, my department for confirmation and reference, current materials we have created that have proven successful for modeling

Outcomes

7. Clearly describe the expected outcomes of your activity.

Three complete semesters of activities to help students accelerate through ESL classes while obtaining the necessary skills for success outside of our program. I will work with the department to choose which classes/level they think we have the greatest need in and work on those classes/level.

8. What evidence will you submit to demonstrate achievement of your outcomes?

Teacher and student packets for three courses as well as outlines for the in-class and out of class essay writing assignments.